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PRINCIPAL

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Internal Quality Assurance Cell (IQAC)

Policy for Effective Curriculum Delivery

- KG College of Arts and Science, an autonomous institution affiliated to Bharathiar University, follows the Choice Based Credit System (CBCS) curriculum prescribed by the University. As an autonomous college, it also designs and implements its own academic syllabus, in alignment with the guidelines and framework of Bharathiar University, to ensure academic excellence and flexibility in learning.
- The Teaching Learning Process is made effective through a well-planned and documented process starting from the preparation of academic calendar, schedule of course plan, micro and macro plan, along with enhancement topics, supply of online study materials and conduct of tests and assignments.
- The academic calendar is prepared by IQAC and posted well in advance on the college website. Class planner is prepared at the beginning of each semester, followed by the macro plan for each subject through our Ecampus Management System to ensure the systematic implementation of the curriculum. EContent is prepared and posted in the LMS for students. Projectors are placed in the Class rooms to support blended learning and to enhance the teaching-learning process.
- Active Engagement has been introduced as one of the components of internal assessment. It includes activities such as guided online projects, assignments, seminars, e-content creation, case studies, field studies, and field surveys. These activities promote experiential and participative learning, wherein each student is required to undertake any one unique activity for every subject and complete it within the given timeframe.
- Preparation of Question Bank (QB), conduct of Continuous Internal Assessment (CIA) and Model Examinations, maintenance of CIA marks, internal marks, and attendance, along with result analysis through the Course File, are systematically carried out for the measurement of Course Outcomes (COs) and for CO-PO mapping in the e-Campus portal.
- The Deans and Heads of Departments regularly monitor the delivery of course content in classes. The effectiveness of curriculum delivery is reviewed through class committee meetings with student representatives held before every internal test, and feedback is systematically recorded. Based on the feedback received, appropriate actions are taken for improvement.




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