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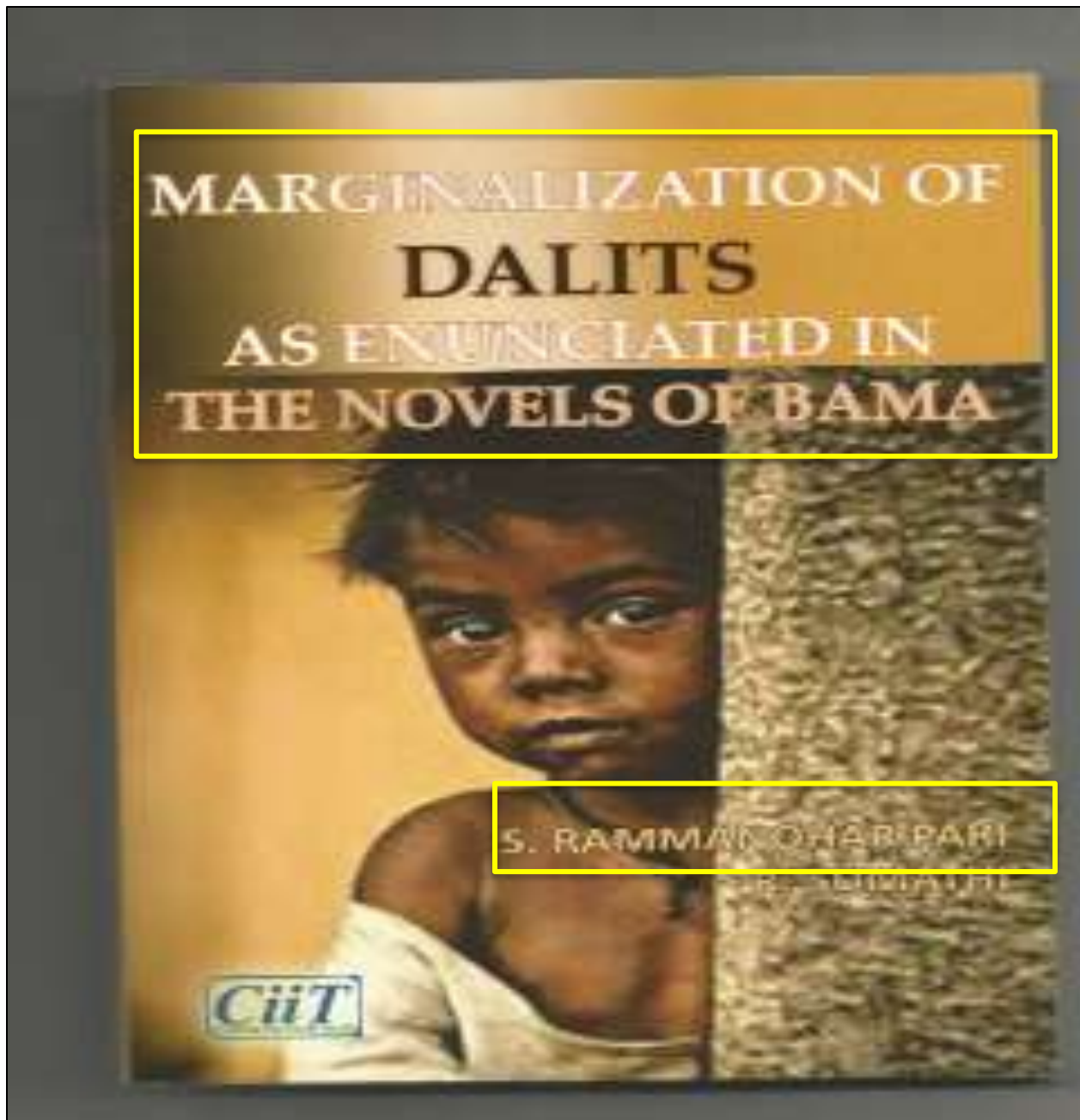
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5	Ms.V.VanithaJeyakumari	Lockdown Amid COVID-19	<a href="#">View Document</a>

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# MARGINALIZATION OF DALITS AS ENUNCIATED IN THE NOVELS OF BAMA

S. RAMMANOHAR PARI

R. SUMATHI

First Edition

## From Author(s)

The book deals with the caste system in India and the emergence of dalit literature. Leading activists, who espoused the cause of dalits, were called Dalit Panthers and they were all writers. They narrated the true state of dalits with an insight that came from those who belonged to the community and some of them from the first-hand experience. Their claims to freedom, dignity, self-respect and equality gave new meaning to primary concepts of democratic life.

Dalit historians traced and discussed the history of the term 'dalit literature' to the first Dalit Literary conference in 1958 which passed a resolution to safe guard the dignity and equality of the Dalits. While dalit literature in Maharashtra continued to grow in strength with the formation of the Dalit Panthers in 1972, dalit literature in other parts of India, such as Tamil Nadu, only burgeoned in the last decade of the twentieth century.

Suggestions for further improvements will be thankfully acknowledged and duly incorporated in the next edition.

S. RAMMANOHAR PARI

Dr. R. SUMATHI



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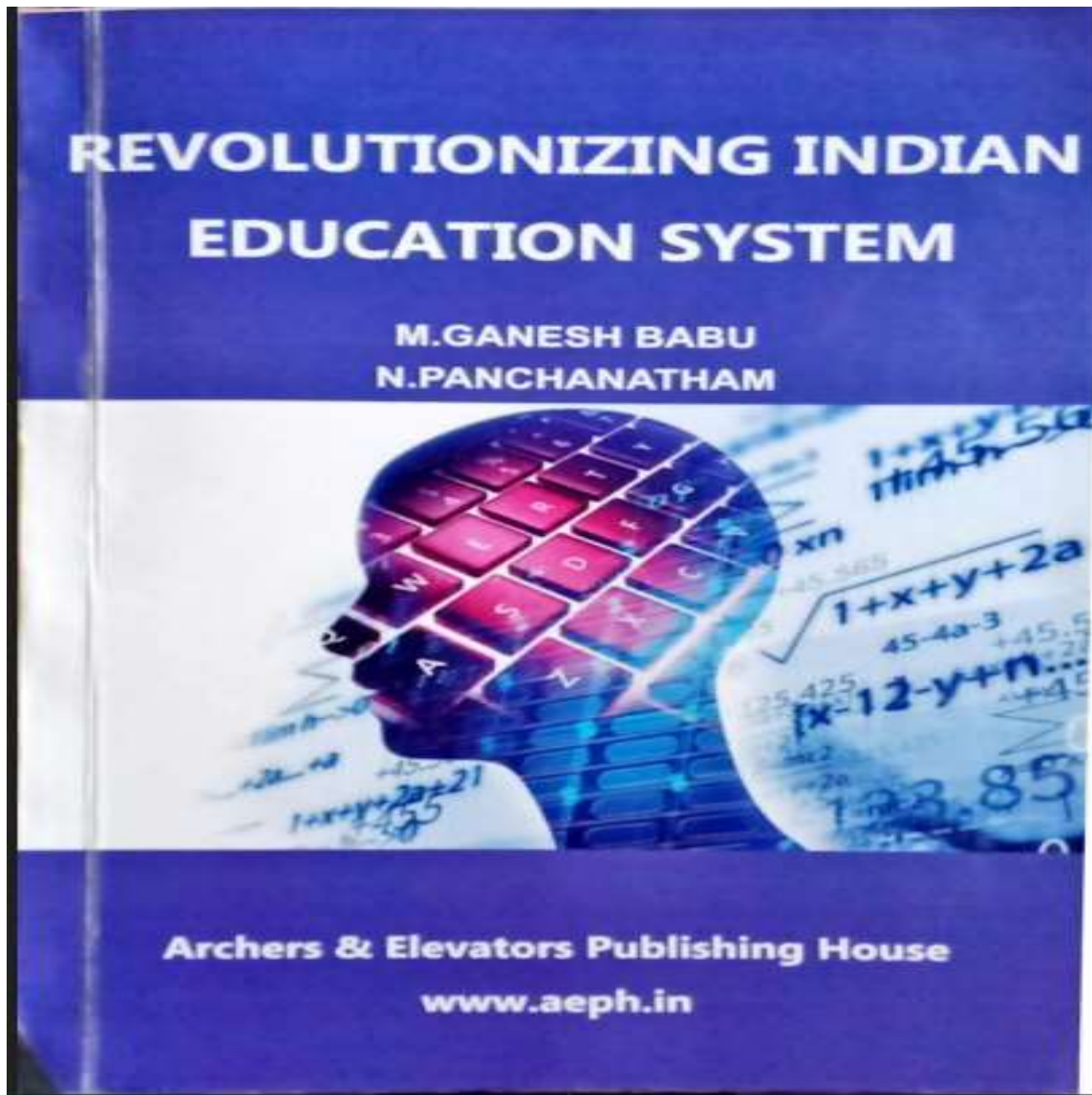
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**INDIAN HIGHER EDUCATION SYSTEM – EVOLVING PARADIGMS****Mrs.D.Prabha**Assistant Professor, Department of Management, Kumaraguru College of Liberal Arts  
and Science, Coimbatore.

"The Indian education system is one of the largest in the world with 55 percent of the children studying in public schools run by the Indian government" The Indian education system has evolved to a great extent from the Vedic days to today's computer age and e-learning. However, there is one thing that remains common between the two scenarios, and that is the **importance of education**. As Indians, our parents have always been emphasising on the importance of education. However, the education system wasn't this way ever since the ancient times. The Education system has evolved considerably from the Vedic Times to now and only for the better.

**Transformation of Indian Education System - The Timeline****The Vedic Times**

A major chunk of the knowledge that our generation is dealing with has been passed on to us from the Vedic times. Initially, a Gurukul system of imbibing knowledge was followed where the students and teachers resided together. However, later with advancement, the texts were recorded on palm leaves with the use of sharp writing instruments.

However, during the Vedic times, everyone did not have the privilege to be a part of the Gurukul education system. It was only the higher casts like the Brahmins and royals who could avail this mainstay of education.

For higher education, students had to travel abroad to countries like Tibet, China, Persia and Greece as there were no universities in India. The famous Takshila and Nalanda universities (now in Pakistan) were set up much later. It was only during the Buddhist period that the two universities were first set up where a multitude of disciplines were taught including philosophy, mathematics, grammar, astronomy, psychology, and arts.

**Pre-Independence British Raj**

The Vedic tradition of education was followed by the Mughal and British Raj. While the Mughal period brought Islamic influence in education, the British Raj opened many Christian Missionary schools and colleges.

Moreover, after the British Raj and the colonial system came into the picture, the use of English language expanded. The language was now being used everywhere for learning, giving instructions and even in everyday communication. It would not be wrong to say that during this time, the entire landscape of education system in India changed. This period formed the base for higher education during the 20th century.

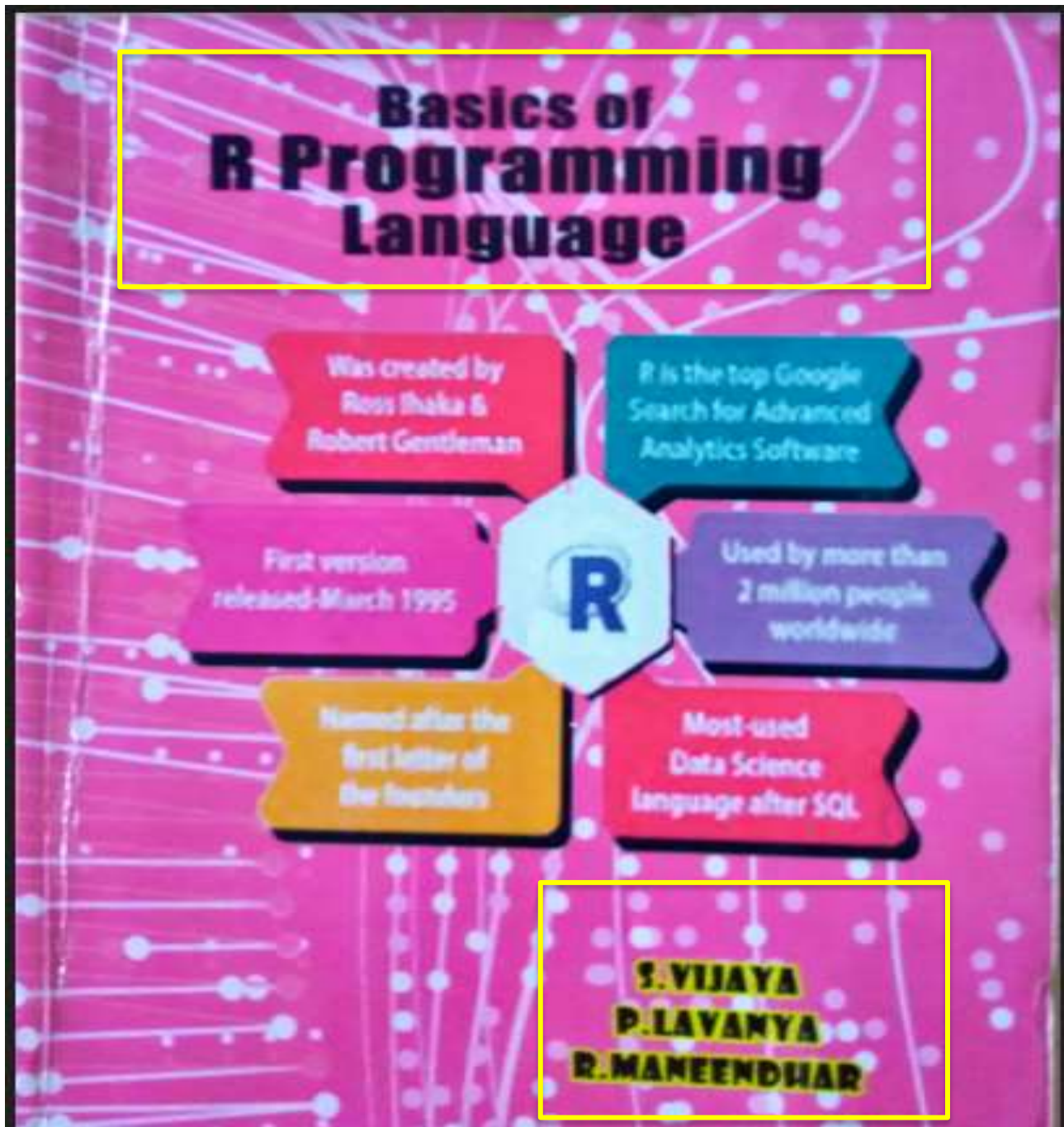
**Post-Independence Education Scenario**

After independence, a host of educational institutions were set up by the government to ensure students do not have to go abroad to pursue higher quality education. From government schools to IITs and IIMs, many premier institutions were set up to ensure students receive the proper education. In fact, some of the institutions have been recognised all over the world for the excellent education they provide.

Besides colleges and universities, government schools changed the map of education in the country. The government schools provided quality education to students from both rural and urban background to ensure they compete with top-notch professionals from around the world.



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GREEN SYNTHESIS OF NANOPARTICLESM. SHANMUGAVADIVU<sup>A\*</sup>, K. SELVAM<sup>B</sup>,  
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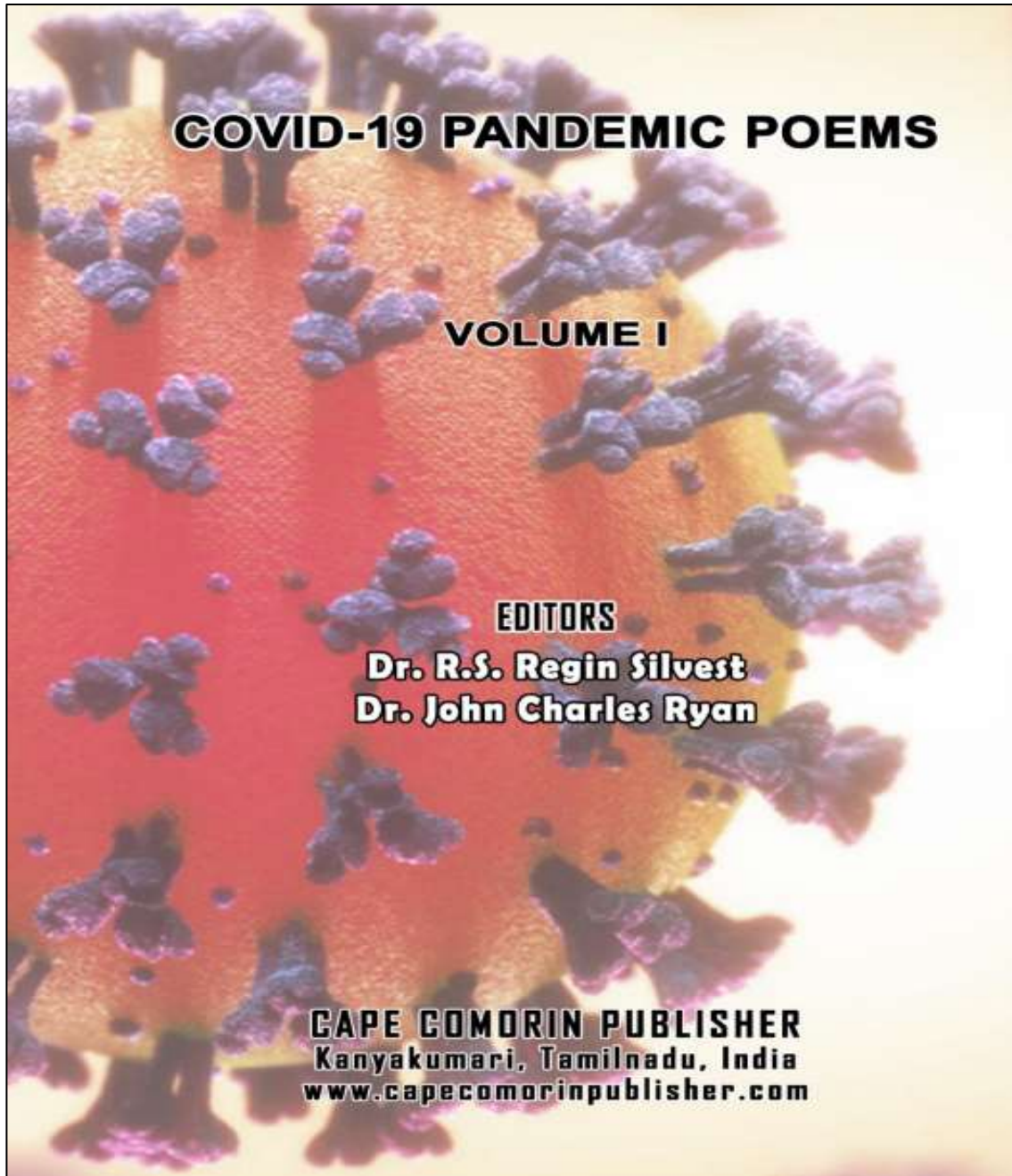
Nanoparticles are atomic or molecular aggregates with at least one dimension between 1 and 100 nm that can significantly modify their physicochemical properties compared to bulk material (Karnani and Chowdhary, 2013). They are the fundamental building blocks of nanotechnology. Norino Taniguchi, a researcher at the University of Tokyo, Japan, coined the term, nanotechnology (Deepak et al., 2011). Nanotechnology has become an important field of modern research due to its potential effects in electronic and medicine. Recently, metal nanoparticles have received particular interest in various fields ranging from material science to biotechnology (Huang et al., 2007). Metal nanoparticles which have a high specific surface area and a high fraction of surface atoms have been studied extensively because of their unique physicochemical characteristics, including catalytic activity, optical properties, electronic properties, antibacterial properties, and magnetic properties (Catauro et al., 2004). The most frequently studied

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*Covid-19 Pandemic Poems, Volume I***30. Lockdown Amid COVID-19**

SARS-CoV-2 , Originated in Wuhan;  
Spread wide in the world.  
Caused COVID-19 infection:  
Spread everywhere it likes.

The Mother of COVID-19 is first victim  
To her own child;  
It thought to spread everywhere  
By its mighty power once it existed.

Italy, Thailand, Spain, France fell into its eyes;  
People gradually found its power  
Ability to infect the Lungs  
Causes difficulty in breathing.

Soon crawled into India.  
Took away many lives everywhere:  
But here less numbers.  
God saves India as Tagore said.

Every state Lockdown, Lockdown;  
People at home; safe  
Love bloomed in every family  
Though new pandemic is on.

People at hospital treated, cured, went home;  
Still many affected and admitted like a Loop  
Not cured sadly and silently passed to Heaven  
Not seen by own family members.

People no hope only God;  
People no Materialistic world only Family;  
People no hatred only helping hand:  
Beautiful life found everywhere in Lockdown.

–V. Vanitha Jeyakumari, KG College of Arts and Science, Coimbatore, India