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KGiSL Campus, Coimbatore – 641 035

Criteria 3- Research, Innovations and Extension

Key Indicator 3.3- Research Publication and Awards

3.3.2. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Year 2020-2021

Books Published

S.No.	Name of the Author	Title of the Book	Link to the Document
1	Dr.M.Suganya	Manitaviyal Nokkil Sanga Ilakkiyam	View Document
2	Dr.V.Rajeswari	Voice of the Voiceless in New Literatures	View Document
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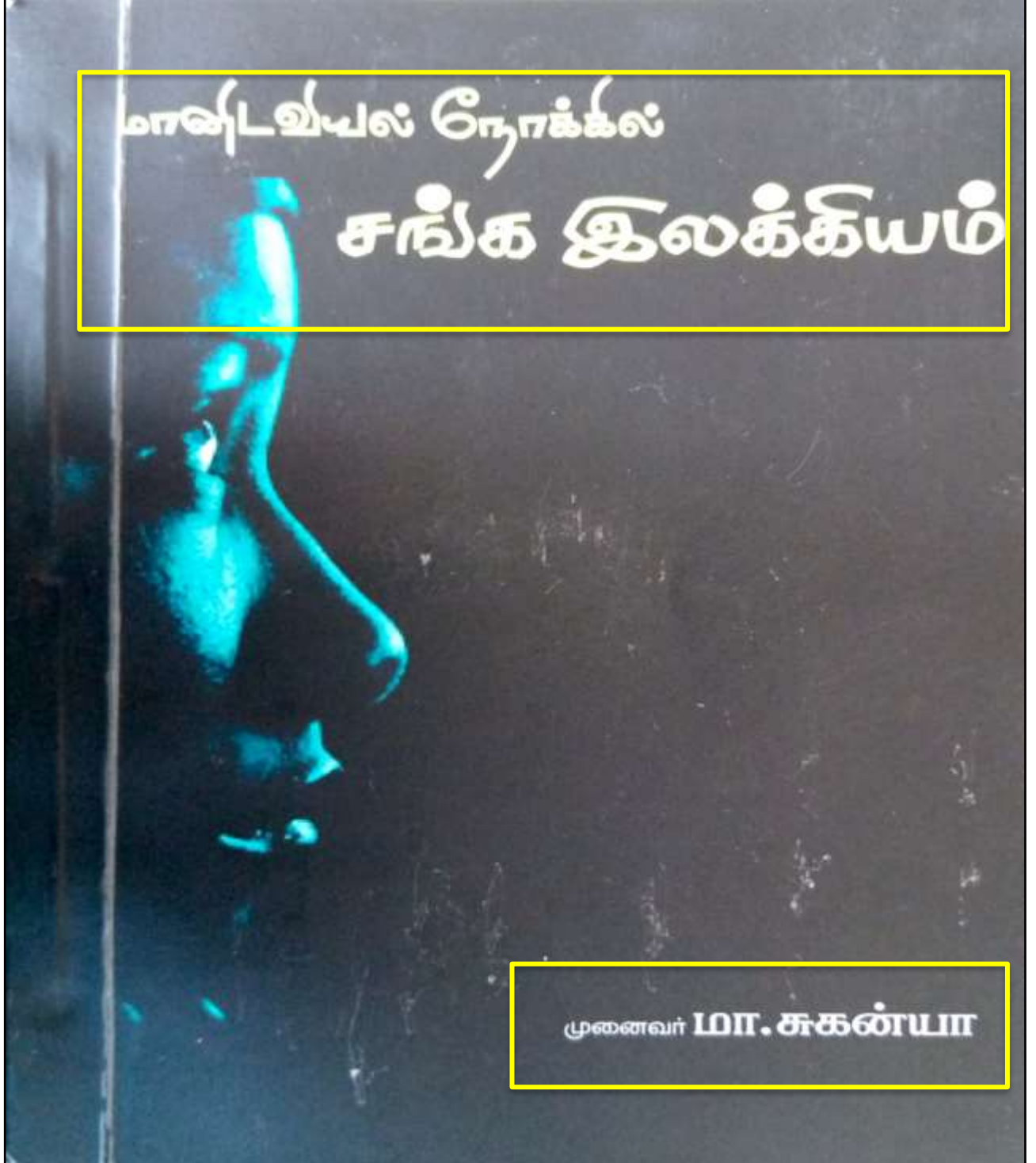
S.No.	Name of the Author	Title of the Book	Link to the Document
9	Dr.A.Sreedevi & Mrs.R.Kanchana	Social Media in Teaching and Learning	View Document
10	Ms.R.Vinitha Dr.P.Poongodi & Ms.C.Padmavathi	Discrete Mathematics	View Document
11	Ms.J.Poornimha	Emerging Trends in Engineering and Technology-Chapter 1	View Document
12	Ms.S.Vijaya Ms.P.Lavanya & Ms.R.Maneendhar	Python Programming	View Document

Title : Manitaviyal Nokkil Sanga Ilakkiyam

Author : Dr.M.Suganya

Department : Tamil

Year of Publication: 2020





ஆசிரியர் அறிமுகம்

இந்நூலின் ஆசிரியர் மா. ககன்யா அவர்கள் விருதுநகர் மாவட்டம் நல்லான் செட்டி பட்டி என்னும் ஊரில் பிறந்தவர். தமது பள்ளிக் கல்வியினை சாத்தூர் சா.இ.நா. மேல்நிலைப் பள்ளியிலும், உயர் கல்வியினை சிவகாசியிலும் பயின்றவர். தமிழ்த் துறையில் இளங்கலைப் பட்டத்தினை வே.வ. வன்னியப் பெருமாள் பெண்கள் கல்லூரியிலும், முதுகலைப் பட்டத்தினை சிவகாசி அய்யநாடார் ஜானகியம்மாள் கல்லூரியிலும் பயின்றவர். இவர் தமது முனைவர் பட்ட ஆய்வினை மானிடவியல் நோக்கில் சங்க இலக்கியம் என்னும் தலைப்பில் முனைவர் க. சிவனேசன் அவர்கள் மேற்பார்வையில் மதுரை காமராசர் பல்கலைக்கழகத்தில் பட்டம் பெற்றவர். மேலும் தமிழ்த்துறை உதவிப் பேராசிரியராக திருவள்ளூர் கலை மற்றும் அறிவியல் கல்லூரியிலும், ஸ்ரீ கிருஷ்ணசாமி கலை மற்றும் அறிவியல் கல்லூரியிலும் பணிபுரிந்துள்ளார். தற்போது கேஜி கலை மற்றும் அறிவியல் கல்லூரியில் தமிழ்த் துறை உதவிப் பேராசிரியராக செவ்வனே பணியாற்றி வருகிறார். நாற்பதுக்கும் மேற்பட்ட ஆய்வுக் கட்டுரைகளை எழுதியுள்ளார். இடைவிடாது ஆய்வுப் பணியில் தன்னை ஈடுபடுத்திக்கொண்டு வருகிறார்.



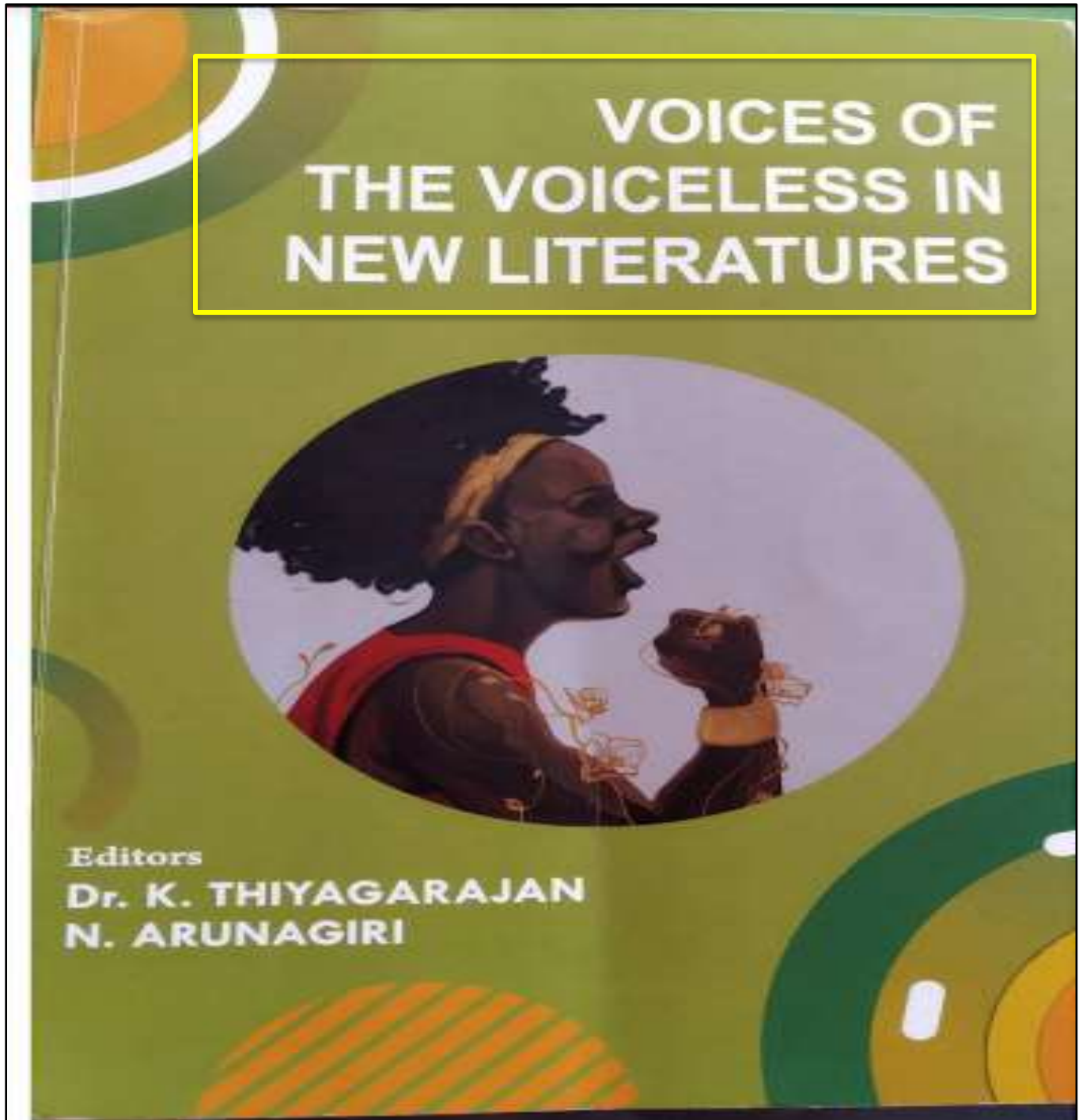
வெளியீடு : **நான்கு நூற்களஞ்சியம்**
கீழத்தெரு மெயின் பஜார், பேரையூர், மதுரை - 625 703
தொடர்புக்கு : 90428 07359

Title : Voice of the Voiceless in New Literatures

Author : Dr.V.Rajeswari

Department : English

Year of Publication: 2020



Book Title : **VOICES OF THE VOICELESS IN NEW LITERATURES**
 (An Anthology of Research Articles)

Editors : **Dr. K. THIYAGARAJAN, M.A., M.Phil., B.Ed., Ph.D.**
 Associate Professor & Head Department of English
 Sir Theagaraya College, Chennai, Tamil Nadu
N. ARUNAGIRI M.A., M.Phil., B.Ed., NET
 Assistant Professor of English
 E.R.K Arts & Science College
 Dharmapuri, Tamil Nadu

Book Subject : English Literature

Book Category : Edited Book

Copy Right : Editors

First Edition : August 2020

Book Size : Demmy 1/8

Paper : 21 kg, Maplitho NS

Price : Rs.600/-

Published by : **L ORDINE NUOVO PUBLICATION**
 D/Top-3, Mithra D Block
 Agrini Aparments, Andaipuram,
 Madurai-625003, Tamil Nadu-India
 E-mail:lonpublication@gmail.com
 www.nuovopublication.com
 Mobile-9944212131.

ISBN Assigned by
 Raja Rameshwar Ray National Agency for ISBN, New Delhi – 110065 (India)



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**VOICES OF THE VOICELESS IN
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(An Anthology of Research Articles)

Editors

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CONTENTS

Sl. No.	Title	Page No.
1.	THE POVERTY OF ROYALTY AND THE ROYALTY OF POVERTY IN MAHASWETA DEVI'S AFTER KURUKSHETRA Dr. V. Anbarasi	1
2.	POST-COLONIAL INDIAN VOICES IN SHASHI THAROOR'S THE GREAT INDIAN NOVEL Dr. T. Alagarasan	11
3.	DALIT LITERATURE AS FOURTH WORLD LITERATURE: A DISCOURSE Dr. T. Bharathi	21
4.	AN ANALYSIS OF THE ELEMENTS OF RESISTANCE IN THE PLAY WOZA ALBERT! Anitha Merin Vincent	33
5.	AN ANALYSIS OF VICIOUSNESS IN TONY MORRISON'S NOVEL THE BLUEST EYE Dr. K. Thiyagarajan	40
6.	A PREVALENCE STUDY OF ATROCITY AGAINST A GIRL CHILD IN SHASHI DESHPANDE'S THE BINDING VINE V. Rajeswari & Dr. R. Krishnaveni	49
7.	SILENCE OF A WIFE IS NOT ALWAYS GOLDEN: A STUDY OF SHASHI DESHPANDE'S THAT LONG SILENCE Dr. M. Krishnaraj	50

A PREVALENCE STUDY OF ATROCITY AGAINST A GIRL CHILD IN SHASHI DESHPANDE'S *THE BINDING VINE*

V. RAJESWARI

Ph.D. Research Scholar
LRG Government Arts College for Women, Tirupur

Dr. R. KRISHNAVENI

Research Supervisor
Assistant Professor & Head
Government Arts and Science College, Palladam

Abstract

This paper is about Deshpande's novel, *The Binding Vine*, that narrates the atrocity happened to Kalpana who was raped and hospitalised with injuries. The news became public. Deshpande feels sorry for the pitiable condition of a raped girl, who though innocent, is considered guilty in this patriarchal society because she is a girl. The restrictions on the socialization of a girl child began early in childhood and it passes through various means like folklore, rituals, restrictions and conduct codes. These were repeated throughout her growing years. Deshpande has not written anything new, but in the Indian context, the rape should remain a secret. She has portrayed this disreputable story in a very realistic way.

Keywords: Indian Literature, Shashi Deshpande, *The Predicament of Women*, Alienation And Suffocating environs

Introduction

The beginning of English Literature found in the writings of the old and middle English ages. Literature is an art made up of sculptured words, like a mirror, it reflects the life of human being and perpetuates human thoughts both in terms of time and space. The ever-changing reality of life inevitably reflects itself in literature which reflects the aesthetic features with imaginative and creative writing of the author.

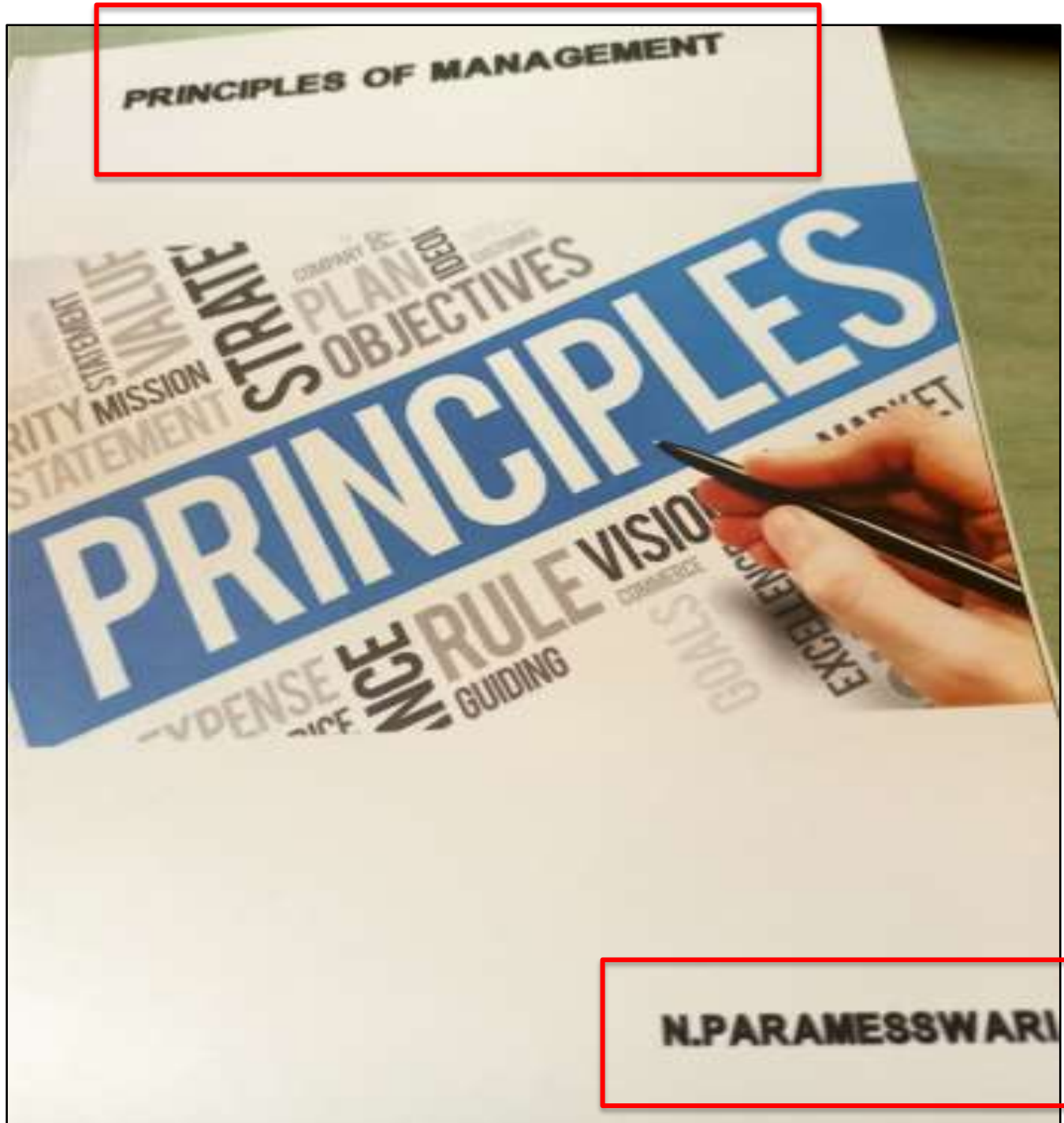
Indian English literature refers to the body of work done by Indian writers in English whose native or co-native language could

Title : Principles of Management

Author : Ms.N.Paramesswari

Department : Management Studies

Year of Publication: 2020



PRINCIPLES OF MANAGEMENT

N. PARAMESSWARI
Department of Management Studies
KG College of Arts and Science
Coimbatore, Tamil Nadu.



Inam Pathippagam
B.7, Door No.2, Vallalar Apartment
Vallalar Nagar, Ondipudur
Coimbatore - 641 016
Cell: 9600370671, 9677821364



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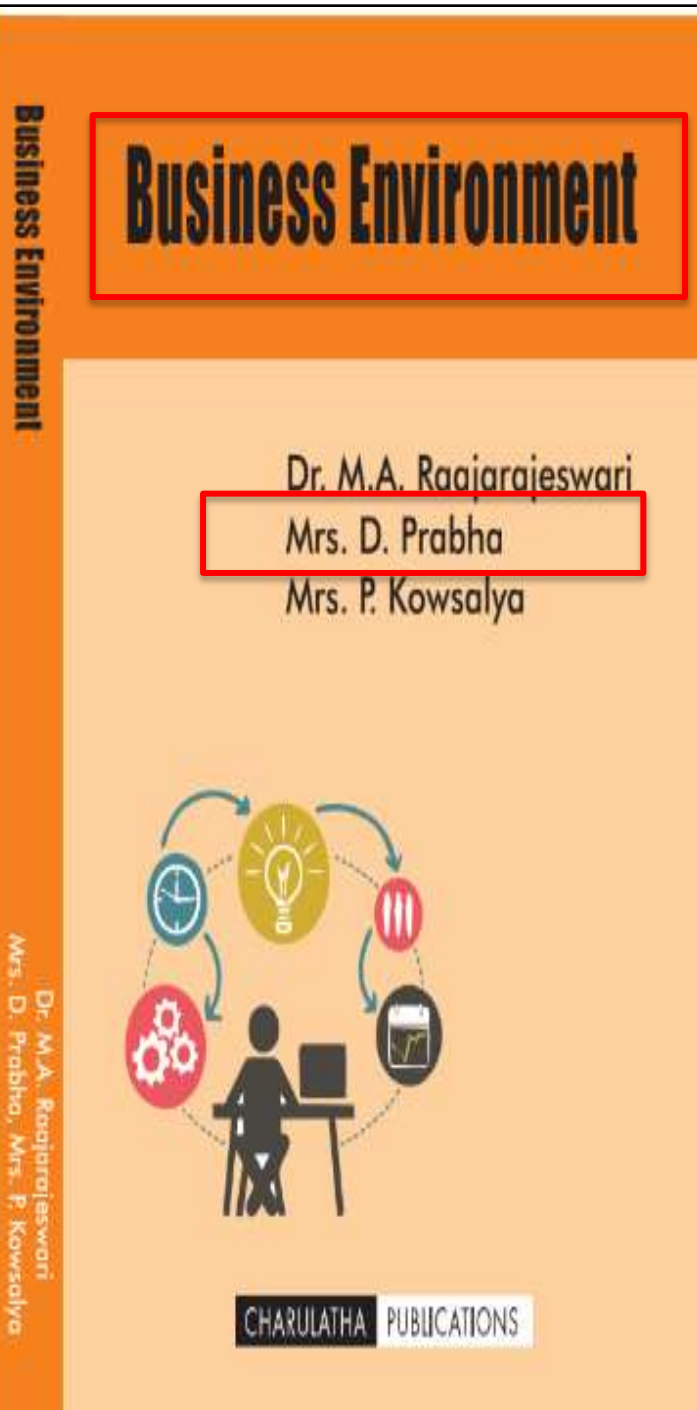
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Email - charulathapublication@yahoo.com / info@charulathapublication.com

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web - www.charulathapublication.com



Dr. M.A. Raajarajeswari
Mrs. D. Prabha, Mrs. P. Kowsalya

CHARULATHA PUBLICATIONS

January 2021

Price: Rs.250/-

ISBN No: 978-93-90614-12-7

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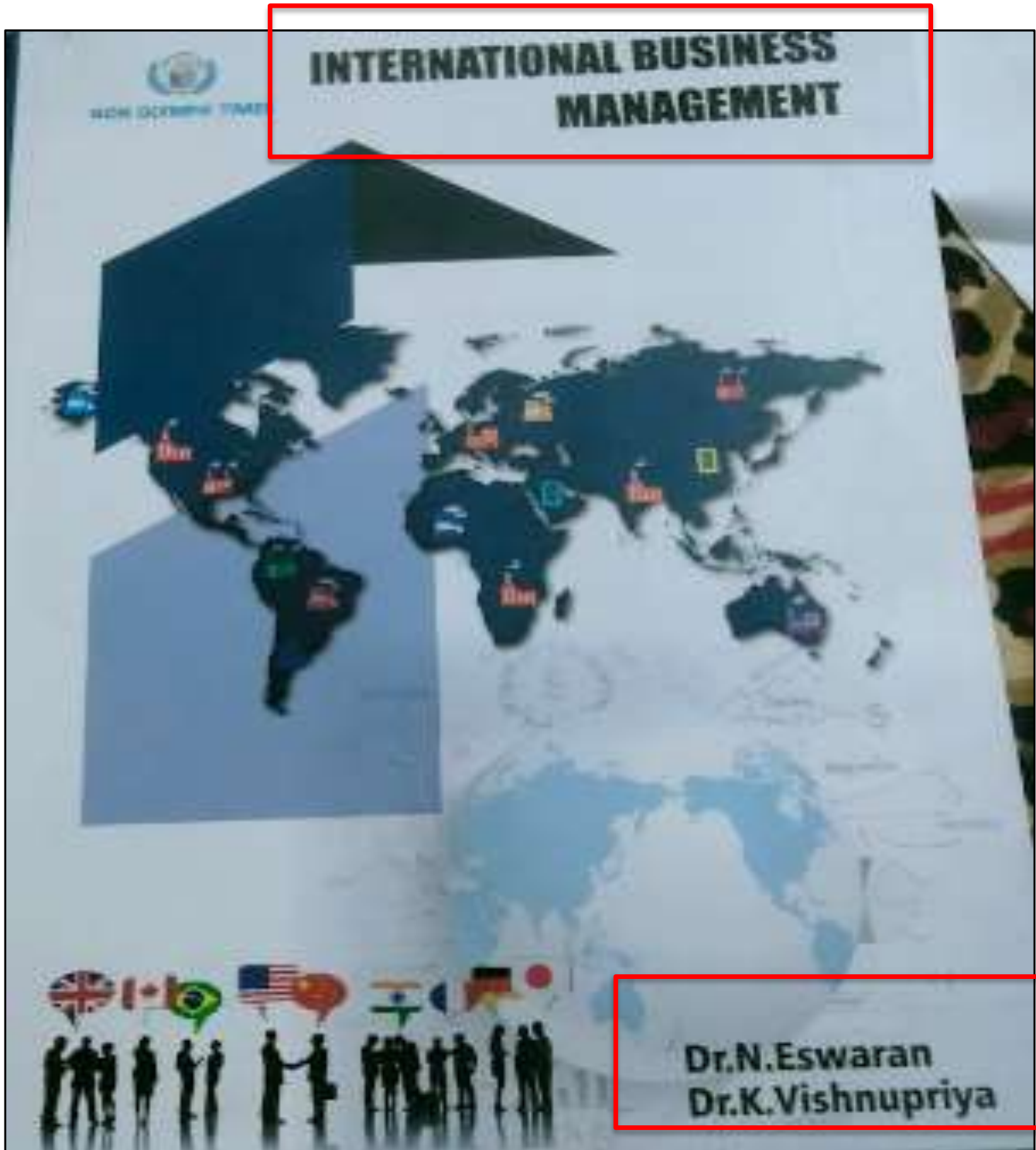
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Title : International Business Management

Author : Dr.N.Eswaran, Dr.K.Vishnupriya

Department : Management Studies

Year of Publication: 2020



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Dr. K. VISHNUPRIYA

MBA., M.Phil., M.Com., Ph.D., Ph.D.,

Book Publisher



Non Olympic Times
Vibhuti Khand, Gomti Nagar
Lucknow-226010, (U.P.) INDIA

ISBN: 978-81-940480-2-2





Title : Research Trends in Multidisciplinary Subject – One Chapter

Author : Mr.B.Karthikeyan

Department : Commerce

Year of Publication: 2020

**RESEARCH TRENDS IN
MULTIDISCIPLINARY SUBJECTS**

VOLUME-2

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Dr.D. David Winster Praveenraj

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Archers & Elevators Publishing House
www.aeph.in

ARCHERS & ELEVATORS PUBLISHING HOUSENO.51 MM LAYOUT, 6th Cross

Hesaraghatta Main Road

Bangalore-560090(INDIA)

Mob: + 91 9164362263

E-mail: archerselevators@gmail.com

Website: www.aeph.in

Research Trends in Multidisciplinary Subjects - Volume-2

© Archers and Elevators Publishing House

First Edition 2021

ISBN: 978-93-90996-67-4**Price: Rs. 900/-**

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PRINTED IN INDIA

A & E printers, Bangalore-90.

26	GIG ECONOMY - THE FUTURE OF EMPLOYMENT Dr. J. Bamini	131
27	DATA STREAM CLASSIFICATION FOR CLASS DETECTION IN DIFFERENT ASPECTS Dr. M. Hemalatha, S. Rajesh Kumar	137
28	ROLE OF EDUCATION IN WOMEN EMPOWERMENT Dr. P.S. Deepa	143
29	LEADERSHIP PARADOXES IN POST PANDEMIC ERA Dr. Pon Meenakshi P, Ms. Venkatalakshmi R	146
30	RESEARCH TRENDS IN OF GEOGRAPHY OF HEALTH Dr. Ritesh Venkatesh Wangwad	149
31	UNDERSTANDING PANDEMICS FROM THE STANDPOINT OF LITERATURE Dr. V. L. Rinawmi	154
32	NEW EDUCATION POLICY - AN OVERVIEW Dr. A. Ramya, Dr. B. Karthikeyan	160
33	IMPACT OF FOREIGN DIRECT INVESTMENT IN TELECOMMUNICATION SECTOR IN INDIA Dr. B. Karthikeyan, S. Saravanan	163

*Research Trends in Multidisciplinary Subjects-Volume-2***NEW EDUCATION POLICY - AN OVERVIEW****Dr.A. Ramya**

Associate Professor

PG & Research Department of International Business Sri
Ramakrishna College of Arts and Science, Coimbatore**Dr.B.Karthikeyan**Head & Ast.Prof Department of
Commerce

KG College of Arts and Science, Coimbatore

ABSTRACT

In the midst of all the negativity enveloping the world as a result of the challenges given by the Covid19 epidemic, the Government of India's New Education Policy (NEP 2020) was a welcome shift and fresh news. Many people were taken aback by the announcement of NEP 2020. Many educators did not see the changes indicated by NEP 2020 coming. Despite the fact that the education policy has had an impact.

INTRODUCTION

The National Policy on Education (NPE) is a policy formulated by the Government of India to promote education amongst India's people. The policy covers elementary education to colleges in both rural and urban India. The first NPE was promulgated by the Government of India by Prime Minister Indira Gandhi in 1968, the second by Prime Minister Rajiv Gandhi in 1986, and the third by Prime Minister Narendra Modi in 2020.

The Union Cabinet of India approved the National Education Policy 2020 (NEP 2020) on July 29, 2020, which defines the goal for India's new education system. The 1986 National Policy on Education has been replaced with the new policy. In both rural and urban India, the programme provides a comprehensive framework for basic through higher education, as well as vocational training. By 2021, the strategy intends to completely alter India's educational sector. The NEP's language policy is intended to be a broad guideline and advisory in nature, with states, institutions, and schools deciding how to implement it. Numerous reforms to India's education policy are enacted by the NEP 2020. It aspires to raise public education spending from roughly 4% to 6% of GDP as quickly as practicable.

"National Education Policy 2020 envisions an India-centric education system that contributes directly to developing our nation sustainably into an equal and thriving knowledge society by offering high- quality education to all," according to the policy's vision.

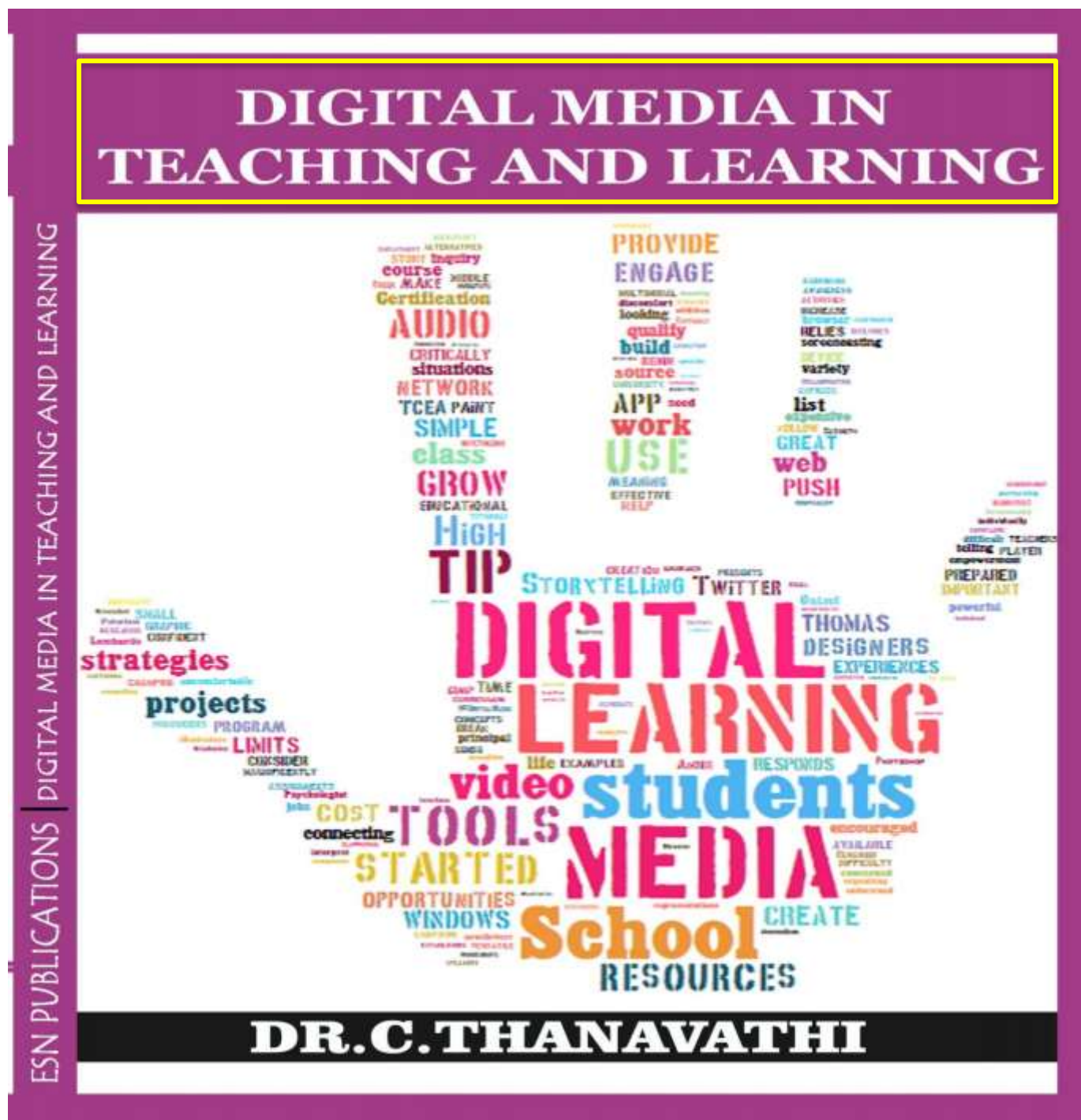
Individuals that are exceptional, thoughtful, well-rounded, and creative must be developed through quality higher education. It must allow a person to study one or more specialised areas of interest in depth, as well as develop character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, service spirit, and 21st-century skills in a variety of fields, including sciences, social sciences, the arts, humanities, languages, personal, technological, and vocational subjects.

The new education policy makes some significant changes to the current system, with multidisciplinary universities and colleges being established in or near every district, student curricula, pedagogy, evaluation, and support being revamped for improved student experience, and a National Research Foundation being established to support excellent peer-reviewed work and effectively seed study at universities and colleges.

NEP'S SALIENT FEATURES IN CONNECTION WITH HIGHER EDUCATION

The new NEP was created with the goal of formalising systemic improvements from the school level to the college/university level. With the changing environment in mind, educational content will now focus on important concepts, ideas, applications, and problem-solving approaches.

Title : Digital Media in Teaching and Learning – E-Learning
Author : Mr.J.K.Bharath
Department : Commerce with Computer Applications
Year of Publication: 2020



Digital Media in Teaching and Learning

Edited By

Dr.C. Thanavathi

Assistant Professor of History
V.O.C. College of Education,
Thoothukudi,
Tamilnadu.

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CHENNAI

Content Page

Chapter No.	Author Name	Title	Page No.
1	Dr.M.Jagadesh	Engaging Students and Transforming Instruction through Digital Tools	1 –9
2	Bharath. J.K.	E-Learning	11- 20
3	Dr.A.Devaraj	Impact of Gamification in Classroom Teaching and Learning	21–28
4	Dr.S.AntonyVinolya,	Concept of Virtual Learning	29 - 37
5	Prof. R. Vijayakumar &Dr.C.Nagadeepa	Government Policy and Digital Learning	39 – 47
6	Dr. T. Komalavalli	Types of Blended Learning	49– 57
7	Ms. N. Chaithra. & Ms. D.Sandhya	Blended Learning	59 – 67
8	Sheeba Menon	Blended Learning: A Bold Step Towards Education	69 – 78
9	SimranTakkar	Impact of E-Learning in 21 st Century	79 – 86
10	S. Keerthana & Dr. R.Abilasha	Multimedia and Brain Based Learning	87 – 95
11	Mrs.R.ThangaSelvam	Edmodo in the Classroom Learning	97 – 104
12	Dr. A. JeyaSudha	Implementing Blended Learning in Classroom	105 – 114

DIGITAL MEDIA IN TEACHING AND LEARNING

ABOUT AUTHOR



Dr.C. Thanavathi is working as an Assistant Professor in History at V.O.C. College of Education, Thoothukudi, Tamilnadu since 2008. She has guided 3 M.Phil. scholars and 10 M.Ed. scholars. She has completed ICSSR, New Delhi major project in 2014 doing a Major Research Project of NCERT-ERIC, New Delhi and has applied for so many research projects. She has written 27 research articles at state, national, international level peer reviewed and impact journals. She has presented 76 papers in state, national and international seminars, workshops and conferences. She wrote 3 B.Ed., and 8 M.Ed., subject books. Her chapters were published in 7 different edited books. She was received 4 national and 7 international awards for her outstanding achievements. She is having 13 Life Time Membership, Review Membership and Editorial Board Membership in various research journals. She organized NET/SET and TET Coaching class. She is working as Statistical Packages of Social Sciences (SPSS) Tutor. Participate in B.Ed., and M.Ed., Theory and Practical Examiner of TNTEU, Chennai. She acted as a Resource Person of various Competitions and Camp Programmes in Schools and Colleges. She is one of the in charge of Placement Officer and she is one of the members of Research Advisory Committee. She is one of the in charges of Website Committee and Technical committee member of a Research Journal 'EDUREACH' of V.O.C. College of Education. She is a Faculty member of IQAC, NAAC Committee of V.O.C. College of Education from June 2019. She has more technical skills and using social media in her teaching and learning.



Published By:

ESN PUBLICATIONS,
3/151 - A, Muthuramalingapuram, Kalloorani Post, Aruppukottai Taluk,
Virudhunagar District, Tamilnadu, India, Pincode - 626 105.



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ESN PUBLICATIONS CERTIFICATE OF APPRECIATION

ISBN :978-93-90188-01-7

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DIGITAL MEDIA IN TEACHING AND LEARNING

EDITED BY

Dr.C.THANAVATHI

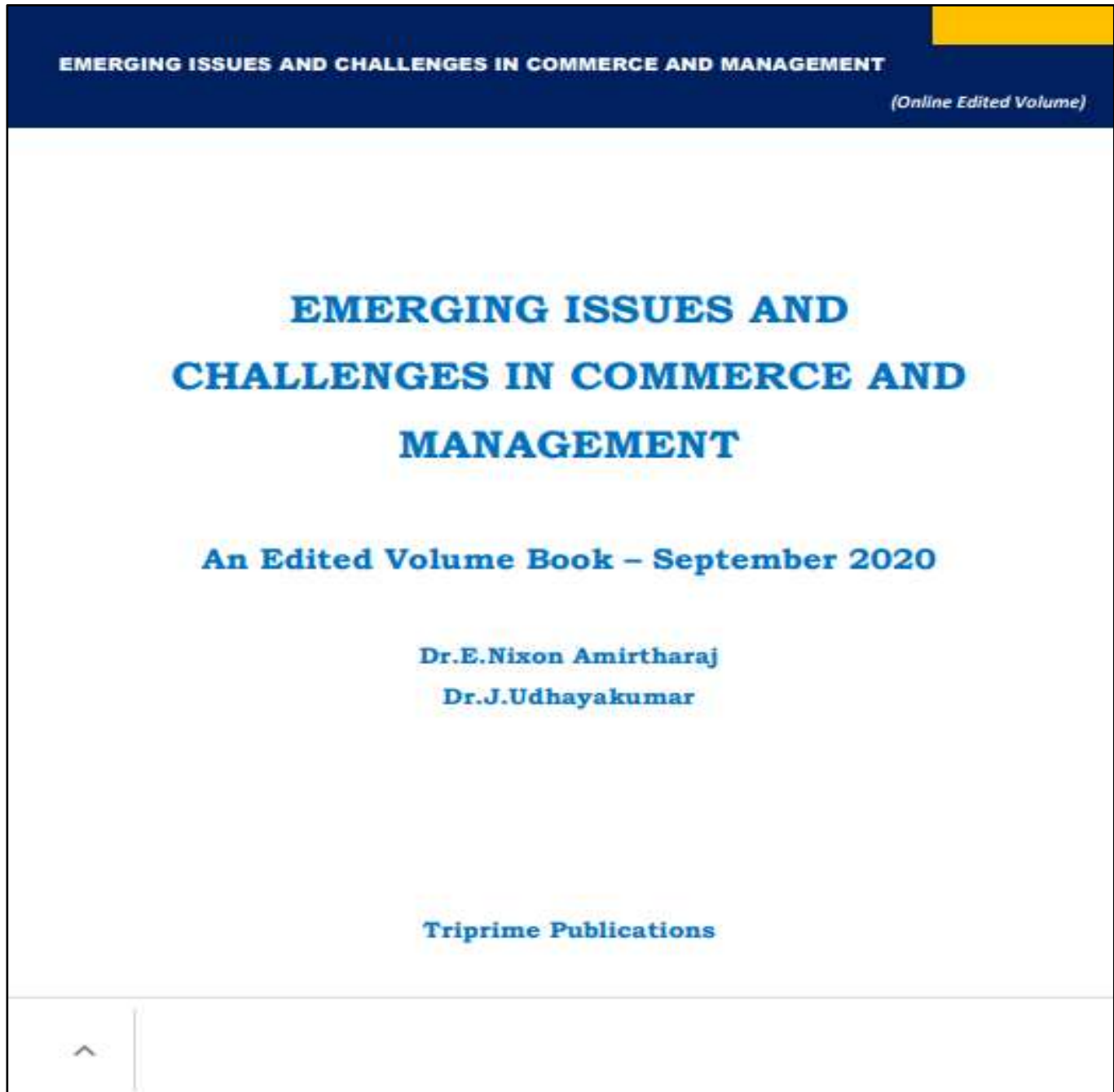
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Title : Consumer Perception towards Online Retailing – An Analytical Study
Author : Ms.R.Kanchana
Department : Commerce with Professional Accounting
Year of Publication: 2020



EMERGING ISSUES AND CHALLENGES IN COMMERCE AND MANAGEMENT*(Online Edited Volume)***Emerging Issues and Challenges in Commerce and Management**

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ISBN: 978-81-947435-1-4

Published by

Triprime Publications
Coimbatore, Tamilnadu, India.
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www.triprimegroup.com

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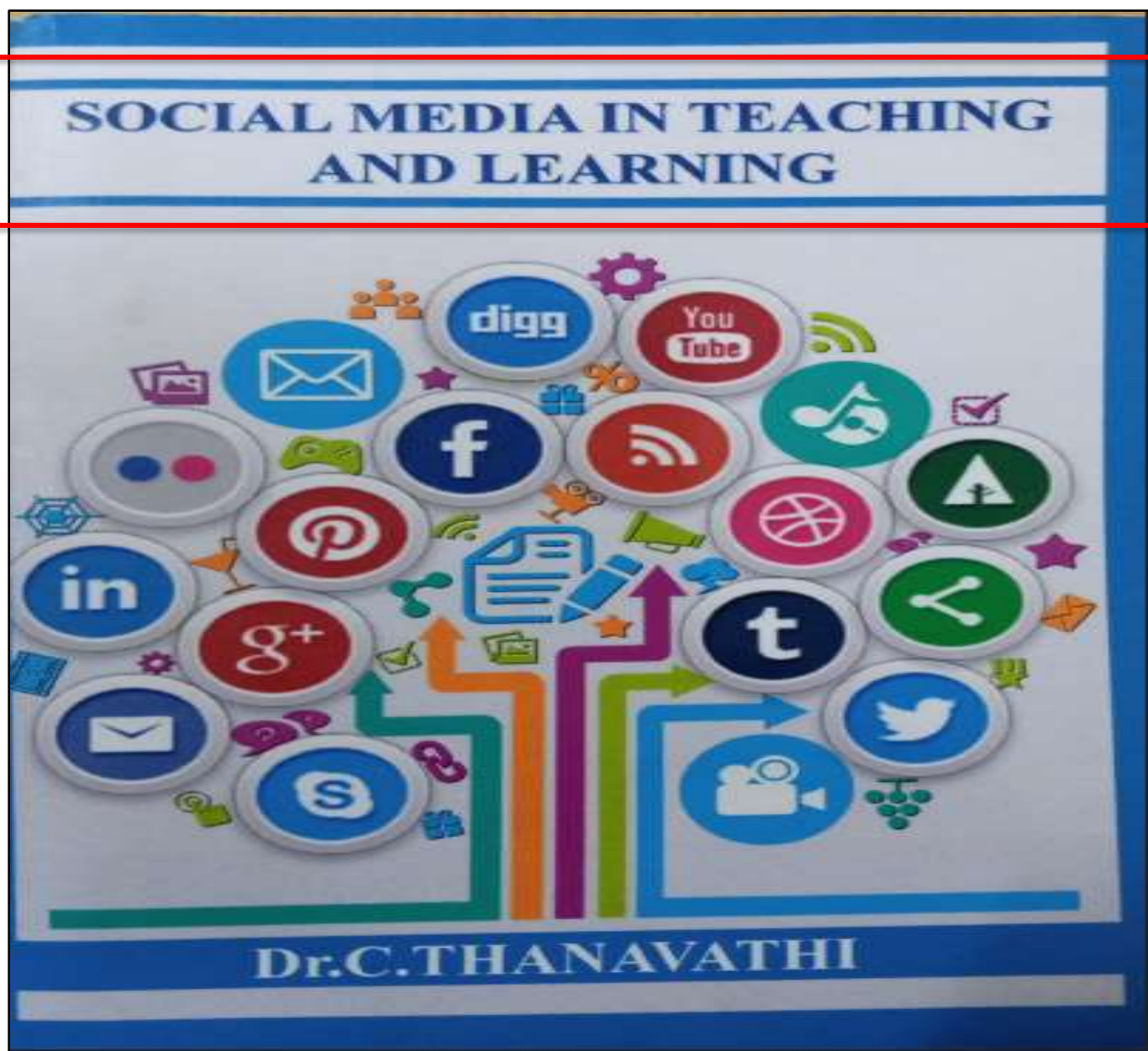
30	Ms. Harini. S	Ms. Keerthiga .M	Consequences of Stress of Women Nurses at Various Hospitals at Coimbatore District	296
31	Ms. Keerthika. M	Ms. Kripa Nancy. S	An Analytical Study on the Online Banking Services of Public Sector Banks	304
32	Ms. Najeetha. F	Ms. Deepika. V	Digital: Transforming Governance and day-to-day lives	316
33	Mr. Praveen Kumar. P	Mr. Santhosh Kumar. C	Policy Holder Awareness on the Services of Life Insurers	329
34	Mr. Sakthivel. N	Ms. Roshna. E. R	A Review of Consumer Financial Fraud Research	335
35	Dr. Pooja Dipak Patel	-	Emerging Issues and Challenges in E-Commerce	343
36	Mrs. Kanchana. R	-	Consumer Perception Towards Online Retailing: An Analytical Study	351
37	Ms. Suganthi. R. S	Ms. Mownika .M	Commercial Banks: Consequences of Internal Mobility of Workforce on its Managerial Significance	359

Title : Social Media in Teaching Learning – Chapter 14. Government Policies Regarding Digital Learning

Author : Ms.R.Kanchana

Department : Commerce with Professional Accounting

Year of Publication: 2020



SOCIAL MEDIA IN TEACHING AND LEARNING

ABOUT AUTHOR



Dr.C. Thanavathi is working as an Assistant Professor in History at V.O.C. College of Education, Thoothukudi, Tamilnadu since 2008. She has guided 3 M.Phil. scholars and 10 M.Ed. scholars. She has completed ICSSR, New Delhi major project in 2014 doing a Major Research Project of NCERT-ERIC, New Delhi and has applied for so many research projects. She has written 27 research articles at state, national, international level peer reviewed and impact journals. She has presented 76 papers in state, national and international seminars, workshops and conferences. She wrote 3 B.Ed., and 8 M.Ed., subject books. Her chapters were published in 7 different edited books. She was received 4 national and 7 international awards for her outstanding achievements. She is having 13 Life Time Membership, Review Membership and Editorial Board Membership in various research journals. She organized NET/SET and TET Coaching class. She is working as Statistical Packages of Social Sciences (SPSS) Tutor. Participate in B.Ed., and M.Ed., Theory and Practical Examiner of TNTEU, Chennai. She acted as a Resource Person of various Competitions and Camp Programmes in Schools and Colleges. She is one of the in charge of Placement Officer and she is one of the members of Research Advisory Committee. She is one of the in charges of Website Committee and Technical committee member of a Research Journal 'EDUREACH' of V.O.C.College of Education. She is a Faculty member of IQAC, NAAC Committee of V.O.C.College of Education from June 2019. She has more technical skills and using social media in her teaching and learning



Published By:

ESN PUBLICATIONS,

3/151 - A, Muthuramalingapuram, Kallloorani Post, Aruppukottai Taluk,
Virudhunagar District, Tamilnadu, India, Pincode - 626 105.

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esnpublications@gmail.com



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A. Sreedevi

Social Media in Teaching and Learning

Edited By

Dr.C. Thanavathi

Assistant Professor in History
V.O.C. College of Education,
Thoothukudi,
Tamilnadu.

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10.	Dr.M.Maria Saroja	Infographics –Visual Graphic Information Knowledge	89 – 98
11.	E.Michael Jeya Priya	Blended learning: an innovative approach In Teaching-Learning Process	99 – 108
12.	Dr.J.Maria Prema & Dr.J.Antony Rajam	Tips for Implementing Blended Learning	109 – 117
13.	Ms. Shwetha R & Dr.Balakoteswari	Blended Learning	119 – 128
14.	Dr A.Sreedevi & Mrs.Kanchana.R	Government Policies Regarding Digital Learning	129 – 137
15.	Febiah R.S. & Dr. M. Hankumaran	The Role of Media and Technology in the Teaching of English Language	139 – 147
16.	A.Ramachandran	Virtual Learning	149 – 157
17.	M. Sasikala	Digital India Providing Way To Digital Education	159 – 167
18.	Dr.S.Davasuba	Social Media for Teacher Education	169 – 178
19.	Dr.G.Amutha Ranjini	Blended Learning	179 – 188

Social Media in Teaching and Learning
Chapter 14

**GOVERNMENT POLICIES REGARDING
DIGITAL LEARNING**

Dr. A.Sreedevi
Professor,

Department of Commerce with Professional Accounting,
KG College of Arts and Science College,

Coimbatore- 641035, Tamilnadu,

Mrs.R. Kanchana
Associate Professor,

Department of Commerce with Professional Accounting,
KG College of Arts and Science College,

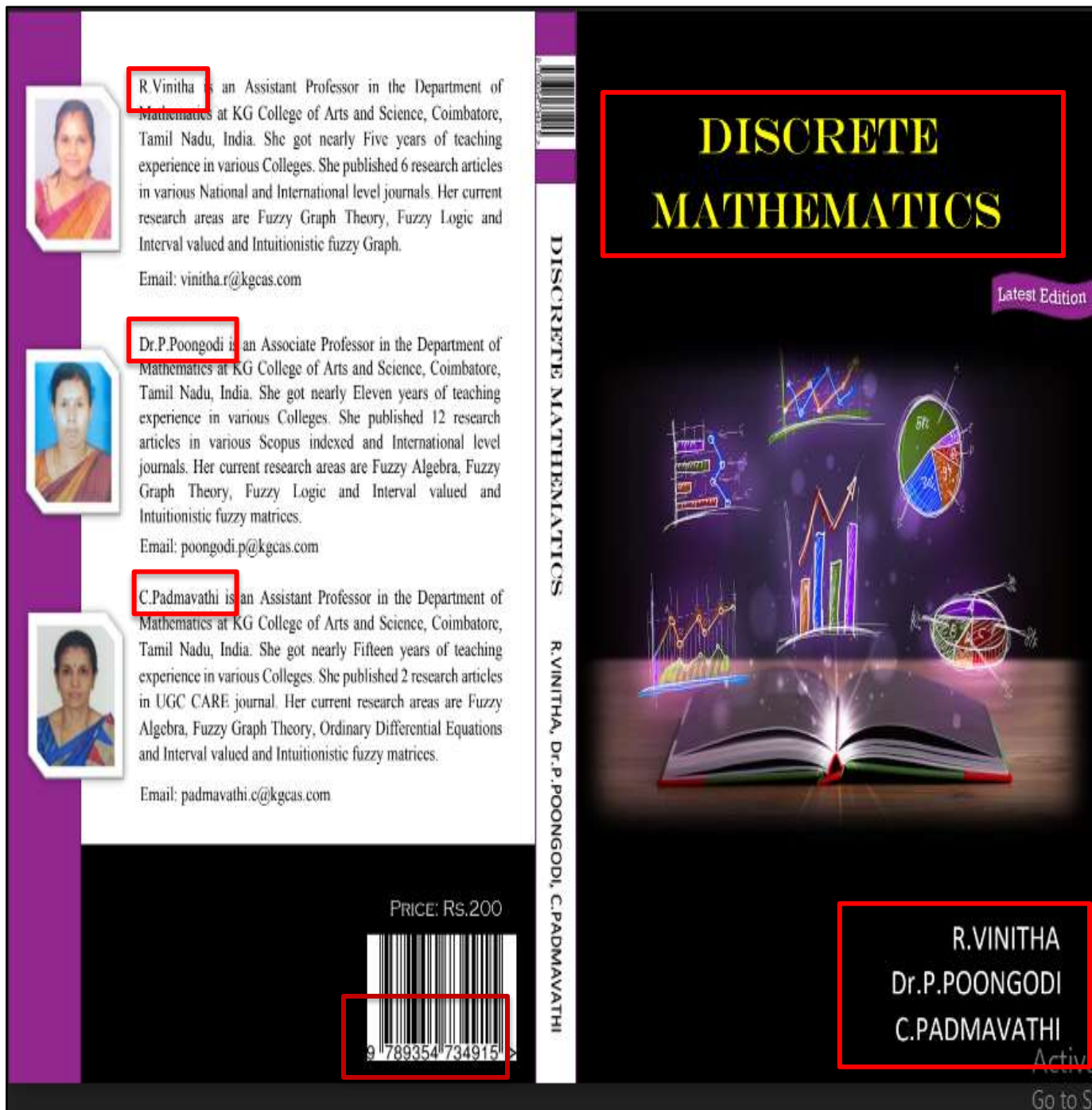
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In India there are more 1 million registered schools and 18,000 higher education institutions. But 4 percent of the children not started their school, 50 percent not completed their primary school, 90 percent not complete their secondary school and only 10 percent go to college. Even though

Title : Discrete Mathematics
 Author : Ms.R. Vinitha, Dr.P.Poongodi, Ms.C.Padmavathi
 Department : Mathematics
 Year of Publication: 2020



Title: Discrete Mathematics

Author's Name: Ms.R. Vinita, Dr.P.Poongodi, Ms.C.Padmavathi

Published By: Self- Published

Publisher's Address: 3/152D1, Santhi nagar, Muthalipalayam, Coimbatore.

Printer's details: Shree Maruthi Printers

Edition Detail: 1 Edition

ISBN: 978-93-5473-491-5



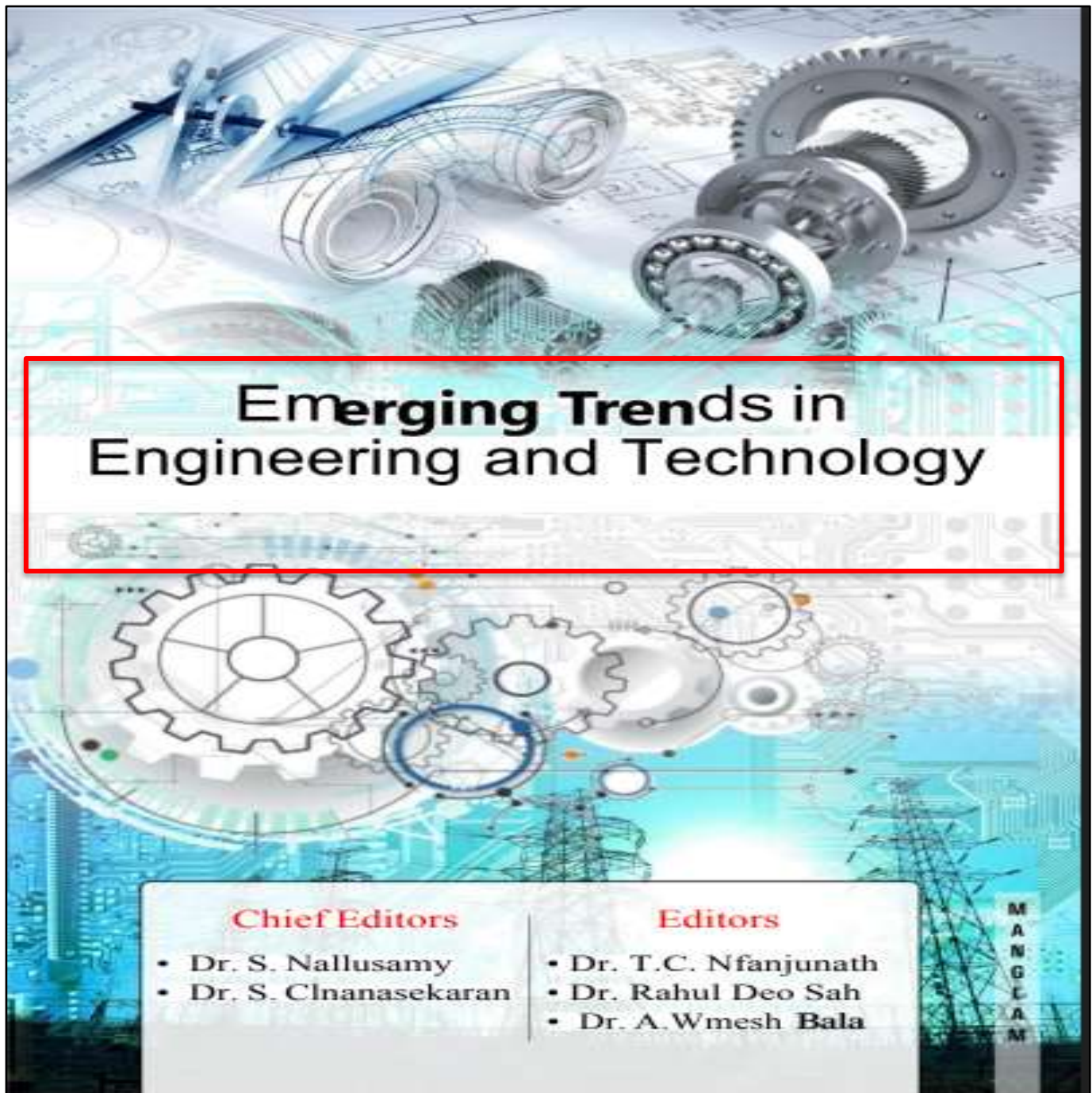
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Title : Emerging Trends in Engineering and Technology – Chapter 1 - IRIS
Acknowledgement Technique for Providing Security to the System

Author : Ms.J.Poornimha

Department : Computer Science

Year of Publication: 2020



EMERGING TRENDS IN ENGINEERING AND TECHNOLOGY

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MANGLAM PUBLICATIONS
DELHI - 110053

Published by:

MANGLAM PUBLICATIONS

K-129, Gali No.-3, 3-1/2 Pustha Main Road, Near Green

Vales School, Gautam Vihar, Delhi-110053 Ph. : 011-

22945677 Mob. : 9868572512, 9811477588

Email : manglam.books2007@rediffmail.com

Web. : www.manglampublications.com

Emerging Trends in Engineering and Technology

© Editors

First Edition 2020

ISBN 978-81-945125-7-8

Price * 2199.00/-

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PRINTED IN INDIA

Published by MANGLAM PUBLICATIONS, Delhi - 110053, Laser Typesetting by Gurpal Computers, Delhi. Printed at Sachin Printers, Delhi - 53

Contents

<i>Preface</i>	v
<i>Editors Profile</i>	vii
1. IRIS Acknowledgment Technique for Providing Security to the System	1
<i>Dr. N. Revathy, N. Roja, J. Poornimha, T. Harikrishna</i>	
2. An efficient Approach for Segmentation of Lung Cancer from Chest Computed Tomography for Computer-Aided Diagnosis Systems	10
<i>Dr. P. Tharcts, Dr. Lijo Jacob Varghese, Dr. Suma Sira Jacob</i>	
3. Delay Optimization and Energy Balancing Algorithm for Improving Network Lifetime in Fixed Wireless Sensor Networks	26
<i>Dr. Achyutha Prasad N. & Dr. C D Guruprakash</i>	
4. A Review on Data Clustering	52
<i>Ms. Pooja Singh, Mr. Khushal Singh</i>	
5. Development of Virtual Landscape Architecture Design System based on Machine Learning	61
<i>Prasath. R, G. Tony Santhosh, I. Andrews Juben Ratchanyaraj</i>	
6. Design & Development of a Partitioned Block Frequency Domain based Adaptive Filtering Concept for Noise Cancellation Techniques	69
<i>Dr. Gopalaiah, Dr. Suresh K.</i>	
7. Healthcare Analytics	91
<i>C.A. Yogaraja, Dr. K. Sheela Sobana Rani</i>	

1

IRIS Acknowledgment Technique for Providing Security to the System

Dr. N. Revathy¹, N. Rojir², J. Poomimba³, T. Harikrishna⁴

Abstract

In this proposed system we have created the new generation ATM machine which is based on eye recognition. In the meantime, high quality image with many details has important role in recognition process. In this chapter, eye image is used for authentication purpose. Initially, eye image of particular person is compared with the database image. Then the comparison output result is sent to the control unit through serial communication. If the person is unauthorized means, the message is sent to the concern. Here Raspberry Pi microcontroller is used in the controlling part.

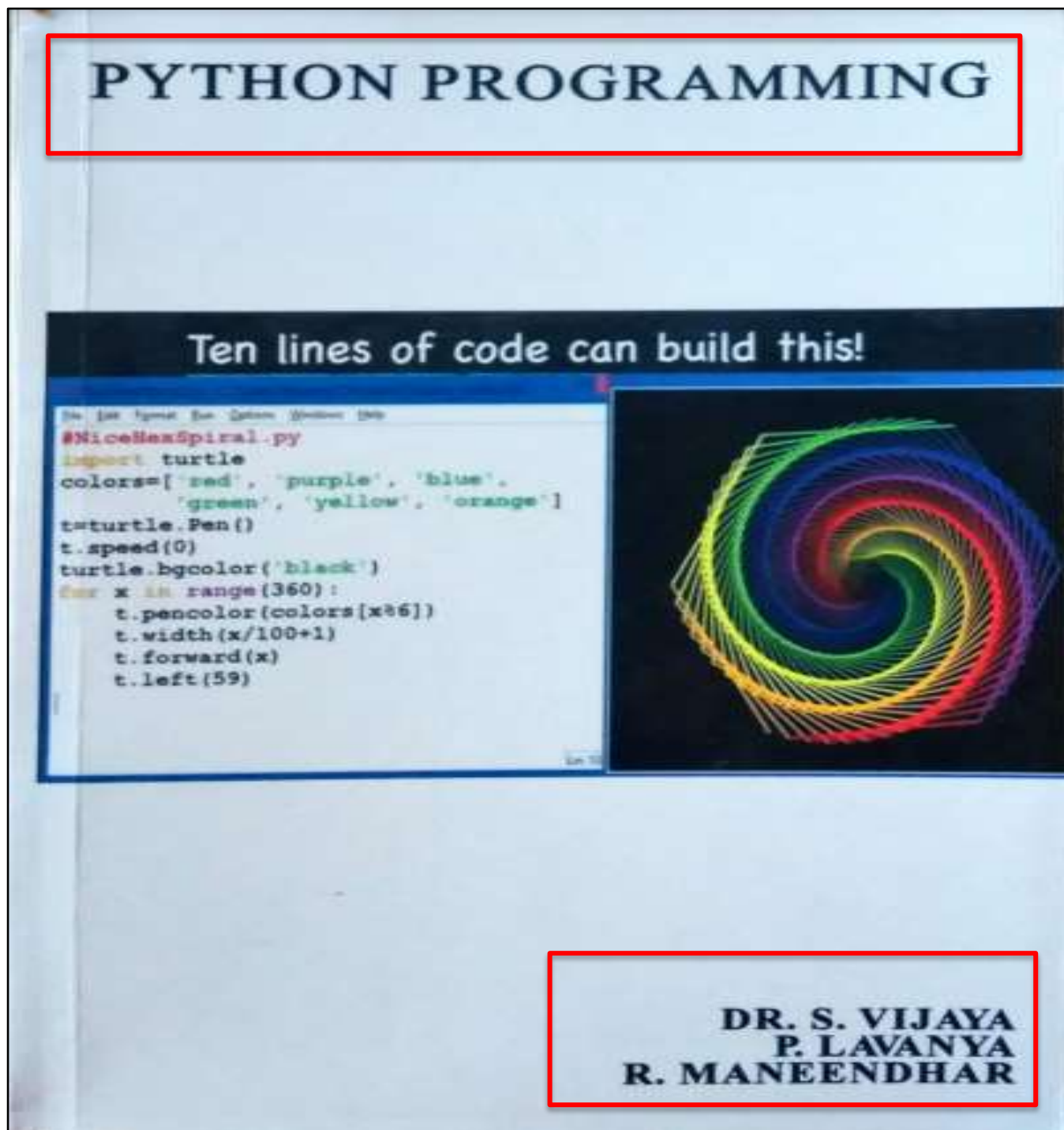
I. Introduction

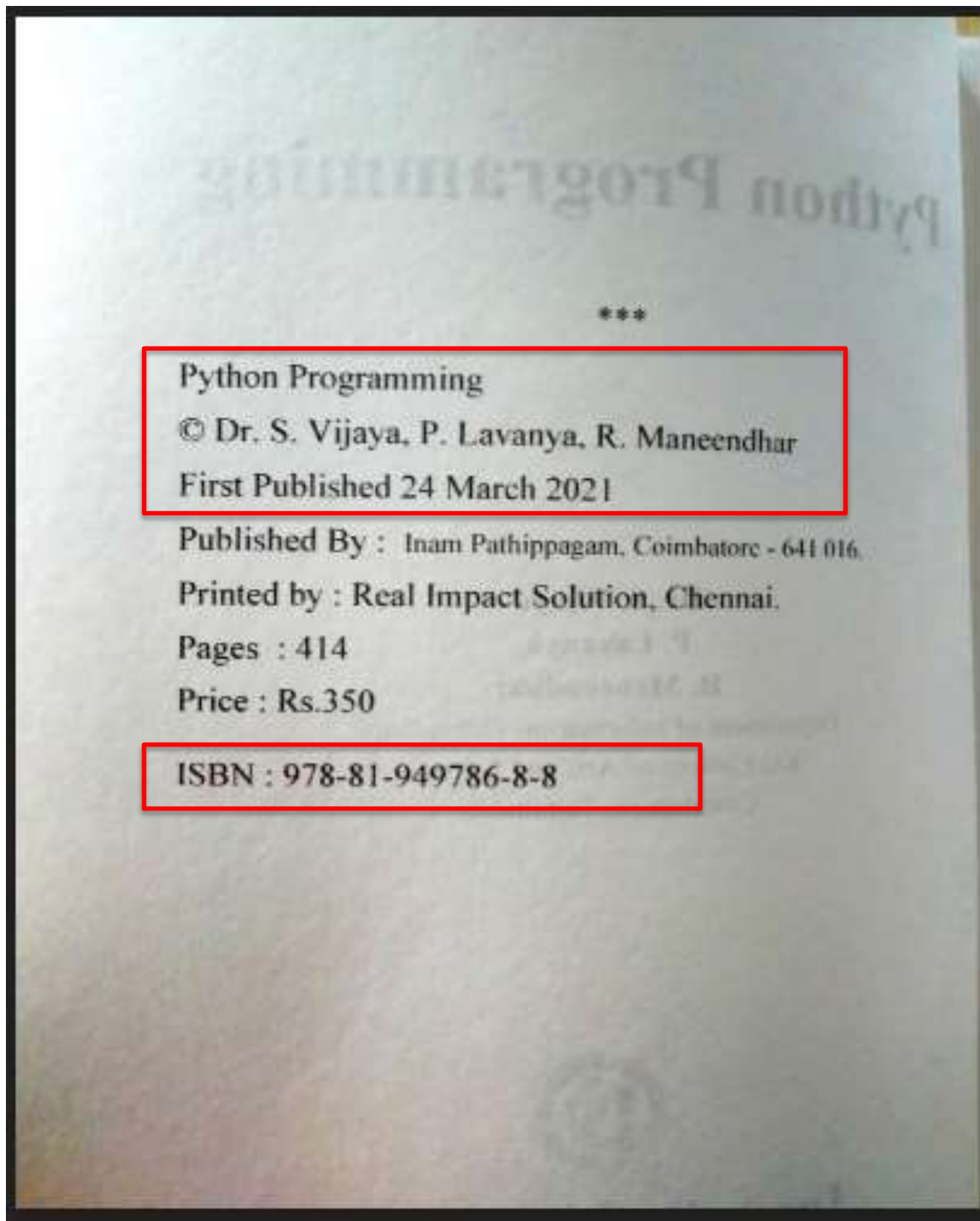
Automated Teller Machines (ATMs) are well known devices typically used by individuals to carry out a variety of personal and business financial transactions and/or banking functions. ATMs have become very popular with the general public for their availability and general user friendliness. ATMs are now found in many locations having a regular or high volume of consumer traffic. For example, ATMs are typically found in restaurants, supermarkets, Convenience stores, malls, schools, gas

¹Professor, ²Final MCA, ³Assistant Professor, Department of Computer Science, KG College of Arts and Science, Saravanampatti, Coimbatore - 641035

⁴PG and Research Department of Computer Applications (MCA), Hindusthan College of Arts and Science (Autonomous), Coimbatore, India

Title : Python Programming
Author : Dr.S.Vijaya, Ms.P.Lavanya, Mr.R.Maneendhar
Department : Information Technology
Year of Publication: 2020







Dr. S. Vijaya

is working as Assistant Professor in the department of Information Technology in KG College of Arts and Science, Coimbatore, Tamilnadu. She has completed M.Sc, M.Phil., Ph.D. She has eleven years of teaching experience. Her areas of specialization are Data Mining, Machine Language and Natural Language Processing. She has published twelve research papers in National and International Journals



Prof. P. Lavanya

is working as Assistant Professor in the department of Information Technology in KG College of Arts and Science, Coimbatore, Tamilnadu. She has completed MCA, M.Phil. . She has three years of teaching experience. Her areas of specialization are Data Mining, Operating System and Data Structures. She has published five research papers in National and International Journals



Prof. R. Maneendhar

is working as Assistant Professor in the department of Information Technology in KG College of Arts and Science, Coimbatore, Tamilnadu. He has completed MCA, M.Phil. . He has seven years of teaching experience. His areas of specialization are Computer Networks, Animation Techniques and Multimedia. He has published five research papers in National and International Journals



ISBN 978-81-949766-8-8

ISBN 978-81-949766-8-8

