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Peer group learning support or Remedial/Additional support for learning

Remedial Teaching

Remedial Teaching aims to provide additional academic support to students who require help in bridging learning gaps, improving subject comprehension and attaining expected learning outcomes. Remedial schedule is prepared and communicated to students.

- To identify slow learners and students with academic difficulties at an early stage.
- To provide targeted academic support to improve conceptual understanding and performance.
- To enhance student's learning skills, confidence and classroom participation.
- To reduce failure rates and improve progression, retention and overall academic achievement.
- To provide personalised guidance through mentoring and academic counselling.

Students are identified for remedial teaching based on:

- Internal assessment marks / class tests / unit tests
- Low attendance affecting understanding
- Faculty observations and classroom performance
- Results from bridge courses / diagnostic tests
- Mentor–mentee recommendations

Bridge Course

The Bridge Course helps and supports students from different academic backgrounds in attaining a common baseline. It provides orientation for first-year students and helps them develop basic skills in Mathematics. Bridge courses enhance the academic performance in the initial semesters that exhibits the greater confidence among students. Assessment is carried out through the Bridge Course to identify learning gaps and determine the preparedness of first-year students.

BootCamp

The Bootcamp for I Year Science students was conducted to strengthen fundamental computer knowledge and introduce essential programming concepts. Commerce students were given orientation on digital documentation, digital presentation, and fundamental accounting concepts, along with basic computer knowledge. First-year Management, Psychology, and Mathematics students received training in blog creation, web page designing using HTML, and basic database concepts. This Bootcamp enhances student's academic preparedness and skill readiness for their respective programmes.

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