

#### KG COLLEGE OF ARTS AND SCIENCE

Affiliated to Bharathiar University
Accredited by NAAC
ISO 9001:2015 Certified Institution
KGiSL Campus, Coimbatore – 641 035

#### **Criterion 2 – Student centric methods**

**Key Indicator – 2.3.1 Experiential Learning, Participative Learning and Problem Solving Methodologies** 

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

#### **Experiential Learning**

- i) Projects (Inhouse project & Funded Project)
- ii) Expo
- iii) Workshops
- iv) Internship
- v) Industrial Visit
- vi) Field Work

#### **★** Participative Learning

- i) Group Discussion
- ii) Seminar
- iii) Producer's Class
- iv) Peer Learning
- v) Quiz
- vi) Coursera
- vii) Paper Presentation (Conference)

#### **★** Problem Solving Methodology

- i) Hackathons
- ii) Cloud Coder
- iii) Interdepartmental Competition
- iv) CS 50 Puzzles

### **Experiential Learning - Project**

| S. No. | Name of the Program                               | No. of final Year Students<br>Completed the Project |  |  |
|--------|---|---|--|--|
| 1      | B.A. English Literature                           | 54  |  |  |
| 2      | B.B.A.  | 59  |  |  |
| 3      | B.B.A Computer Applications                       | 55  |  |  |
| 4      | B.Com   | 118   |  |  |
| 5      | B.Com Computer Applications                       | 120   |  |  |
| 6      | B.Com Information Technology                      | 57  |  |  |
| 7      | B.Com Professional Accounting                     | 118   |  |  |
| 8      | B.Sc. Mathematics 32                              |   |  |  |
| 9      | B.Sc. Computer Science 173                        |   |  |  |
| 10     | B.C.A. 170  |   |  |  |
| 11     | B.Sc. Information Technology                      | 114   |  |  |
| 12     | B. Sc. Computer Technology 112                    |   |  |  |
| 13     | B.Sc. Electronics and Communication<br>Systems 26 |   |  |  |
| 14     | B.Sc. Biotechnology 30                            |   |  |  |
| 15     | M.A. English Literature 16                        |   |  |  |
| 16     | M.Com International Business 6                    |   |  |  |
| 17     | M. Sc. Mathematics                                |   |  |  |
| 18     | M.Sc. Computer Science 16                         |   |  |  |
| 19     | M.Sc. System Software 34                          |   |  |  |

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the Programme: B.Com

### **Project Certificate**

| CERTIFICATE   |  |
|---|--|
| This is to certify that the project entitled "A SATISFACTION TOWARDS GOOGLE PAY" submitted to fulfillment for the award of degree of Bachelor of Commerce is by ABINAYA S (REG. NO. 192AA2738) during the period of ARTS AND SCIENCE under the supervision of DR. B. KARTI B.Ed., Ph.D., Head of the Department, DEPAERTMENT OF CO. | Bharathiar University in partial<br>a record of original work done<br>f study in KG COLLEGE OF<br>HIKEYAN., M.Com., M.Phil., |
|   | B. L. 13/22 Signature of Guide   |
| Place: Coimbatore Date: db 05-2022  B. 245/22  Signature of HOD  Viva-Voce examination held on 27.05.2022  St. Nag +6 Internal Examiner 22/5/22   | Signature of Principal PAL  KG COLLEGE OF ARTS AND SCIENCE  COIMBATORE - 841 035.  External Examiner                         |
|   |  |

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the Programme: B.Sc. CS

#### **Project Certificate**



Date: 21.05.2022

#### TO WHOMSOEVER IT MAY CONCERN

This is to certify that Mr. AAKASH. J (REG NO: 1922K0311), of Final Year B.SC. (Computer Science) from KG COLLEGE OF ARTS AND SCIENCE, COIMBATORE has successfully completed his project entitled "FLOOD PREDICTION USING ANDROID APP" in our concern from 15/04/2022 to 17/05/2022.

We wish him all the success on his future endeavors.

Thanks & Kind Regards,

For AJ Tech Research Labs,

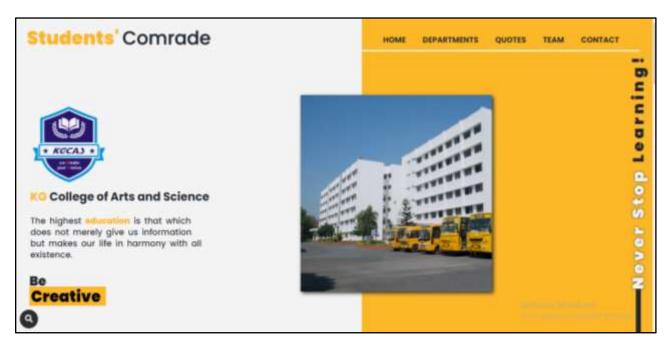
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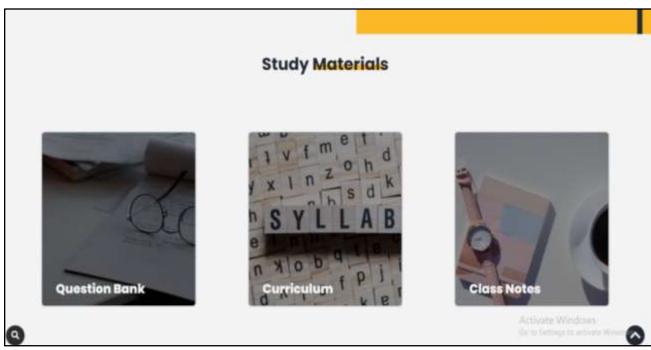
**Project Coordinator** 

#SS1, 1" Floor, 7" Street, Crosscut Road, Gandhipuram, Coimbatore – 641.012, T-Nadu Phone: (+91) 422.439.6414, Mob. (+91) 73396.39594 E-Mail: contact@ajteckrnd.com www.ajteckrnd.com

### **Experiential Learning - Inhouse project**

### Final Year BCA Students Developed the App- Students' Comrade

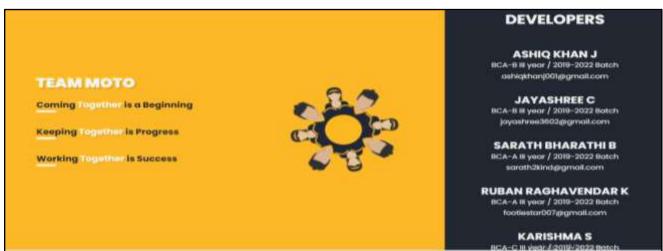




# Criterion 2 – Student centric methods

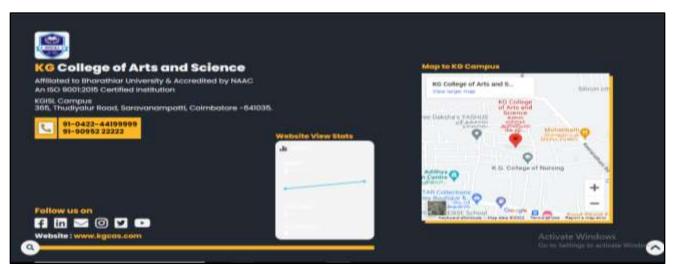
2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies



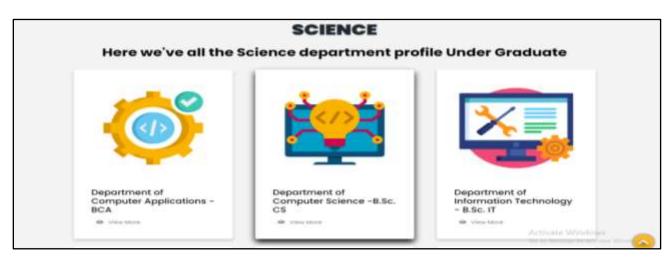


# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies







# Experiential Learning - Funded Project Students Project Funded By TNSCST (Tamilnadu State Council for Science and Technology)

| S.No | . Guide Name    | Department    | Students Name   | Торіс   | Year of<br>Award | Amount<br>Sanction<br>ed (Rs.) |
|------|-----------------|---------------|---|---|------------------|--------------------------------|
| 1    | Dr.V.V. Gomathi | M.Sc. SS      | Vinusree J,<br>Sruthi J M,<br>Navin K C &<br>Rohith S | Automation of<br>distribution system<br>of Ration through<br>Digital Platform | 2022             | 7500/-                         |
| 2    | Dr.B. Sangeetha | B.Sc. Biotech | Ramanan S &<br>Manikandan K                           | Study on Medical<br>Zeolite for Oxygen<br>Concentrator                        | 2022             | 7500/-                         |

# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

### **Experiential Learning - EXPO**

Department: Commerce PA
Expo : Investments
Date : 23/12/2021

#### Brochure







# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

**Department: Commerce IT** 

Expo : COM'AC EXPO'22

Date : 23/03/2022

#### **Brochure**







# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

**Department: Commerce CA** 

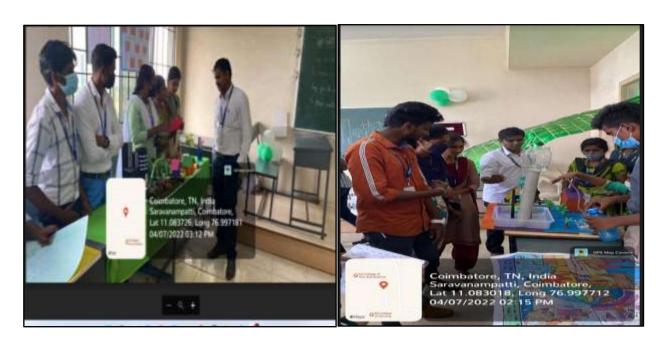
**Expo** : Banking & Green Environment

Date : 07/04/2022

#### **Brochure**



**Photos** 



2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

**Department - BBA** 

Expo: Entrepreneurship Expo 2022

Date: 04/04/2022

#### **Brochure**



**Photos** 





# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

**Department : B.Sc. Information Technology** 

Expo :Technophilia'22

Date : 20/04/2022

#### **Brochure**



**Photos** 





2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

**Department - B.Sc. Electronics & Communication Systems** 

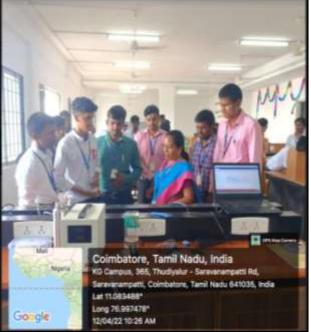
Expo: Fiera Elektronica 2022

Date: 12/04/2022

#### **Brochure**







2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

**Department - Computer Applications** 

Expo: IT EXPO Models, Posters & Projects in 10+ DOMAINS

Date: 23/12/2021

#### **Brochure**



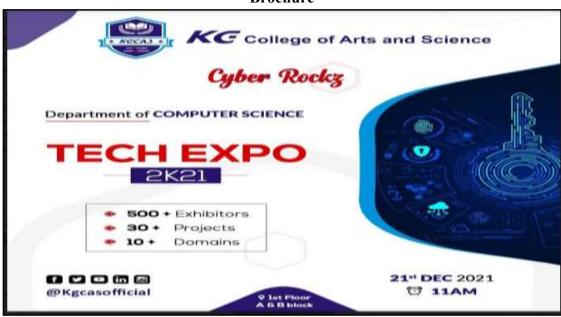




2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Department : Computer Science Expo : Tech Expo 2K21 Date : 23/12/2021

#### **Brochure**





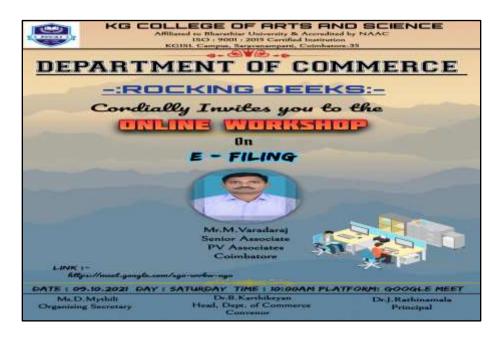
# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

### **Experiential Learning - Workshops**

Department : Commerce
Title : E-Filing
Date : 09/10/2021

#### Brochure





### Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

**Department: Commerce CA** 

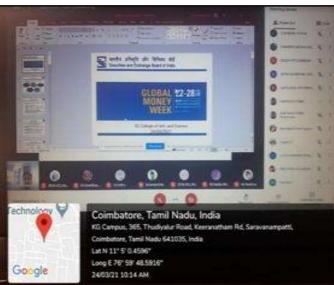
Title : State Level Startup Workshop on "Investors Financial Education

Date : 24/03/2021

#### **Brochure**







# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

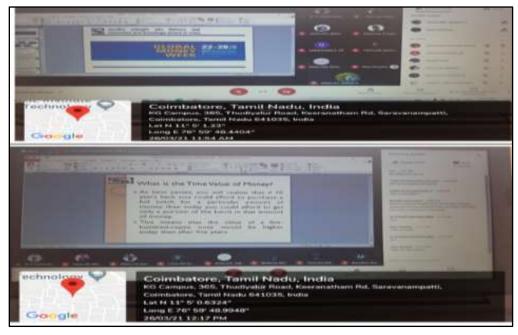
**Department: Commerce IT** 

Title : State Level Startup Workshop on "Investors Financial Education

Date : 26/03/2021

#### **Brochure**





### Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

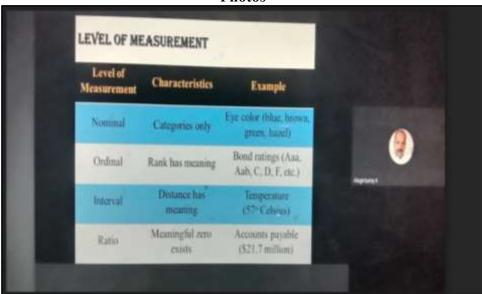
Department: M.Com. IB

Title : Data Analysis by using Excel

Date : 06/03/2021

#### **Brochure**





# Criterion 2 – Student centric methods

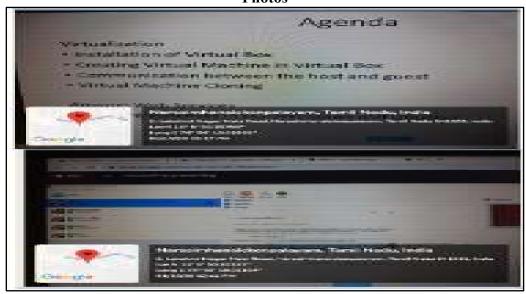
2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Department :Software Systems & Computer Science(PG)
Title : Hands on Training on Cloud Computing

Date : 01/10/2020

#### **Brochure**





#### **Criterion 2 – Student centric** methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

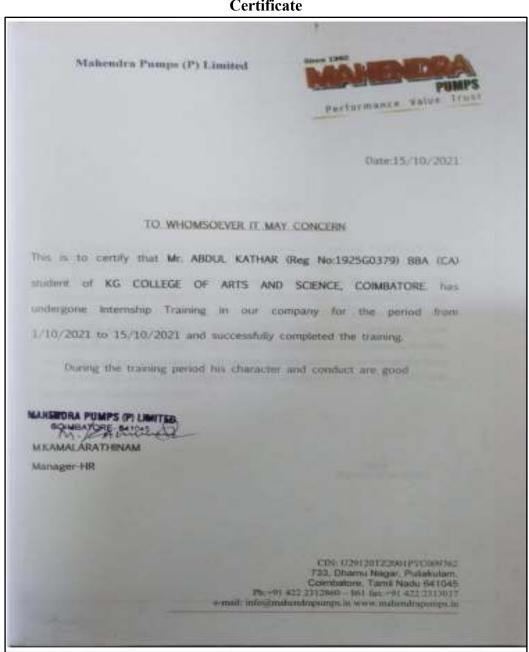
### **Experiential Learning - Internship**

Name of the Program: BBA (CA)

Name of the Student: Mr.Abdul Kathar

**Training Period: 15days (01/10/2021 to 15/10/2021)** 

#### Certificate



### Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the Program: BBA

Name of the Student: Mr.Deepak Arun

Training Period: 15 days (15/10/2021 to 30/10/2021)

Certificate



Matarajan.M.

9500660299

# Machinery Manufacturing Company

5.No. 10. Verikabasamy Neper, Thomses: Pandal, 2nd Cross, Vilockamichi Road, Peclametta, Colmbatore-641004.

Date: 15 Oct 2020

Place: Colmbatore

#### TO WHOM IT SO MAY CONCERN

This is certify that Mr. Deepak Arun(Register No: 1925/1012) Studying final year Bachelor of Susiness Administrations student of KG College of Arts and Science, Sacavanampath, Coimbotons - 641035. He has successfully completed his internation in our organization from 15-10-2021 to 30-40-2021, during the period him observation was good.

Thanking you

Subject : Internahip Training Report

For MANIRAJ MACHINERY MANUFACTURING COMPANY



Rajesh.R (Authority Signature) Marketing Manager

EXPORTER - IMPORTER - TRADER

### Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the Program: B.Com

Name of the Student : M.Archana, S. Anitha, R.Keerthana, M.Kavya, V.J.Sweety and

M.Y.Mohmoodha Fazila

Training Period : 03 days (16/05/2022 to 18/05/2022)

Certificate



#### AMS EQUIPMENTS

No.85 C- RangaCoplex , 100Feet Road,Gandhipuram,Colmbatore-641012 Mobile: 8883332603, 9843355660, 90424 63002 Email ID: amsequipments@gmail.com Web ID: www.ansequipments.in GST: 33AAQFA6036J1ZC

From

Francis Kumar. C

Michal Antony, A.

Ranga complex, Shop no: 85-C,

100 Feet road, Gandhipuram,

Coimbature, Tamil Nadu- 641012.

To

#### WHOMSOEVER IT MAY CONCERN.

This to certify that the following students from KG COLLEGE OF ARTS AND SCIENCE have attended 3 days (16/05/2022-18/05/2022) training from us on During the 3 days training they were very good in terms of behaviour and learning. All the best for their future endeavours.

The student's name as follows:

- 1. M. Archana
- 2. S. Anitha
- 3. R. Keerthana
- 4. M. Kavyn
- 5. V.J. Sweety
- 6. M.Y. Mohmoodha Faziln



Francis Kumar, C

Michal Antony. A

Founder of the company,

AMS EQUIPMENTS,

Coimbatere

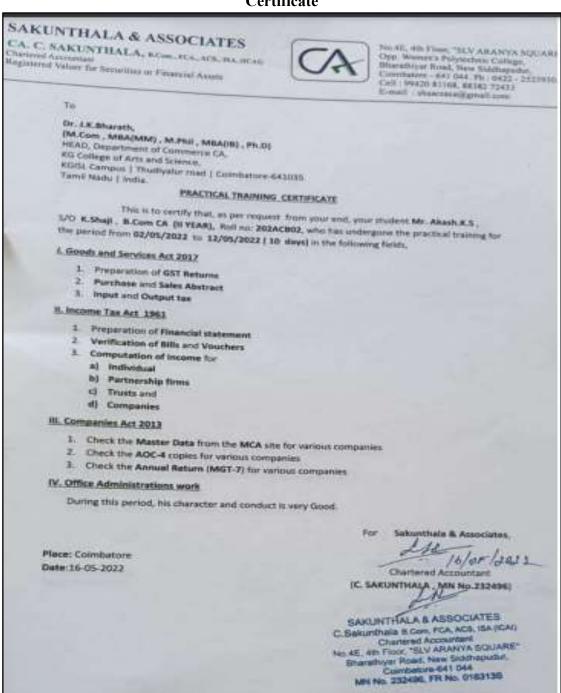
ANS Equipment's Range complex, Shop per 85-C/100 Feet 1964, Conchipment, Colonicos, Turnil Natio-641812

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the Program: B.Com. CA Name of the Student: Mr.Akash K S

Training Period: 10 days (02/05/2022 to 12/05/2022)

Certificate



# Criterion 2 – Student centric methods

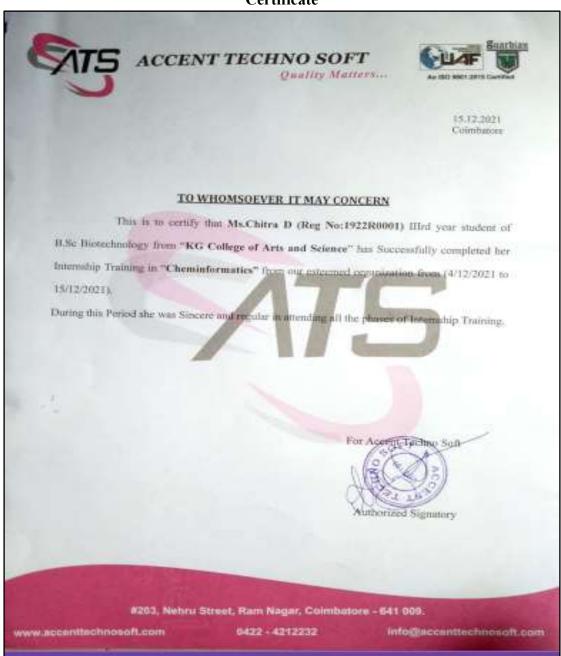
2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the Program: B.Sc. Biotechnology

Name of the Student: Ms.Chitra D

**Training Period: 10 days (04/12/2021 to 15/12/2021)** 

#### Certificate



2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

#### **Experiential Learning - Industrial Visit**

**Department: Commerce** 

Date : 12/04/2022 to 17/04/2022

#### INDUSTRIAL VISIT III B.COM A (12.04.2022-17.04.2022)

On receiving the letter of permission from KG COLLEGE OF ARTS AND SCIENCE, 45 students along with 2 faculty members (Mrs.D.Mythili and Mrs.A.Nagrathinam) were set out to go for a planned Industrial visit. The journey of the day started with the departure of bus on 12.04.2022 at 10: 30 pm from the college campus. We travelled overnight towards Mysore via Dhimbam. It was a thrilling drive through the forests and by morning of 13.04.2022 we reached Mysore around 8 a.m. We got freshen up and had a brisk breakfast and then we started visiting places.

#### DAY 1 - MYSORE

Saint Philomena's Cathedral – It was one of the largest churches in Asia, we made a visit
over there and also had an exciting walk through the caves in the church. We explored
lots of historical things which was sculptured in the walls of the church.



- Chamundeshwari Temple After having lavish lunch we visited Chamundeshwari temple. There was a breezing weather while traveling through the mountains we saw lalitha mahal's top view from the hill.
- Mysore Palace Then we visited the historical palace and a royal residence called Mysore Palace which was one of our splendid visit which helped us to explore all the ancient monuments which can date back to the 14th century. The throne, sculptures, containers, painting were an eye feast to the visitors.



The day ended up with the stay in a residence located in Mysore.

#### DAY 2 - COORG

The next day journey started with our travel towards Raja Seat in Coorg at 6: 30 pm

- Raja Sent- It was a beautiful mountain view portraying a dew filled surrise. It was the
  most welcoming way to start a day followed by the experience of absolute chilling
  weather condition.
- Visit to KAR Enterprise- KAR Enterprise is basically a rice husking and processing unit located in the outskirts of Coorg. We were able to look and study the process of conversion of paddy into the edible rice material for our consumption. There were huge machineries meant to purify the paddy, cleaning it, removing the dust etc.



Elephant camp – We had our rafting session through the river of Kaveri. We have learnt
to paddle through the force of the water and gained a new courage which is an essential
skill to be mastered.



After visiting these places, The DJ night was worth enjoying after a tiresome day of travel. We headed towards Chikmangahar overnight.

#### DAY 3- CHICKMANGALUR

We reached Chickmangalur around 10 pm this day. All the refreshments were taken and after having a brisk breakfast we were ready to explore the places.

- Z-point We reached the z-point view by riding over the mountain through jeep safari. The view was full of forest cover where we came across some exciting animals on our way. The Z- point was reached after having a walk of certain distance on the top most part of the mountain.
- Mulayangiri peak. The journey towards z- point was followed by our visit to Mulayangiri peak closely located near it. The view is one of the highest point in the chain of mountains present there. It was an amazing view to look at the structure of villages and towns from the top view.

Siri coffee- The Siri coffee is regarded as one of the best tourism spot for the visitors to
enjoy the privileges of certain refreshments and soulful sip of Coffee.



The day ended with our overnight stay in Chickmangalur.

#### DAY 4- UDUPI

The next day was headed towards our journey towards Udupi around some 12 pm.

Malpe Beach- The beach is one of the central location point in Udupi with almost all
the tourists having their visit over it. We had a good time jumping through the waves
and viewing the paragliding sites.



The overall Industrial visit came to halt after the overnight travel to Coimbatore in the night of 16.04.2022. It was an amazing experience to have a well-planned industrial visit organized on behalf of the College. We thank our faculty members who guided us throughout our journey time. We finally thank our College on rendering us the opportunity to excavate new places and grow throw them.

### Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the Program: B.Com. CA

Place :Vagamon - Cochin
Date :16/04/2022 to 20/04/2022

#### INDUSTRIAL VISIT III BCOM CA VAGAMON - COCHIN 16.4.2022- 20.4.2022

#### 16.4.2022

The journey started from the college at 11.00 pm with 46 students including girls and boys

#### 17.4.2022

Early morning arrival at Vagamon and freshened up in the resort and had Breakfast in the Vagamon city center, then headed for a jeep safari for 4 viewpoints including Idukki Dam eastern side view. After lanch visited the pine forest and returned to the resort where there was Dinner followed by Campfire



#### 18.4.2022

Early morning departure to Wonderla Cochin, the students enjoyed the wet and the dry rides. Later checked into Malabar plaza hotel



#### 19,4,2023

Morning Industrial visit of Sea Blue Shipyard Ltd, followed by the jetty trip to fort Cochin. After lunch, visit the Broadway commercial area where the students purchased some gifts. Evening bout ride and birthday celebration of two students in the boat. Visit to lulu mail and return to Coimbatore. Arrival at 5: 30

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies



#### Outcome:

It was an amazing experience to have a well-planned industrial visit organized on behalf of College. Students learnt how to interact with strangers and keep up with time as the trip was packed with visits on all days. Students also learnt about the geographical features of Vagamon (hill station) and Cochin (sea-level). Safety was the priority while going into the sea, taking rides at wonderla and taking care of their health and also helping others in need.

# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

### **Experiential Learning - Field work**

Name of the program: B.A.English Lit

Course Name: Poetry I

Name of the students: Abinaya R, Abinaya J, Lavanya Vm Mercy Ebenezer A and

Minusha R

#### Report



#### KG COLLEGE OF ARTS AND SCIENCE

Affiliated to Bharathiar University
Accredited by NAAC
ISO 9001:2015 Certified Institution
KGISL Campus, Coimbatore – 641 035

#### Report of the Field Work

Academic Year : 2021 - 2022

Programme Name : B.A. ENGLISH LITERATURE

Programme Code : 21F

Course Name : Poetry - I

Course Code : 23A

Semester : II

Batch & Section : 2021

Submitted by

| Reg. No.  | Name of the Students |
|-----------|----------------------|
| 2121F0555 | Abinaya R            |
| 2121F0554 | Abinaya J            |
| 2121F0563 | Lavanya V            |
| 2121F0564 | Mercy Ebenezer A     |
| 2121F0565 | Minusha R            |

Faculty Coordinator Mrs. R. JEEJA with designation : Assistant Professor

Date of Submission: 05/05/2022

### KG COLLEGE OF ARTS AND SCIENCE

(Affiliated to Bharathiar University & Accredited by NAAC) KGISL Campus, Saravanampatti, Coimbatore-641035



### B.A. English Diterature

#### Project

| TEAM MEMBERS                                   | R.ABINAYA, J. ABINAYA, V.LAVANYA, A. MERLY EBNEZER R. MINUSHA.         |
|--|--|
| REGISTER NO                                    | 21 21F0555, 21 21F0554,<br>21 21F0563, 21 21F0564,<br>21 21F0 565      |
| TEAM NO  | 1  |
| SUBJECT  | POETRY-I   |
| TOPIC  | MOODHURA) -AVVALYAR  |
| Submitted to:<br>Date:<br>FACULTY<br>SIGNATURE | MMS. R. JEEJA, Asst Professor<br>DEPRETHENT OF ENGLISH<br>02. DS. 2022 |

epic poem secodhurni, written to rough the foreign Jongwage (is ) LightBy Ironalating the spic poem we think that we have brought in the Same
effect what is has in Tamil language into Language

MOODHURAI

- AVVALYAR

A viaigan was an exceptional prelagogue who dished out percepts and dictum's that germane even to ship date. This post is a translation of Avvaigan's time honoured wisdom (Mooshurai). Avvaigan uses Simple comprehensible similes and metaphors to explain moral principles.

### POEMTRANSLATION:

Never expect gratistics shown to be returned for just as a rising unweary palm tree returns water taken along feet (roots)...

Through hood (coconut) - one would return gratitute

# EXPLANATION FOR THE POEM LINES:

Needy, no not wait for any neturn of

gratitude for the commut palm takes water in its mosts. Delivers it dates as sweet juice at its dap.

From this poem, we could under stand that when we are helping others, we should not think of when that person will reciprocate it or do it back to us. whatever may be the quality of water that a palm tree may imbibe with it root, it will always give back only sweet tender Juice. Like which whatever meages help that you may have done to others, It will definitely come back to you one day in a magnified way.

By:

MR. BALAKRISHNAN.

TAMIL PROFESSOR WORKING IN

KG COLLEGE OF ARTS & SCIENCE

COMBATORE.

### OUT COME :

important virtues to possess among several other good qualities. There are so many subtle things that we often take for granted and forget to acknowledge From this poem. We understood that, It is neally not necessary to expect gratiticle for the help rendered to the need, since it will be automatically rendered to the future period by them when we least expect it, Just tike a cocondered that draws water into its shoots during its period of growth and automatically delivers it in the form of sweet nourishing colonut water above its trunk to future.

# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

| Stadents<br>1. K. Ref.                        | Faculty Coordinator | HeD |
|---|---------------------|-----|
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2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the program: B.A.English Lit

Course Name: Aranganatha Swamy Kovil

Name of the students:

Report



ISSESSOUL II அரங்களாக சாம் கோவில் How aurouming! கோக்கம் # அடுகிலி அளின் காறும்பையில் அமைந்துளின அப்புகு இயற்ற விரும் வி கொயிலின் குல அரஸாலு கலிவெச்சு, கொயிலி சினாவிy , சிறீபோவிகளி , அழிபாக , விழாக்களி , ருகிக்கைகள் அகியவரிறை அராயிந்தக்காக கேம்மும் பல சிறப்பு அமீசவிகளை அறித்துகி முகானியத்த அதிகள்பியணியானி குநாக்கமாகும்.

# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies



2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the program: B.Com. CA

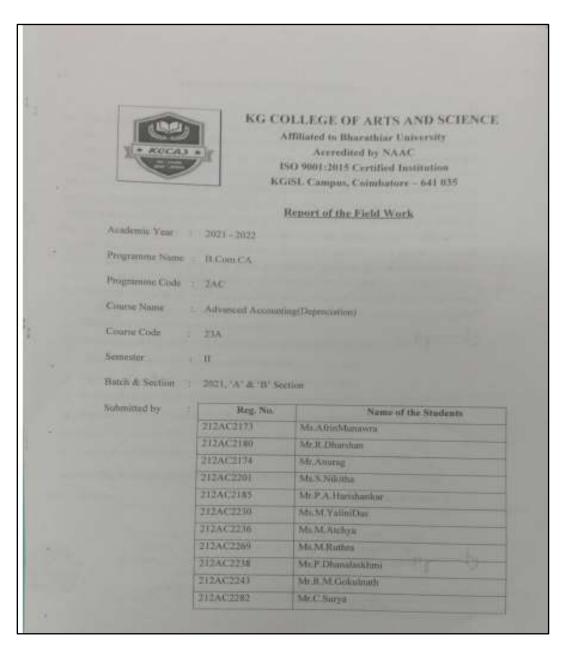
**Course Name: Advanced Accounting** 

Name of the students: Afrin Munawra, R.Darshan, M.Anurag, S.Nikitha, P.A. Haribhankar,

M. Yalinidass, M. Atchaya, M. Ruthra, P. Dhanalakshmi, R. M. Gokulnath and

C.Surya

#### Report



2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Faculty Coordinator with designation | Dr.Shurba E. Assistant Professor Date of Submission: 30.05.2021 Title Advanced Accounting(Depreciation) Objective n. To understand the functional activity of how the accounts department is conducted within the organisation | b. To get better understanding of the financial activity is carried out by the finance department c. To gain practical insight of the real working condition. d. To understand the flanctions of accounts department especially in recording deprecuition Process The method followed for the recording of depreciation is Written Down Value method (WDV). This method applies a constant rate of depreciation to the met book value of mosts each year. - First the purchase price of each asset is ascertained - Next any improvements or apprades are added to the purchase price - Followed by all depreciation applied to the asset and any impairments to its worth is - Finally we will arrived at the weinen down value Written down value method = (Cost of usert - Scrap value of the asset)\*rate of depractation

# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

| 17 | Outcome   |
|----|---|
|    | In the Modern education status of the   |
|    | In the Modern education system field work places a eracial role as the set of mediator for the students.  to connect the theoretical knowledge with practical working environment. The achievements that we |
| -8 | gained through this filed work are:   |
|    | 1. Field work teached us the importance of time, handle work pressure, team work and punctuality  |
|    | 2. Gained practical knowledge in recording depreciation using WDV method  |
|    | 3. Helped to develop problem solving skill, organisational skill, Interpersonal skill and practical   |
|    | skills.   |
|    | In order to survive in the professional world both theory as well as gractical learning is very   |
|    | important we think Sundaram Engineering for providing this opportunity to learn.  |
|    |   |

| 2. Property 3. oher  | Faculty coordinator | HoD        |
|--|---------------------|------------|
| 5. Hazirlankpa<br>6. yourseless                            |                     |            |
| 8. Riften<br>9- Dhandaskha.<br>10. Rochalnoth<br>11. Scays | SLE<br>Or sheebe &) | J. Charles |

# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the program: B.Com.

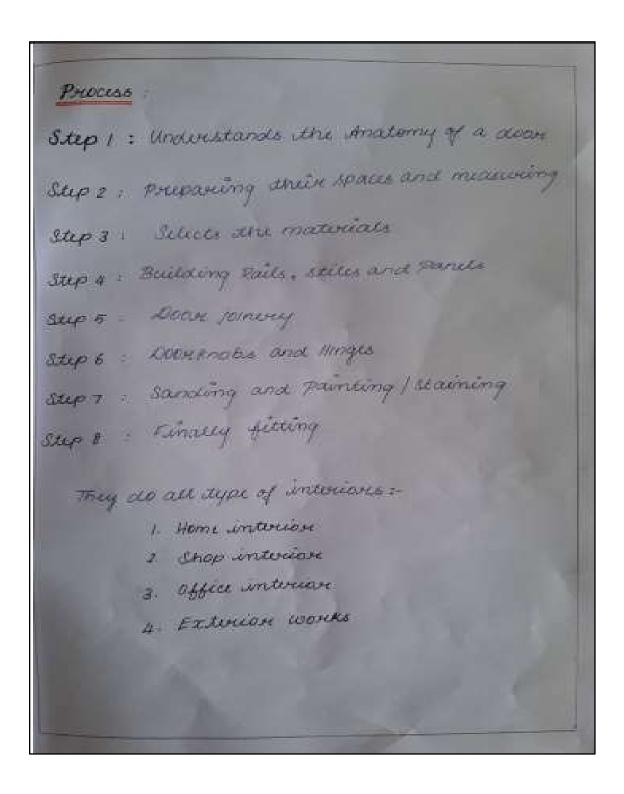
**Course Name: Principles of Marketing** 

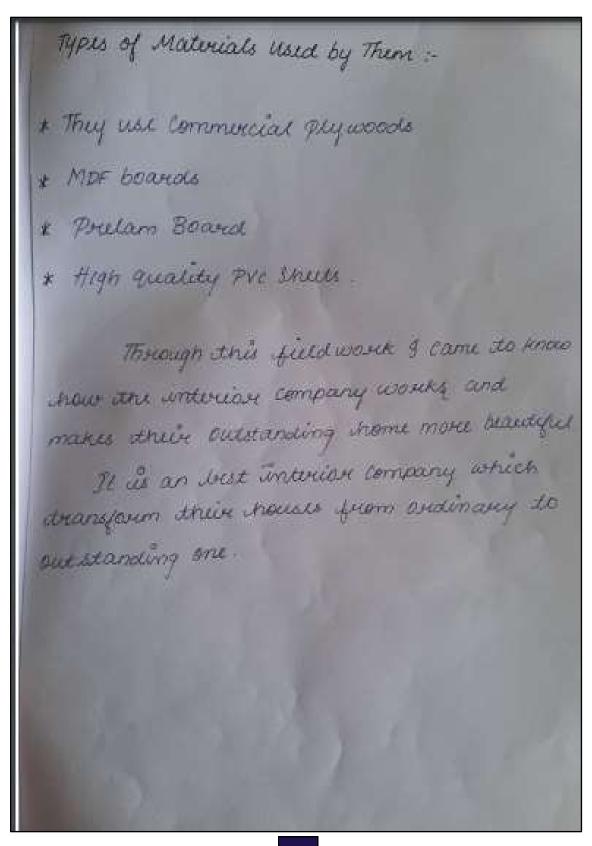
Name of the students:Afrin Munawra, R.Darshan, M.Anurag, S.Nikitha, P.A. Haribhankar,
M.Yalinidass, M.Atchaya, M.Ruthra, P.Dhanalakshmi, R.M Gokulnath and
C.Surya

### Report

| 1 ACCAD   | A  | OLLEGE OF ARTS AND SCIENCE Officiated to Bharathiar University Accredited by NAAC SO 9001 2015 Certified Institution GSL Campus, Coimbatore – 641 935  |
|---|--|--|
|   | Report   | of the Field Work  |
| Academic Year   | 2021 - 2022  |  |
| Programme Name  | B.Com.   |  |
| Programme Code  | 244  |  |
| Course Name   | PRINCIPLES   | DE MARKETINU   |
|   |  |  |
|   |  |  |
|   | 238  |  |
| Semester  | · m  |  |
| Somester  Batch & Section   | II 2871, 181 Section   | None of the Students   |
| Somester  Basch & Section   | H 2021, 'H' Section Reg. No.   | Name of the Students  ABINAYA B  |
| Somester  Basch & Section   | II 2871, 181 Section   | A CONTRACTOR OF THE PARTY OF TH |
| Somester  Basch & Section   | H 2021, 'H' Section Reg. No.   | A CONTRACTOR OF THE PARTY OF TH |
| Somester  Batch & Section   | H 2021, 'H' Section Reg. No.   | ABINAYA B  |
| Somester  Batch & Section = Submitted by  | 11 2071, 'B' Section Reg. No. 212 PA 1008                                | ABINAYA B  |
| Somester  Batch & Section =  Submitted by =                                       | Reg. No. 212 AA 1008   | VANYA H.LOT  |
| Somester  Batch & Section = Submitted by  | Reg. No.  212 AA 1008  Dr. H. LA  Assistant                              | VANYA H.LOT  |
| Somester  Batch & Section =  Submitted by =  Faculty Coordinator with designation | 11 2071, '81 Section  Rep No.  212 AA 1008  DY H LA  ASSESSMENT  DAPPONE | VANYA H.LOT  |
| Somester  Batch & Section =  Submitted by =                                       | 11 2071, '81 Section  Rep No.  212 AA 1008  DY H LA  ASSESSMENT  DAPPONE | VANYA H.LOT  |

# DARSNI PUC DOORS & INTERIORS WE MAKE YOUR HOME BEAUTIFUL Objectives -The ultimate goal of planning a good intoins in the isuccessful integration of the divice objectives of their astrice planning which DUCK :-Beauty JA Pressiveress *functionalism* They convert their client ideas and the Professional Indistic vision in a supovated spoce combering auxhories, comford and Practicality What doubthey do? \* They do give best ideas on the interior sayout of a space / building and prospering reconsigurations. \* They generate 20 or 30 interior design plans, drawings, mood boards and project Viviausations





2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies



# Criterion 2 – Student centric methods

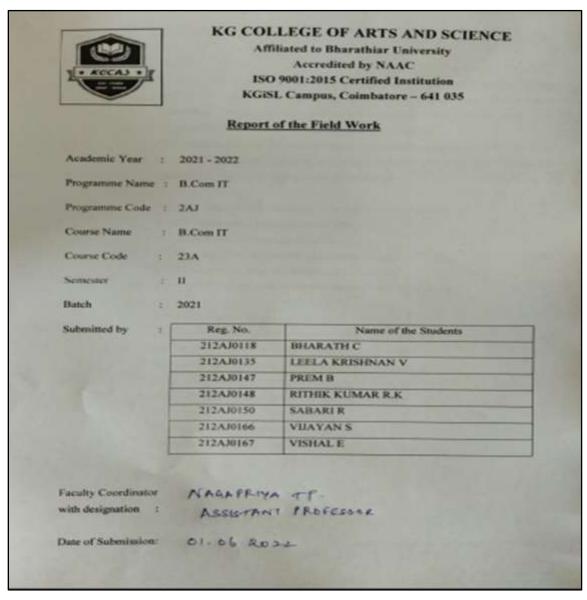
2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the program: B.Com. IT

**Course Name: Principles of Marketing** 

Name of the students:Afrin Munawra, R.Darshan, M.Anurag, S.Nikitha, P.A. Haribhankar,
M.Yalinidass, M.Atchaya, M.Ruthra, P.Dhanalakshmi, R.M Gokulnath and
C.Surya

#### Report



# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Experiential learning gained by visiting CA VIDHYA.S Chartered Accountant Title company The main objective of visiting CA VIDHYA.S Chartered Accountant company Objective is to have some practical experience of working in a company. Before training we have only theoretical knowledge about work in organization. Now we have knowledge about the organization's working environment and how organizations work and achieve their goals and objectives. Process This training gives us the understanding of business and also about the elements of strategic thinking, planning and implementation and how these things are applied in a real world organization environment. The following are the main objectives that we have learned: To improve the communication skill To analyze the business situation To establish high standard in professionalism To learn more than the theoretical knowledge To apply the theoretical knowledge in actual organization In this, we learned to prepare the partnership deed of different persons, in which different rules and regulations mentioned according to law. A partnership deed is also known as partnership agreement, is a document that outlines in detail the rights and responsibilities of all parties to a business operation. It has the force of law and is designed to guide the partners in the conduct of the business. It is helpful in preventing disputes and disagreement over the role of each partner in the business and the benefits which are due to them. The partnership deed normally carries the name of the business, the address of its principal place of business and a short summary of the business the partners intend to operate.

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

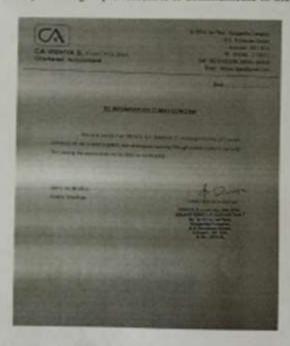
Outcome

The company is really good at everything and everything is well maintained and managed. The company since its very first day is devoted to providing quality services. The detailed and through review of work and ellents trust shows the perfection with which is weeking.

The working environment is lenient in the company. Neither the employees are overburdened by the work given, neither they nor the proprietor force them to work for extra hours. All the targets are completed by the employees in the provided time frame.

Peoples always have room to grow, and advance behavioral skills are always welcomed. At the upper end, one can give your workers the tools and mindset to aim for improvement by observing the behaviour, work habits and production. Self-improvement training will help providing feedback and criticisms that they can use to benefit their next assignments. An essential part of promoting improvement is to communicate to the employees that failure.

Geotagged Photos / Certificates / Screenshots/etc.



# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the program: B.Com. PA

**Course Name: Mercantile Law** 

Name of the students: Agarsnan B

#### Report



# AGREEHENT ON TRANSFER OF PROPERTY

### INTRODUCTION

This Report is an example of an agreement between two parties on transfer of property. An agreement is a mutual understanding of two parties involved in the case.

### PARTIES INVOLED :

1. G. Havidasalam (65),

510 Late Ganapathy Gounder,

Old NO:12A, New NO:12,

Treva street, Rangasarny Gounder

Pudur, chinniyam palayam

coimbatore-641014

Aadhar NO: 9561 6063:0966

PAN NO: BDMPM6400

2. Granampikai (57),

wlo Hawdrusalam,

do addrews,

Aadhar No: 4288 9079 2750,

PAN No: Aucpor0303N

- 18t party

1. S. Senthil vadiru,

w/o verapardian,

DOOR NO: W-351, 16th offeet,

Anna Nagar west Ext, C-sector,

Ambattur, Thirwallur,

chunnai

Aadhar No: 2033 4174 8354

PAN No: BJBPS 3835E

8. V. saurabh kuthusany 510 ruspandandian do address Aadhar No: 6854 0912 1137 PAN NO: CVOPS5237C - and party Both 1st party are husband and wife and both the 2nd party are mother and son there is also a broker involved in this agreement.

### SUBTECT !

rransfer of property from the 2nd party to 1st party. The 2nd party is running a partnership firm with the ron and due to rome circumstances they decide to self the property. 1st party agrees to key the property by a broken and the agreement is made between two parties on mutual understanding.

### THIRD PARTY:

Problem may arise in future between the parties no a advocate is involved in this case and she made an agreement by mutual understanding of poth the parties.

### TRANSFER OF PROPERTY

coimpatore reiterate, ganapathy rub Reiterate, coimpatore raluk, velankurichi village, S.F. rite No. 19 in 472/14 was passed on to shire under settlement peed no 7177 /2017 dated 01.12.17. senthilvadivu ran a partnownij company called manka foods with non and for business purpose, in exchange for the sky property, men dennai Hylopore branch, the present T. Nagar branch HIS LOAD NO. RSTNGITE 2109290002 for 7 40,00,000/- mortage and currently considering sky money for emergency business

The 1st party had accepted to pay the bodance debt of the and party in MIS strikam aty union £46,00,000/-The balance must be paid by the 16th party within 60 days from the date of receipt from the 1st receipt of the mortage loan. s. senthil vadluce hereby anures that the property will not be mortgaged, acrimonious leaved to anyone else. Also the present property is at today's market price of \$ 17,25,000 for a total of 5 cents are so, ft. and party has decided to give the form. In a parties agree to This, currently 7 46,00,000 butotanding transfer including principal and interest purchased on shriram city union account, to be paid online from the 1st bardier's son Raghumaruthachalam ajc on 30-4-22

to the second party sky pank loan 1,2 nd parties agree. After such payment, the mortage lender will come with sky s. senthilyadiru bank executives and cape the mortage. It the 1st party fails to pay the balance within 60 days from the date of receipt the 2nd party can settle the advance amount with addition of 8.5 lakes to the 1st party and can rell the party to other party.

### WITNESS !

1. chidham baram,

Slo sadhasiram,

21, 2<sup>nd</sup> cross otreet,

Balaguru gardin,

Pellamedu,

coimbatore-64/004,

Aadhar NO: 5548 9638 9168

- 2. szinivasan,
  sto kangasamy,
  ab/42, Balaguru Gazden,
  PKD Nagar, Fedamedu,
  coimbatore-641004,
  Aadhar NO: 9775 4347 4056
- 3. K. Kanagaraj.
  31/17A Ramaramy Layout,
  VOC colony opposite,
  Ellai thotam Road.
  Pelamedu, coimhatore-64:004,
  Aadhar No: 2334 4935 6271

### CONCLUSION:

NO one is compelled or me 1st and and party to enter into the memorandum of understanding. This memorandum of understanding is

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

prepared in presence of the above mentioned witness. From this case we understand that how to make a contract of agreement. This agreement shows us the mutual understanding of the a parties involved in this case.

#### G.HEMALATHA B.A., BL.,

Advocate and Notary Public 44, V.R.Puram Main Road Uppilipalayam Coimbatore - 641 015

Mobile No: 9865052605

Coimbatore 10.05.2022

# INTERNSHIP CERTIFICATE TO WHOMSOEVER IT MAY CONCERN

This is to certify that Ms. AGARSANA.B (212AKA02) 1<sup>ST</sup> Year B.Com (PA) student of KG College of Arts and Science, Saravanampatti, Coimbatore 641035, has successfully completed six days internship training programme in our office from 05th May, 2022 to 10th May 2022. During the period of her internship programme with us, we found her sincere, hardworking and inquisitive.

We take this opportunity to thank her and wish her all the best for her future endeavours.

G.Hemaiatha

G. HEMA CAPPRIE 8, II.L., Landmored In., 152722 12903 Associate S. Malany Politic (Get. of India) 137 Bulbrimingan complex Journals Road, Hope Cellega, Commiscra-6-11 004 Cell 196606 C2665

# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the program: B.Sc. Biotechnology

**Course Name: Mercantile Law** 

Name of the students: Agarsnan B

#### Report



#### KG COLLEGE OF ARTS AND SCIENCE

Affiliated to Bharathiar University
Accredited by NAAC
ISO 9001:2015 Certified Institution
KGiSL Campus, Coimbatore – 641 035

#### Report of the Field Work

Academic Year : 2021 - 2022

Programme Name : B.Sc. Biotechnology

23A

Programme Code : 22R

Course Name : Microbiology

Semester : II

Batch & Section : 2021 Batch

Submitted by

Course Code

| Reg. No. | Name of the Students |
|----------|----------------------|
| 2122R02  | Aarthi, V            |
| 2122R04  | Dhamotharan. A       |
| 2122R06  | Harikrishnan. R      |
| 2122R08  | Jeyaraman. R         |
| 2122R10  | Keerthana. K         |
| 2122R12  | Logana. R            |
| 2122R14  | Negatharsini. M      |
| 2122R16  | Prathicksha, B       |
| 2122R18  | Priyadharshini. G    |
| 2122R20  | Reethika. M          |
| 2122R22  | Shellsiya. M         |
| 2122R24  | Swetha. B            |
| 2122R26  | Vishnu. A            |

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Faculty Coordinator with designation : Dr.M. Shanmugavadivu, Assistant Professor, Department of Biotechnology

Date of Submission: 02.05.2022

Title : Isolation of DNA from Bird sample and amplification in PCR

#### Objective:

To know the importance of DNA isolation in Forensic science.

To understand the various steps in DNA isolation

To amplify the isolated DNA in PCR

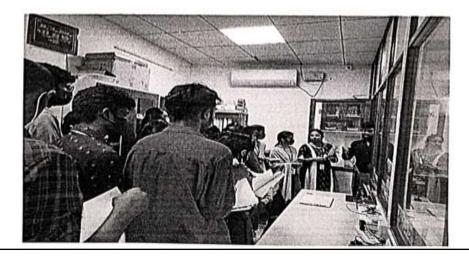
#### Process :

- Visiting the SACON- Forensic laboratory
- Know the process of DNA sample collection
- Acquiring the knowledge about the isolation of DNA from the bird sample
- Understanding the steps and precautions to be taken in PCR.

#### Outcome:

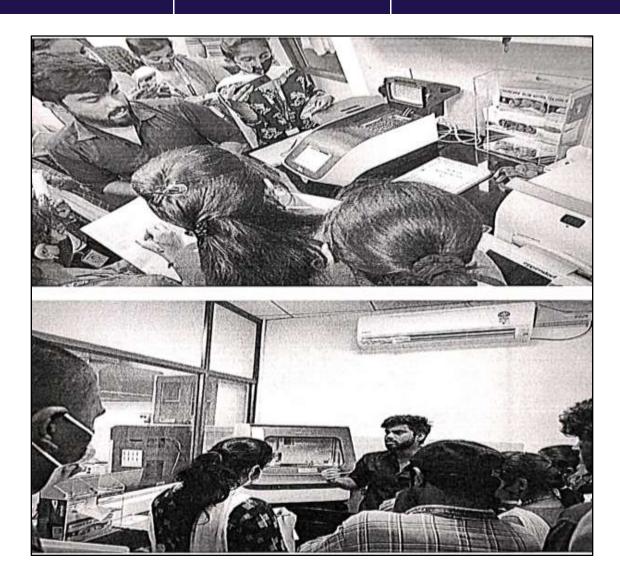
Understood the sample collection process and sample storage. Knew the various steps in DNA isolation and the role of various chemicals in isolation of DNA. Also understood critical steps in DNA amplification.

Supporting documents : Photos and certificate



# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies





### सालिम अली पक्षिविज्ञान एवं प्रकृति विज्ञान केन्द्र SÁLIM ALI CENTRE FOR ORNITHOLOGY AND NATURAL HISTORY

(पर्यावरण, वन एवं जलवायु परिवर्तन मत्रालय के अधीन उत्कृ ष्टता का एक केंद्रर, भारत सरकार) (A Centre of Excellence under the Ministry of Environment, Forest & Climate Change, Govt. of India)

Dt: 06.05.2022

### To Whomever It May Concern

This is to certify that 54 Students from the I and III years of the Department of Biotechnology, KG College of Arts and Science, Coimbatore – 641035, have successfully attended the One-day Nature Awareness Programme with a visit to laboratories "National Centre for Avian Ecotoxicology and Avian Physiology and Genetics Laboratories" at 'Sálim Ali Centre for Ornithology and Natural History (SACON)', Anaikatty on 29.04.2022. The authorized name list of the students who have attended the programme is attached.

Dr.P. Pramod

र्ध किरोहां कि मैं में मार्गणे की Scientist वरिष्ठ मार्ग के प्रतिक/Senior Principal Scientist व्यक्ति असे प्रतिकार को बहुति रिक्रम के ब Sálim Ali Centre for Ornithology and Natural History अनेक्ट्री, कोक्क्यू/Anathatry, Colmbators - 641 108 Dr. Aduli, Mukherjee

Dr. Aduli, Mukherjee

Scientistire for Ornithology and Natural History

641 108

आनैकट्री, कोयम्बटूर — 641 108 (इंडिया) Anaikatty (Post), Coimbatore - 641 108 (INDIA) Tele : +91-422-2203100, 2203103, 2203109 Telefax : +91-422-2203132

E-mail: salimali@sacon.in, salimalicentre@gmail.com Website: www.sacon.in



### सालिम अली पक्षिविज्ञान एवं प्रकृति विज्ञान केन्द्र SÁLIM ALI CENTRE FOR ORNITHOLOGY AND NATURAL HISTORY

(पर्यावरण, वन एवं जलवायु परिवर्तन मत्रालय के अधीन उत्कृ ष्टता का एक केंदर, भारत सरकार) (A Centre of Excellence under the Ministry of Environment, Forest & Climate Change, Govt. of India)

KG College of Arts and Science

Department of Biotechnology

1 year of Biotechnology

| S.No | Reg.No    | Name of the Student  |
|------|-----------|----------------------|
| 1    | 2122R0001 | AARTIII G            |
| 2    | 2122R0002 | AARTHI V             |
| 3    | 2122R0004 | DHAMOTHARAN A        |
| 4    | 2122R0005 | DIVYAPRABIIA S       |
| 5    | 2122R0006 | HARIKRISHNAN R       |
| 6    | 2122R0007 | HARINIE R            |
| 7    | 2122R0008 | JESWIN J             |
| 8    | 2122R0009 | JEYARAMAN R          |
| 9    | 2122R0010 | KEERTHANA K          |
| 10   | 2122R0011 | KEERTHANA R          |
| 11   | 2122R0012 | LOGANA R             |
| 12   | 2122R0013 | MADONA P             |
| 13   | 2122R0014 | NEGADHARSINI M       |
| 14   | 2122R0015 | NITHIYANANTHINAI V   |
| 15   | 2122R0016 | PRATHICKSHA B        |
| 16   | 2122R0017 | PREETHI S R          |
| 17   | 2122R0018 | PRIYA DHARSHINI G    |
| 18   | 2122R0019 | PRIYANKA K           |
| 19   | 2122R0020 | REETHIKA M           |
| 20   | 2122R0021 | SANGEETHA G          |
| 21   | 2122R0022 | SHELLSIYA M          |
| 22   | 2122R0023 | SRINIVASA PRASATII S |
| 23   | 2122R0024 | SWETHA B             |
| 24   | 2122R0025 | VIKRAM B             |

or with again to your later from the form the second from the

आनैकट्टी, कोयम्बटूर — 641 108 (इंडिया) Analkatty (Post), Colmbatore - 641 108 (INDIA) Tele : +91-422-2203100, 2203103, 2203109 Telefax : +91-422-2203132

# Criterion 2 – Student centric methods

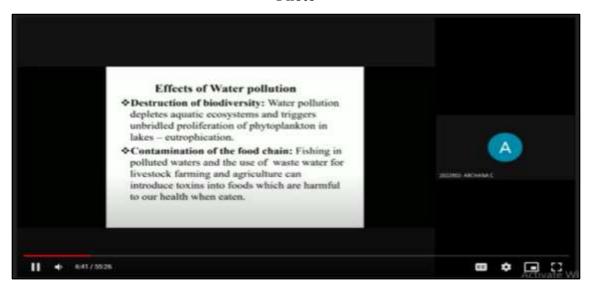
2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

| Students        | - Faculty Coordinator | HoD    |
|-----------------|-----------------------|--------|
| 1. J. D. V.     | <del>-</del> - ·      |        |
| 2. Dhis         |                       |        |
| 3. A.L.         |                       |        |
| 4. Q. Jayou     |                       |        |
| 5. K. Koerthust |                       |        |
| 6. Rollana.     |                       | 8.8    |
| 7. M. NOOgah-   | MA                    | 7. 200 |
| 8. AP.          |                       |        |
| 9. Byodush_6.   |                       |        |
| 10. Reethika.M  |                       |        |
| 11. Shelliga.m  |                       |        |
| 12. B. sweltha. |                       |        |
| 13. A. VISHNU,  |                       |        |

### **Participative Learning- Group Discussion**

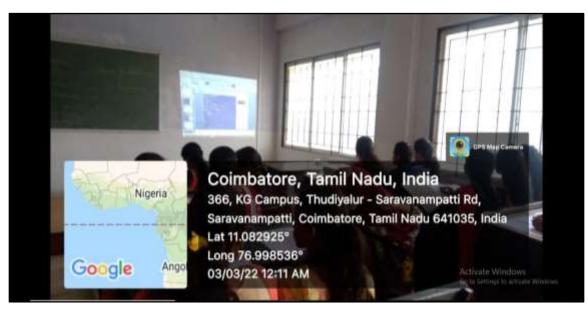
Name of the Program: B.Sc. Biotechnology

**Photo** 



Name of the Program: B.C.A

Photo



# Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the Program: B.Sc.CS



### **Participative Learning- Seminar**

Name of the Programme: B.Com. PA

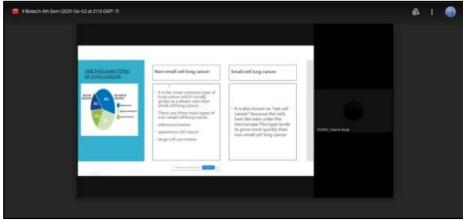


2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

### **Participative Learning- Producer Class**

Name of the Programme: B.Sc. Biotechnology







### **Participative Learning-Peer Learning**

Name of the program: M.Sc.SS & CS







2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the program: M.Sc.SS & CS

**Subject: Numerical Methods** 

Date:13/07/2021

#### **Brochure**







Name of the program: B.Sc. CS

#### **Brochure**



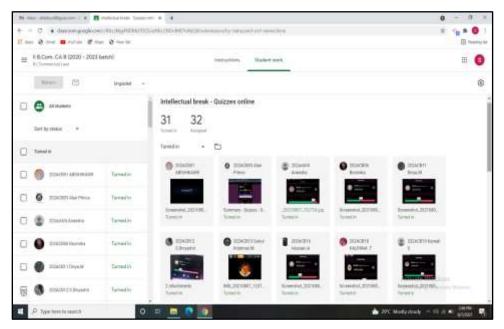




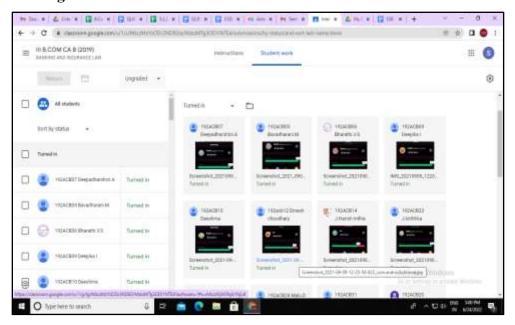
### Participative Learning-Quizziz

Name of the Department: Commerce CA

Subject : Commercial Law



#### **Subject: Banking & Insurance Law**



### **Participative Learning- Coursera**

| S.No. | Name of the Programme | No. of Pre-Final Year Students<br>Completed Guided Project |
|-------|-----------------------|--|
| 1     | BCA                   | 05   |
| 2     | B.Sc. CS              | 05   |
| 3     | B.Sc. IT              | 05   |
| 4     | B.Sc. CT              | 05   |
| 5     | B.Sc. ECS             | 05   |

### Certificate



2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

### Participative Learning- Paper Presentation & Publication

Name of the Programme: Commerce

Name of the Student: Bhuvana J K

#### NEP 2020: ASPECTS OF IMPLEMENTATION IN HIGHER EDUCATIONAL INSTITUTIONS

2022

Usage of technology to enhance the learning attitude - An Theoretical Overview

#### Assistant Professor

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L. B. Com., KG College of Arts and Science Figure 1 School and Karland Str. 2003 (Campail Army

#### ABSTRACT

Technology in education-impact of technology-Larguage learning-Online and traditional learning-Disadvantage of technology in classroom-importance of conclusion on education-Technology impact on education-Benefits of computers-English teaching method.

Key words: Technology, Learning attitude,

#### frate-outper there:

The development of technology in our lives has laid an impact on acciety and the lifestyle restandays. For this remove, the learning pricess has bad to adapt to these charges, implementation of new correlations involving technology to develop the indeventability of technology to take advantage of different resentances we can find with it. The incorporation of technology in the education is necessary to the development of the acciety, however, within technology there are many challenges involved in applying it to the teaching and learning

They argue that "technology can be an important tool that can have a major positive impact on language learning" (p. 43). They also stress the use of the interact as a key part of this impact, with its angle able to improve critical thinking skills of students, their ability to search and synthesize information and also the skill of developing their language skills through the constant use of fleglish. The use of the internst should be seen as a valuable tred, mainly because of the dominant use of fleglish language for most of the websites ordine, so well as the capability of translating test to help them understand English. Their study does provide warnings for teachers though its notes that interest access one to in important to "keep nearly of which students are using the computers", as well as to be important to "keep made of which students are using the computers", as well as to be expense the made argues that the use of the internst can be offerived but that teachers must snow that the interest and that students are not distractions entire in 43). Their wash argues that the use of the internst can be effectived but that teachers must snow that the line specific that the section of the internst can be effectived but that teachers must snow that the line specific teachers are the distracted by other.

ARGUMENTATIVE ENSAY ABOUT TECHNOLOGY IN EDUCATION

ICSSR Sponsored Two Days National Seminar

#### NEP 2020: ASPECTS OF IMPLEMENTATION IN HIGHER EDUCATIONAL INSTITUTIONS

2022

Integrating technology in education can be extremely beneficial. It can be a could eached for the students and their teachers, which improves both their skills. In addition, being active on the interest when learning can make students and teachers' academic journey casise. There is a let of evidence that proves how useful reclinding is for both students and their instructors. This paper attempts to show that using the internet allows.

#### IMPACT OF TECHNOLOGY ON ENGLISH LANGUAGE

The impact of sechnology on education has been tremending eccently and that is the reason distance education has someof, it is because of the technology that we are officing many estimate converse and degrees new Colline education has reade it convenient to entri in a course from anywhere. This allows corolling and learning a few popular language that leadly may not be available. The purpose of this research is to explore how technology has evolved to change education in general and languages in particular.

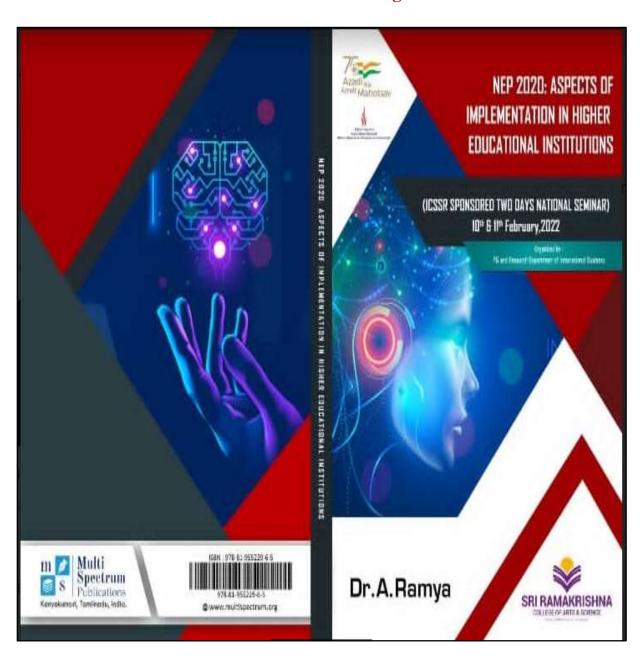
#### ESNAY ON TECHNOLOGY AND LANGUAGE LEARNING

According to wang (2004), when language learners have describe and real communication factors, they can develop their language skills in classroom. He further goes on to say that using computers and every bind of technological equipment gives students the sense of freedom and executeagement. With the large of technology students can be active, morivated and involved in the language learning process. Materials which have high quality and authenticity with reasonable price can be provided by technology. In this way, the popularity of distance education increases.

### A COMPARISON OF ONLINE LEARNING IN ONLINE EDUCATION AND TRADITIONAL EDUCATION

As we know, traditional classroom based instruction is usually carried out in the compactor classroom teaching activities, isassers face to face with the students to impure knowledge and technology. However, different from the traditional classroom, caline learning is on the internet, and is not restricted by distance, also called distance education. Newsdays, ordine borroom becoming more and more popular, causes us to consider which of the two ways of teaching is

### **Proceeding**



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## Criterion 2 – Student centric methods

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

### **Problem Solving Methodology-Hackathons**

**Department: Computer Science** 

Expo : Internal Hackathon for Smart India Hackathon 2020

Date : 23/01/2020

### **Brochure**



### **Photos**





Name of the Programme: B.Sc. Biotechnology
Name of the Competition: Toycathon 2022

Date : 24/05/2022 & 25/05/2022



एनअइइंटी कालेज में आयोजित टायकैखन प्रतियोगिता की विजेता टीम को पुरस्कृत करते. मुख्य अतिथि जिम्स निदेशक बिगेडियर डा.. राकेण गुप्ता व प्रवंधन के सदस्य ... सी. कालेज

जागरण संवाददाता, रोटर नोएडाः एनआइइंटी कालेज में चल हती टायकथान प्रतिथोगिता का कृहस्पतिकार को समापन हो गया। प्रतियोगिता में देश के विभिन्न तिस्सों से आई 45 टीमों ने हिस्सा लिया था। सात टीमें विजेता रहीं और प्रत्येक टीम को भारत सरकार की और से 25000 पुरस्कार दिया गया। एनआइईटी कालेज के मैनेजिंग हायरेक्टर औपी अग्रवाल ने विजेता टीमों को पांच-पांच हजार रुपये का प्रस्कार दिया।

कार्यक्रम के मुख्य अतिथि ब्रिगेडियर डा. राकेश गुप्ता, निदेशक, जिम्स ने प्रतिभागियों का उत्साहवर्धन किया। उन्होंने जीवन में कठिन परिश्रम, पक्का इरादा और राष्ट्र के प्रति समर्थण की भावना को ही जीवन का सार बताया। कहा कि निश्चित रूप से यह प्रतिभागी देश के

विकास की नई परिभाषा लिखने की क्षमता रखते हैं। हा, ओपी अग्रवाल ने कहा कि किसी भी प्रतियोगिता की सफलता उसके प्रतिभागियों पर निर्भर करती है। प्रतियोगिता में तमिलनाड, तेलंगाना, बंगाल, उत्तराखंड तथा उत्तर प्रदेश से टीमों ने हिस्सा लिया था। कालेज के नोडल केंद्र प्रभारी डा. प्रवीण पचौरी बताया कि प्रतिभागियों ने भारतीय संस्कृति, सभ्यता, पौराणिक कथाओं, लोकनीति, इतिहास, वैदिक गणित, महापुरुषों, प्रमुख घटनाओं आदि पर आधारित एक से बढ़कर एक खिलीने बनाए। इस अवसर पर उद्यम मौर्य, रवीण सोनेजा, हा, विनोद एम कापसे, डा. बीसी शर्मा, प्रो. हर्ष अवस्थी, प्रो. मर्थक दीप खरे, प्रो अदिति मद्भ, डा. पवन शुक्ला, डा. बीके पांडे, डा. मनीय कौशिक, प्री. कनिका जिंदल, प्रो. संजय कुमार सहित अन्य लोग मौजद थे।

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the Competition: RPA Botathon at JECRC University, jaipur

Date : 11/03/2022 & 12/03/2022

#### RPA - Botathon

Botathon at JECRC University, Jaipur on 11th and 12th Of March 2022 in offline mode - National Level Event, 1 runners up - 1 from KGCAS). The event was divided into three rounds.

#### Key Points;

- 1. Totally 300+ teams registered out of which 136 teams participated
- 2. 26 teams are selected for final round
- 3. 3 from KGCAS participated and 3 teams attempted finals
- 4. In 8 runners up KGCAS ranked 2nd in runners up
- 5. Jury members are National level Directors and Managers of U(Path Academic Alliance

#### Runner Up: Winners

Mr. Dharani - B. Sc. CT

Mr. Ajin - B. Com CA

| S.No | Name            | Department | Year | College Name |
|------|-----------------|------------|------|--------------|
| 1    | Sanjay G        | B. Sc. IT  | II   | KGCAS        |
| 2    | Junaidh Ahamed  | M.Sc. SS   | II   | KGCAS        |
| 3    | Gokul Darshan   | BCA        | II   | KGCAS        |
| 4    | Hemanth Kumar J | B.Sc. IT   | II   | KGCAS        |
| 5    | Dharani S       | B.Sc. CT   | III  | KGCAS        |
| 6    | Ajin V          | B. Com CA  | 111  | KGCAS        |

#### **Photos**





2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

Name of the Competition: RPA Tools Hackathon 2021
Date: 11/03/2022 & 12/03/2022



#### **Internship Offer Letter**

22<sup>nd</sup> March 2022

Akshaya Keerthi J Bangalore

Mobile phone: 9842217018

#### Dear Mr./Miss. Akshaya:

Welcome to RPATools.com, a Unit of DragonGlass Technology (OPC) Pvt. Ltd. (Company). We are extremely pleased to extend you the offer of internship with us beginning April 3<sup>rd</sup> 2022. Your base location of the internship will be at your home office in India. The terms of internship with the Company effective your date of joining will be included in the mutually agreed appointment letter at the time of joining.

**Employment** Upon joining the Company, you will have the title of **Intern**. You will serve the Company in this capacity and performduties as established by the Company.

**Duties** As an Intern, you will be responsible for the fulfillment of various projects. As a member of our organization, we would ask for your commitment to deliver outstanding quality and results that exceed client expectations. You agree to be a loyal employee of the Company and shall not, directly or indirectly, engage in any business which would affect or impede your ability to perform in accordance to this agreement. During the term of this agreement, you agree to comply with the Company's policies and standards.

Stipend | Should you accept this offer, as per the Company policy, you will be eligible to receive a monthly stipend of Rs 5000/- from the date of joining. As a temporary employee, you will not receive any of the employee benefits that regular Company employees receive, including, but not limited to, health insurance, vacation or sick pay, paid holidays, or sick pay.

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Internship Period Your internship is expected to end on 31st May 2022. However, your internship with the Company is "at-will," which means that the Company may terminate your internship at any time, with or without cause and with or without notice. On completion of this internship period, the Company would review your performance. Subsequently, the company reserves the rights to put forward your resume to our clients for hiring purposes.

**Obligation** | The company will be spending significant efforts and cost in providing you training on RPA platforms during the internship. Should you wish to withdraw your application for the internship before the end of internship period, company reserves the rights to recover the training costs from you.

Reports Your internship coordinator will be assigned after joining the Company.

Other T&C During your employment, you may have access to trade secrets and confidential business information belonging to the Company. By accepting this offer of internship, you acknowledge that you must keep all of this information strictly confidential, and refrain from using it for your own purposes or from disclosing it to anyone outside the Company. In addition, you agree that, upon conclusion of your internship, you will immediately return to the Company all of its property, equipment, and documents, including electronically stored information. You also acknowledge that all the intellectual property and any deliverables created during the course of this internship will be sole property of the Company.

Mandatory Documentation You are requested to submit the following documents before the start of internship:

- Updated resume
- . Identity proof in the form of PAN card / Aadhar card
- One passport size photograph

If you accept this offer of employment, please sign this letter and return it to us no later than April 1st, 2022.

4

Sincerely, Pinky Agrawal Co-Founder, DragonGlass Technology (OPC) Pvt. Ltd.

| Acceptance of Offer of Internship |      |  |  |  |
|-----------------------------------|------|--|--|--|
| Intern signature<br>Intern name   | Date |  |  |  |

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## Criterion 2 – Student centric methods

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Name of the Programme: B.Sc. IT

Name of the Competition: Build - coKreate Demo-Genius (BKDG) RPA Hackathon 2021

Name of the Student : Gowri Maheswari M & Sowmini S C
Certificate





### **Problem Solving Methodology - CloudCoder**

Name of the Department: Information Technology

Date: 20/12/2021 - 24/12/2021

#### **Brochure**



### Photo



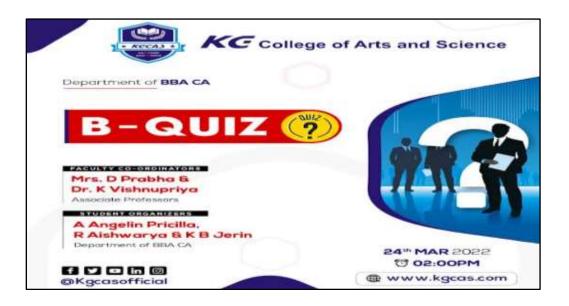
2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

### **Problem Solving Methodology-Interdepartmental Competition**

Name of the Department: BBA CA
Name of the Competition: B-Quiz

Date :24/03/2022

**Brochure** 



### **Photo**





Name of the Department: Computer Science

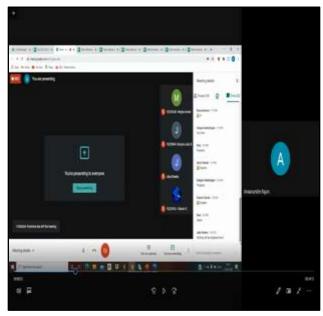
Name of the Competition: Code Debugging Competition in C, C++

Date: 27/08/2020

### **Brochure**



#### Photo





### **Problem Solving Methodology - CS 50 Puzzles**

| S.No. | Department | No.of Students Completed |
|-------|------------|--------------------------|
| 1     | B.Sc. IT   | 06                       |
| 2     | B.Sc. CT   | 16                       |
| 3     | B.Sc.CS    | 19                       |
| 4     | B.Sc.Math  | 7                        |
| 5     | B.Sc.ECS   | 1                        |
| 6     | M.Sc. SS   | 2                        |

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies

CS50 Certificate

### CS50 congratulates

# G Vidhya

on completion of CS50x, including ten problem sets, ten labs, and one final project.

Awarded from Cambridge, Massachusetts, in the year two thousand twenty-one.

David J. Malan

Gordon McKay Professor of the Practice of Computer Science Harvard University



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