



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		KG COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution		Dr .R. Anuja
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04224419999
Mobile no.		9500844445
Registered Email		anuja.r@kgcas.com
Alternate Email		krishnapriya.p@kgcas.com
Address		KGiSL CAMPUS, SARAVANAMPATTI, COIMBATORE 641 035, TAMILNADU
City/Town		COIMBATORE
State/UT		Tamil Nadu
Pincode		641035

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr . S . VIDHYA			
Phone no/Alternate Phone no.		04224419999			
Mobile no.		9092923261			
Registered Email		vidhya . s @ kgcas . com			
Alternate Email		krishnapriya . p @ kgcas . com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.kgcas.ac.in">http://www.kgcas.ac.in</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://www.kgcas.ac.in/pdf/Calendar.pdf">http://www.kgcas.ac.in/pdf/Calendar.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.78	2016	16-Sep-2016	15-Sep-2021
<b>6. Date of Establishment of IQAC</b>			10-Aug-2016		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
ISO 9001:2015 Training programme		18-Aug-2018 1		124	

Teaching pedagogy adopted in Malaysia by Dr.KanagiKanapathy, Senior Lecturer, University of Malaya, Kuala Lumpur, Malaysia	08-Sep-2018 1	120
Pedagogy for Teaching Computer Science Courses by Dr. P. Shivakumara, Faculty of Computer Science and Information Technology, University of Malaya, Kuala Lumpur, Malaysia	15-Sep-2018 1	118
Effectiveness of Outcome Based Learning by Dr.Sathish Kumar Selvaperumal, Associate Professor, Asia Pacific University of Technology and Innovation, Malaysia	22-Sep-2018 1	126
Aiming for NAAC	22-Sep-2018 1	126
Faculty Development Programme on Intellectual Property Rights by Mr.Muruganantham, Chief Operating Officer, Metayage IP Strategy Consulting	30-Nov-2018 1	82
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.S.Kavitha	SEED	DST	2019 730	2069000
Institution	NIMAT	DST	2018 3	20000
Commerce	Impress	ICSSR	2019 2	50000
Tamil	Impress	ICSSR	2019 2	50000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
AQAR 2017 18 submitted to NAAC on 02/08/2018	
Participation in NIRF 2019 ranking.	
Collected and analyzed the feedback from students, parents and alumni and forwarded to Management for further process	
NAAC preliminary audit by External experts	
IQAC auditing for all the departments	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Preparing academic calendar and uploading on the college website.	The institution has adhered to the academic calendar for the conduct of all the events.
Curriculum enrichment	<ul style="list-style-type: none"> <li>• Enhancement topics were planned and taken for each unit along with regular syllabus.</li> <li>• Assignment topics were prepared in advance and informed to the students. Assignment-1 topics were based on syllabus and Assignment -2 topics were problem oriented which induced the thinking capability of the students.</li> <li>• Producers classes were conducted in which senior students took classes for their juniors.</li> <li>• Unitwise chart was prepared for each subject and</li> </ul>

	distributed to the students. It consists of unitwise important questions and also classification of topics such as Each, Moderate and Difficult which was useful for the slow learners
Teaching & Learning	<ul style="list-style-type: none"> <li>• Selected topics in each unit were taught through ICT mode. The entire lab practical were taught through ICT mode only.</li> <li>• End of each semester, feedback is collected from the students through online portal. Every month class committee meeting was conducted by Heads of the Department. The students can record their feedback about the faculty members. The feedback was analysed and actions were taken by the Heads of the Departments and the Principal.</li> <li>• Bridge course was conducted for non-maths first year students.</li> <li>• Remedial classes were conducted for slow learners.</li> </ul>
Resource Mobilization for research	<ul style="list-style-type: none"> <li>• The project "PRESERVING TODA'S WEAVING ART USING SCIENCE &amp; TECHNOLOGY" was sanctioned by DST AND FUNDED Rs.20,00,000.</li> <li>• Three days Entrepreneurship Awareness Camp for this academic year was organized from 17th September, 2018 to 19th September, 2018 funded by DST - NIMAT</li> <li>• Three students won in 36-hours Hackathon held at FORGE and received a scholarship of Rs.65, 000/- to the value added course "PROTOSEM".</li> <li>• Mathematics department women team won Cash award of Rs.50,000 in RPA Hackathon</li> <li>• Five International Research conferences were conducted in various disciplines.</li> </ul>
Student support and Progression	<ul style="list-style-type: none"> <li>• Product Development Centre was established.</li> <li>• Bridge course was organised for first year non - maths students.</li> <li>• Remedial courses were conducted for slow learners.</li> <li>• BEC exam coaching classes were organised for the students.</li> <li>• Workshops on IoT, Mobile Phone trouble shooting, Ethical Hacking, Sensor devices and drivers and Drones were organised.</li> </ul>
Governance and Leadership	<ul style="list-style-type: none"> <li>• Faculty Development Programmes on Outcome Based Learning, Teaching Pedagogy, Revised NAAC frameworks and ISO 9001:2015.</li> <li>• Sixteen faculty members visited Malaysia to attend conference and received awards.</li> </ul>

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Management</td> <td style="text-align: center;">04-Jul-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management	04-Jul-2018
Name of Statutory Body	Meeting Date				
Management	04-Jul-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	16-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p><b>Ecampus :</b> Campus is a complete Enterprise Resource Planning (ERP) solution which enables capturing, reporting and creating all details that is involved in the day to day operations of our institution. All features of eCampus are designed with a motive to inculcate effective communication between staffs, students and parents. eCampus minimizes manual efforts by more than 70 and reduces paper works through automation. The main operations involved in college management like admission, library management, transport management, hostel management, and attendance of students can be managed and monitored by eCampus. The system provides a huge range of reports that help in analyzing and effective decision making. The students can download the lesson notes through the ecampus. eCampus can be reached on our Desktop/Laptop/Mobile anytime and anywhere. <a href="mailto:webmail.kgcas.com">webmail.kgcas.com</a> : There is a common mail system for an institution. Information and files can be exchanged instantly among the faculty members. The information are shared in a more secured and authenticated way. <b>Helpdesk:</b> It is a powerful software used in the office. Helpdesk is a computer software or web based package that manages and</p>				

maintains lists of issues, as needed by an organization. Ticket systems are commonly used in an organization's to create, update, and resolve reported customer issues. Once tickets are generated or updated, email will be delivered to appropriate user which contains task info.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• While revision and upgradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. • At the commencement of each academic year, every faculty member provides the students with individual weekly plans for each course which are displayed in the classrooms. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. • Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations to make the delivery of the curriculum enabling and interesting for the students are provided. • Accounts support centre and Maths support centre are managed by Commerce and Mathematics department and the students make use of these centres after the college working hours. • Logbooks are maintained by the individual faculty member which consists of Macro plan, Micro Plan Planned Vs Actual hrs., References etc. • Internal assessment is done transparently with examined scripts shown to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
BEC Business English Certificate	NA	04/06/2018	180	Employability Entrepreneurship	Communication Skill
RPA Robotic process automation	NA	10/12/2018	6	Employability	Technical skills on automation tools

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	563	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Adobe Illustrator	11/06/2018	506
Android, QTP, Celinium testing	11/06/2018	42
Arduino	11/06/2018	39
Art of Electronics	11/06/2018	82
C, C PLUS PLUS cloud coder	11/06/2018	27
C PLUS PLUS cloud coder	11/06/2018	104
HTML, CSS, Bootstrap	11/06/2018	45
HTML, CSS, Photoshop	11/06/2018	693
National Stock Exchange (NSE) course	11/06/2018	137
Oracle	11/06/2018	207
Oracle PL/SQL, Dotnet	11/06/2018	542
PHP	11/06/2018	482
Tally	11/06/2018	211
Advanced Excel	17/12/2018	667
C Plus Plus using Cloud Coder	17/12/2018	594
Dotnet	17/12/2018	32
Insurance	17/12/2018	25
Internet of Things	17/12/2018	30
J2EE	17/12/2018	11
Linux and Shell Programming	17/12/2018	516
Networking	17/12/2018	557
Oracle	17/12/2018	290
PCB Design	17/12/2018	50
Phython	17/12/2018	27
Tally	17/12/2018	207
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BBA		20
BBA	Computer Applications	23
BCom		3
BCom	Computer Applications	4
BCom	Information Technology	4
BCom	Professional Accounting	39
BCA		2
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Students : Students can record their feedback through online portal ecampus. Every semester feedback is collected for individual subject handling faculty members. Based on the feedback , the faculty member are given six different grades such as Below average, Average, Satisfactory, Good, Very Good and Excellent. The reports can be viewed by Faculty members, Head of the Department and Principal and significant actions are taken. Feedback is also collected during class committee meeting every month conducted by the Head of the Department. The feedback given by the students are recorded in the class committee meeting minutes and necessary actions are taken.</p> <p>Teachers : This form is intended to collect information relating to faculty members satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by the faculty members will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution. Faculty feedback forms and distributed and collected through online.</p> <p>Alumni :Alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. Alumni feedback is collected during alumni meet and graduation day. The alumni meet "REWIND" is conducted on January 26 every year. We appeal our alumni to provide their sincere feedback to us through prescribed forms during alumni meets on the infrastructure, library and teaching faculty of the college. Based on the comments of the alumni, the analysis is carried out and forwarded to the Management.</p> <p>Parents :We collect feedback from parents during ParentsTeachers Meet. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. The parent's feedback form focuses on the following issues. 1. Environment 2. Infrastructure 3. Faculty 4. Fee structure 5. Quality of support material 6. Training Campus Placement 7. Library</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Information Technology	120	147	120
BSc	Computer Technology	120	132	120
BSc	Electronics and Communication Systems	60	63	50
MA	English Literature	50	6	5
MCom	International Business	50	28	25
MSc	Mathematics	50	20	19
MSc	Software Systems	50	46	33
MSc	Computer Science	50	12	11
MPhil	Management	23	2	1
MPhil	Commerce	50	2	1
MPhil	Mathematics	13	2	1
PhD or DPhil	Computer Science	3	3	0
BA	English Literature	60	67	55
BBA		60	77	57
BBA	Computer Applications	60	81	60
BCom		120	133	120
BCom	Computer Applications	120	138	120
BCom	Information Technology	60	65	59
BCom	Professional Accounting	120	148	120
BCA	Computer Applicatons	180	213	180
BSc	Computer Science	180	210	180

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	3634	262	103	21	12

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
136	82	27	27	0	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One mentor is assigned for every 30 students. The student's profile is maintained by the mentor in hard copy and it is updated in an online portal e campus. Mentoring is done by the faculties and regular counseling is given to meet the students' academic, psycho social and personal needs. The Class Mentors are incharge of maintaining records, regarding attendance, Continuous Internal Assessment (CIA) marks. Day to day attendance are sent to registered mobile number of the parents through sms. Internal assessment marks and University marks are intimated to parents. Mentors are concerned with their wards and they are carefully watching their wards and their academic performance. For the slow learners, irregular students their parents are informed about their wards. The parents are asked to come and meet the Principal and interact with the mentors to discuss about their ward's development. Students are given proper guidance by their respective mentors and opportunities are provided to enhance their skills. Slow learners and their requirements are identified by the mentors and discussed with the head of the department. The head of the department arranges for special coaching classes and bridge courses for the slow learners to improve their academic performance. Regular counseling is given to them for their improvement in all means.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3896	136	1 : 30

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	101	35	35	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. R. Anuja	Principal	Excellent Innovative Dedicated Principal Award
2018	Dr. P. Krishnapriya	Dean	Excellent Academician Achievement Award

2018	Dr.G.Jagadeeswari	Associate Professor	Distinguished Women Teacher Award
2018	Mr.L.Poovalingam	Assistant Professor	Innovative Dedicated Educationalist Award
2018	Ms.R.Kanchana	Assistant Professor	Innovative Dedicated Educationalist Award
2018	Mr.B.Karthikeyan	Assistant Professor	Innovative Dedicated Educationalist Award
2018	Ms.D.Lavanya	Assistant Professor	Innovative and Dedicated Teacher Award
2018	Mr.S.Boopalan	Assistant Professor	Innovative Dedicated Educationalist Award
2018	Ms.V.Sathyavathy	Assistant Professor	Innovative and Dedicated Academician Award
2018	Dr.S.Santhoshkumar	Assistant Professor	Innovative Dedicated Mathematician Award
2018	Ms.M.Sasikala	Assistant Professor	Innovative Dedicated Educationalist Award

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	21F	VI	02/05/2019	12/06/2019
BBA	25F	VI	09/05/2019	12/06/2019
BBA	25G	VI	09/05/2019	12/06/2019
BCom	2AA	VI	08/05/2019	12/06/2019
BCom	2AC	VI	08/05/2019	12/06/2019
BCom	2AJ	VI	03/05/2019	12/06/2019
BCom	2AK	VI	03/05/2019	12/06/2019
BSc	22A	VI	10/05/2019	12/06/2019
BSc	22K	VI	09/05/2019	12/06/2019

BSc	26J	VI	09/05/2019	12/06/2019
BSc	26K	VI	09/05/2019	12/06/2019
BSc	26B	VI	02/05/2019	12/06/2019
BCA	22J	VI	02/05/2019	12/06/2019
MA	31F	IV	15/04/2019	12/06/2019
MSc	32A	IV	29/04/2019	12/06/2019
MSc	32J	IV	27/04/2019	12/06/2019
MSc	32K	IV	24/04/2019	12/06/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated institution of Bharathiar university, evaluation norms of the university are followed. The university has adopted major reform in evaluation by introducing Credit based grading system from the academic year 2008 2009 and the institute has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. The internal marks for theory papers are calculated based on the following components. CIA - Continuous Internal Assessment UG : CIA -I, CIA -II, Assignment - I, Assignment - II and Model Examination PG : CIA -I, CIA -II, Assignment - I, Assignment - II, Model Examination and Seminar The internal marks for practical papers are calculated based on the following components. UG PG : Experiments, Test - I, Test - II, Model practicals and Record Evaluation is done by the course handling faculty members within a week from the date of examination. The corrected answer scripts at random are verified by HODs to ensure the standard evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are uploaded in the online portal ecampus. The students and parents can view the marks. The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the Academic Calendar prepared according to the calendar provided by Bharathiar University. Academic calendar had been prepared well in advance before commencement of the academic session. The academic calendar is uploaded on the institute website and also shares with the head of the departments and displayed on department notice board. The academic calendar consists of the following examination related schedules • CIA - I • CIA - II • Assignment - I • Assignment - II • Model examination • Lab test - I • Lab test - II • Model Practical • Tentative university practical examination schedule

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kgcas.com>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
21F	BA	ENGLISH	57	52	91
25F	BBA	-	30	25	83
25G	BBA	COMPUTER APPLICATION	41	35	85
2AA	BCom		111	94	85
2AC	BCom	COMPUTER APPLICATION	106	96	91
2AJ	BCom	INFORMATION TECHNOLOGY	57	55	96
2AK	BCom	PROFESSIONAL ACCOUNTING	101	92	91
22A	BSc	MATHEMATICS	104	97	93
22K	BSc	COMPUTER SCIENCE	161	148	92
22J	BCA		138	121	88
26J	BSc	INFORMATION TECHNOLOGY	109	105	96
26K	BSc	COMPUTER TYECHNOLOGY	116	109	94
26B	BSc	ELECTRONICS AND COMMUNICATION SYSTEMS	29	28	97
31F	MA	ENGLISH	16	13	81
31S	MCom	INTERNATIONAL BUSINESS	13	12	92
32A	MSc	MATHEMATICS	23	16	70
32J	MSc	SOFTWARE SYSTEMS	19	19	100
32K	MSc	COMPUTER SCIENCE	25	24	96
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kgcas.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other	365	FORGE Coimbatore Innovation and	1.95	1.95

than compulsory by the University)		Business Incubator (CIBI)		
Any Other (Specify)	2	ICSSR IMPRESS SEMINAR	0.5	0.37
Any Other (Specify)	2	ICSSR IMPRESS SEMINAR	0.5	0.37
Any Other (Specify)	3	DST NIMAT Entrepreneurship Awareness camp	0.2	0.2
Major Projects	730	DST	20.69	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Orientation programme on pointers	Computer Science	30/06/2018
Workshop on Software Testing	Software Systems	19/08/2018
Ethical Hacking workshop	Computer Applications	11/08/2018
Workshop on Internet of Things	Computer Science	01/09/2018
Workshop on Intellectual Property Rights	Internal Quality Assurance Cell	30/11/2018
Mobile phone Trouble Shooting Workshop	Computer Science	19/12/2018
Sensor Device and Drivers workshop	Product Development Center	31/01/2019
Workshop on Drones	Product Development Center	15/02/2019
Goods and Service Tax	Commerce	16/02/2019
Intellectual Property Rights	Product Development Centre	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Received a scholarship of Rs.65,000/ to the value added course "PROTOSEM"	Arunkumar.T, Santhosh.C.V, III B.Sc. ECS, Mohammed Jassim.P.V, III BCA	FORGE Coimbatore Innovation Business Incubator (CIBI)	29/06/2018	Student
DIGI Hackathon	Vijaya Kumar, III BCA	KG Information System Private Ltd.	18/08/2018	Student
Software and Hardware	Boopalan.N, Sritaharan.P	Elpis IT Solution	28/12/2018	Student

Hackathon	Shafi.S Premkumar.D, II B.Sc. Computer Science			
RPA Hackathon	Poornima.J, Maheswari.G, Harini.N, II B.Sc. Mathematics	Ui Path in association with KG Information System Private Ltd.	03/02/2019	Women
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Pre Incubation	Product Development Center	Institution	NA	NA	08/12/2018
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	3

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	6
Management	1
Commerce	1
Commerce with Information Technology	1
Commerce with Professional Accounting	10
Mathematics	1
Computer Science	3
Computer Applications	2
Information Technology	2
Computer Technology	2



Electronics Science	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	2	18
Presented papers	31	4	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	KG College of Arts and Science	4	136
Awareness Rally on "Drug Abuse and Illicit Trafficking"	KG College of Arts and Science	2	60
Blood Donation Camp	KG Hospital	5	147
Kargil Day Celebration	KG College of Arts and Science	7	200
Kavi Sammelanam on Gandhiji's Teachings	KG College of Arts and Science	1	16
Awareness Rally on Gandhian Thoughts and Drug Abuse	KG College of Arts and Science	5	150
Independence Day	KG College of Arts	3	45

Celebration - Floral Tribute to all National Leaders and NCC Parade	and Science		
Drawing Competition - Swami Vivekananda's Chicago Speech	Ramakrishna Mission Vidhyalaya	0	40
Essay Competition - Swami Vivekananda's Chicago Speech	Ramakrishna Mission Vidhyalaya	0	55
Swamy Vivekananda's Chicago's speech centenary celebration	Kumaraguru College of Technology	5	150
Debate Competition - Swami Vivekananda's Chicago Speech	Ramakrishna Mission Vidhyalaya	0	12
Quiz Competition - Swami Vivekananda's Chicago Speech	Ramakrishna Mission Vidhyalaya	0	42
Floral Tribute - Father of Our Nation	KG College of Arts and Science	19	250
3 Days Youth Camp at Ramakrishna Mission Vidhyalaya	Ramakrishna Mission Vidhyalaya	1	11
Volunteered for a function in United Handicapped, Kurumbampalayam	The United Orphanage For The Disabled, Coimbatore	1	10
Volunteered for Mini Marathon for Handicapped	Coimbatore Rotary club	2	27
Controlling the crowd at Radha Yathra at Iscon Temple	Iscon Temple	1	15
Blood Donation Camp	KG Hospital	3	120
Floral Tribute Lal Bahadur Sastri	KG College of Arts and Science	10	10
Lake Cleaning Campaign at Chinnavedampatti	KG College of Arts and Science	2	58
Floral Tribute Swami Vivekananda	KG College of Arts and Science	2	10
Republic Day Celebration Students wear masks	KG College of Arts and Science	2	25

of National Leaders and distribute flags			
Floral Tribute Mahatma Gandhi	KG College of Arts and Science	2	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	KG College of Arts and Science	Lake cleaning	2	33
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	Technical skill development	KG Information System Private Limited, KGiSL Campus, Thudiyalur Road, Saravanampatti, Coimbatore 641 035, India.	11/06/2018	15/02/2019	372

Project	Networking skill development	KGiSL IMS Global Academy, KGiSL Campus, Thudiyalur Road, Saravanampatti, Coimbatore 641 035, India.	11/06/2018	15/02/2019	201
iStart 2Days Applied design thinking	Innovation and product development	FORGE Accelerator, Coimbatore Innovation Business Incubator (CIBI)	20/07/2018	21/07/2018	127
Workshop - Creating a Product 2 days 12/10/2018 - 13/10/2018 120	Innovation and product development	FORGE Accelerator, Coimbatore Innovation Business Incubator (CIBI)	12/10/2018	13/10/2018	120
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Asia Pacific University of Technology and Innovation (APU), Malaysia	04/04/2018	Joint research projects, Joint workshops / seminars / conferences, Exchange of academic materials and Information	17
Asia Pacific University of Technology and Innovation (APU), Malaysia	15/10/2018	Joint research projects, Joint workshops / seminars / conferences, Exchange of academic materials and Information	4
FORGE Accelerator, Coimbatore Innovation Business Incubator (CIBI)	05/07/2018	Promote the Critical thinking, Innovation and product development skills among the students. Create an awareness and	165

		support for startup	
Beta Technologies India Pvt. Ltd.,	04/06/2018	Value added courses	163
KGiSL IMS Global Academy	04/06/2018	Value added courses	557
KGiSL - IT Finishing School	04/06/2018	Value added courses	2817
Golden Jubilee Biotech park	15/03/2019	As we are going to start B.Sc. Biotechnology in the academic year 2019, we signed MoU for future use	2
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.5	8.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Video Centre	Newly Added
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Ecampus - Library Management Systems	Fully	3.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12051	4428271	177	84873	12228	4513144
Reference Books	1515	307400	23	8048	1538	315448
e-Books	3000000	5900	135000	5900	3135000	11800
Journals	25	21300	0	0	25	21300
e-Journals	6237	0	3763	0	10000	0
Digital	24557	0	4	0	24561	0

Database						
CD & Video	1319	0	7	0	1326	0
Weeding (hard & soft)	269	0	16	0	285	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Arunprasad M	Pulse Amplitude Modulation	Institutional	11/06/2018
Karthikeyan B	Preparation of Cost Sheet	Institutional	11/06/2018
Ashok P	Product Life Cycle	Institutional	11/06/2018
Boopalan S	How to submit a form using Php, Ajax	Institutional	11/06/2018
Shalini S	Executive Business Communication	Institutional	11/06/2018
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	665	580	0	6	0	14	17	100	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>665</b>	<b>580</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>14</b>	<b>17</b>	<b>100</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Logitech C525 ( Webcam with stand) CPU : HP 3330 MT LCD : Epson Speaker : Creative A35	<a href="http://www.kgcas.com">http://www.kgcas.com</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical

	facilities		facilities
40	44.73	270	269.31

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by raising tickets (the system followed in our KGiSL group) to the facilities department. Laboratory 1. Stock register is maintained in the departments for the incoming and outgoing of systems, equipment and chemicals. The request for new requirements, if any, are received from departments for making new purchase before the commencement of every semester. 2. Record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: • The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians. • Computer maintenance through AMC is done regularly and nonrepairable systems are disposed off. • The microscopes used for biological experiments by biotechnology department is annually cleaned and maintained by the department and record of maintenance is maintained by lab technicians and supervised by HODs. • There is systematic disposal of waste of all types such as biodegradable chemical/chemical and ewaste. Library The books and research journal requirements are received from the Heads of concerned departments and the finalized list duly signed by the Principal is sent to the Management trustee for approval. • Students are motivated to register themselves to resource facility available in library. • To ensure prompt return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as clearing of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: The department of physical education functions in a separate room. The college has a large ground which has a separate court for Cricket, Kabbadi, Volley ball, Basket ball, KhoKho and other sports activities. The physical education department is facilitated by the physical directors to educate the students. Classrooms Maintenance and upkeep of infrastructure is done by the facilities department of our KGiSL group. At the departmental level, HoDs submit their furniture requirements to the Principal and the same is sent to Management Trustee for approval. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. • With the help of the sophisticated facilities department members cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. • A complaint register is maintained in the office in which students as well as faculty can register their problems which are resolved within a set timeframe. • Students are well informed regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. • There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure.

<http://www.kgcas.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Institutional	2	49300

from institution	Scholarship		
Financial Support from Other Sources			
a) National	Postmatric scholarship, Cognizant Outrea Scholarship, Uzhavar Welfare Scholarship,	53	446370
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	04/06/2018	3073	KGiSL Soft Skills Academy
Remedial Coaching	04/06/2018	1155	Concerned departments
Bridge course	04/06/2018	1430	Maths Department
Personal counseling and Mentoring	04/06/2018	1174	Respective mentors and HoDs
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	KG College of Arts and Science - Career Services	0	1053	0	656
2018	KG College of Arts and Science - Training Centre for Competitive Exam	76	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0



## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.A	Eng. Lit.	Avinashilimn gam insitute for home science and higher education for Women	B.Ed.
2018	6	B.A	Eng. Lit.	C.M.S . College of Education	B.Ed.
2018	2	B.A	Eng. Lit.	Govt. Law College , coimbatore	L.L.B
2018	2	B.A	Eng. Lit.	Hindustan College of Arts & Science	M.A., Eng. Lit
2018	1	B.A	Eng. Lit.	Kaamadhenu Arts & Science college	M.A., Eng. Lit
2018	1	B.A	Eng. Lit.	Lisieux College of Education	B.Ed.
2018	1	B.A	Eng. Lit.	Madres Christian college	M.A., Eng. Lit
2018	1	B.A	Eng. Lit.	Nova college of education	B.Ed.
2018	1	B.A	Eng. Lit.	Sri Krishna college of Arts & Science	M.A., Eng. Lit
2018	1	B.A	Eng. Lit.	SNS college of education	B.Ed.
2018	1	B.A	Eng. Lit.	St. peters college of	B.Ed.

				Education	
2018	1	BBA	BBA	PSG Institute of Management	MBA
2018	1	BBA	BBA	KCT Business School	MBA
2018	1	BBA	BBA	KG College of Arts and Science	M.Com IB
2018	1	BBA	BBA	Mother Teresa Women's University	MBA
2018	1	B. Com	B. Com	Bharathiar University	MBA
2018	5	B. Com	B. Com	Dr.NGP College of Arts and Science	MBA
2018	1	B. Com	B. Com	Dr.SNS Rajalakshmi college of Arts and Science	M.Com.
2018	1	B. Com	B. Com	Dr.SNS Rajalakshmi college of Arts and Science	MBA
2018	3	B. Com	B. Com	KG College of Arts and Science	M.Com. IB
2018	2	B. Com	B. Com	Kongunadu College Arts and Science	M.Com
2018	1	B. Com	B. Com	RVS College of Arts and Science	M.Com
2018	1	B. Com	B. Com	Sri Ramakrishna Engineering College	MBA
2018	3	B. Com.	CA	Avinashiling am Institute for Home Science and Higher Education for Women	MBA
2018	7	B. Com.	CA	KG College of Arts and Science	M.Com. IB

2018	3	B. Com.	CA	PPG College of Arts and Science	M.Com.
2018	1	B. Com.	CA	Sri Ramakrishna College of Arts and Science	MBA
2018	3	B. Com.	CA	Sri Ramakrishna College of Arts and Science	M.Com.
2018	1	B. Com.	CA	Dr.SNS Rajalakshmi College of Arts and Science	MBA
2018	1	B. Com.	CA	Dr.SNS Rajalakshmi College of Arts and Science	M.Com.
2018	1	B. Com.	CA	Sri Krishna College of Arts and Science	MBA
2018	1	B. Com.	IT	SNS College of Technology	MBA
2018	1	B. Com.	IT	KG College of Arts and Science	M.Com. IB.
2018	1	B. Com.	IT	Government College of Arts and Science	M.Com.
2018	1	B. Com.	IT	Bharathiar University	MSW
2018	1	B. Com.	PA	Amity university, Mumbai	MBA
2018	1	B. Com.	PA	Bharathiar University	M.Com.
2018	6	B. Com.	PA	ICMA institute of Cost and Mangement Accountant of India	CMA
2018	1	B. Com.	PA	Infosys College of	MBA

				Engineering	
2018	1	B. Com.	PA	Karunya Institute of Technology and Sciences (Deemed to be University)	MBA
2018	4	B. Com.	PA	KV Institute of Management and Information Studies	MBA
2018	6	B. Com.	PA	KG College of Arts and Science	M.Com. IB
2018	1	B. Com.	PA	Kongu Nadu College of Arts and Science	M.Com.
2018	1	B. Com.	PA	Nehru College of Engineering	MBA
2018	2	B. Com.	PA	Pioneer College of Arts and Science	M.Com.
2018	1	B. Com.	PA	PPG Institute of Management	MBA
2018	1	B. Com.	PA	PSG Institute of Management	MBA
2018	1	B. Com.	PA	Ramakrishna College for Women	MBA
2018	1	B. Com.	PA	SNS College of Technology	MBA
2018	1	B.Sc.	Maths	CMS College of Science and Commerce	M.Sc., Maths
2018	1	B.Sc.	Maths	Government Arts College	M.Sc., Maths
2018	8	B.Sc.	Maths	KG College of Arts and Science	M.Sc., Maths
2018	3	B.Sc.	Maths	Kongunadu College of Arts & Science	M.Sc., Maths

2018	2	B.Sc.	Maths	Krishna Arts and Science College	M.Sc., Maths
2018	2	B.Sc.	Maths	Liseux college of education	B.Ed.
2018	1	B.Sc.	Maths	Nair's College of Education	B.Ed.
2018	2	B.Sc.	Maths	Dr.NGP Arts and Science College	M.Sc., Maths
2018	1	B.Sc.	Maths	Dr.N.G.P. College of Education	B.Ed.
2018	1	B.Sc.	Maths	Government Arts College, Ooty	M.Sc., Maths
2018	2	B.Sc.	Maths	P.P.G. College of Education	B.Ed.
2018	2	B.Sc.	Maths	PSG Arts and Science College	M.Sc., Maths
2018	1	B.Sc.	Maths	Dr.SNSRajala kshmi College Of Arts and Science	M.Sc., Maths
2018	1	B.Sc.	CS	Alagappa Engineering College	MCA
2018	1	B.Sc.	CS	Amet University, Chennai	MBA
2018	1	B.Sc.	CS	Bharathiar University	M.Sc. IT
2018	1	B.Sc.	CS	Dr.GRD College of Arts and Science	MCA
2018	6	B.Sc.	CS	KG College of Arts and Science	M.Sc. CS
2018	1	B.Sc.	CS	KG Institute of Information Management	MCA
2018	1	B.Sc.	CS	Kongunadu Arts and	M.Sc. CS

				Science College	
2018	1	B.Sc.	CS	Krupanidhi College, Bengaluru	MBA
2018	1	B.Sc.	CS	Dr.N.G.P. Institute of Technology	MCA
2018	4	B.Sc.	CS	SNS College of Technology	MBA
2018	1	B.Sc.	CS	Shri Krishna College of Technology	MBA
2018	2	B.Sc.	CS	Sri Ramakrishna College of Arts and Science	M.Sc. CS
2018	3	BCA	BCA	K.C.T. Engineering College	MCA
2018	1	BCA	BCA	Marine College, Chennai	MBA
2018	1	BCA	BCA	Dr.GRD College of Arts and Science	MCA
2018	1	B.Sc.	IT	Hindusthan college of arts and science	MBA
2018	3	B.Sc.	IT	Hindusthan college of arts and science	M.Sc. CS
2018	1	B.Sc.	IT	KG College of Arts and Science	M.Sc. CS
2018	1	B.Sc.	IT	Bharathiar University	M.Sc. CS
2018	2	B.Sc.	IT	Bharathiar University	M.Sc. IT
2018	1	B.Sc.	CT	Hindu colleg e,Chennai	M.Sc. CS
2018	1	B.Sc.	CT	Dr.GRD College of Arts and Science	M.A. Journalism
2018	1	B.Sc.	CT	PSG College	M.Sc. CS

				of Arts and Science	
2018	1	B.Sc.	ECS	PSG College of Arts and Science	M.Sc. Applied Electronics
2018	2	B.Sc.	ECS	SNS College of Technology	MBA
2018	2	B.Sc.	ECS	Sri Krishna Arts and Science College	M.Sc. ECS
2018	1	B.Sc.	ECS	Sri Ramakrishna College of Arts & Science	M.Sc. ECS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Khokho Match	University	470
REBUS 2019	Intercollegiate	39
Infinite Learners 2019	Intercollegiate	200
Xianze	Intercollegiate	394
Music Competition	Institution	65
2 Days beautician workshop	Institution	100
Hair dressing competition	Institution	11
Mehandhi competition	Institution	6
Nail art competition	Institution	7
Athletics	Institution	1224
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	I Prize	National	1	0	1826K0082	Kalanithi. V

2018	IV Place	National	0	1	1722K0414, 1722K0445, 1722K0449, 1722K0439	Deepak Kumar.G, R anganathan .R, Subash Krishna.G, Nishanth.K .R
2018	II Place	National	0	1	182AK0113, 1622J0239	Akshaya V, Malini K

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students play a vital role in making the academic and administrative process in a successful manner through student council. They take up a major role in making the functioning of the College a continuous and methodical one. Every class elects three to four students among themselves ranging from best students to slowlearners to form a team who act as mediators between the teacher and the taught. This system makes it easier to get the grievances from the students about the teaching methodology of the faculty members, Lesson Notes, Completion of the syllabus , lack of any facilities in infrastructures ,Transport and so on. All these grievances are dealt during the Class - Committee Meetings conducted every month.The complaints are immediately redressed by the concerned authorities. The Institution has developed a fantastic system of identifying and encouraging the Competent Students to bring out and use their innate talents and capabilities through the system of "Producers".These Producers prepare and teach certain topics of the prescribed syllabus to their Juniors. This system proves to be successful and the students feel encouraged and enhanced. Every department has an Association which functions actively. At the beginning of every academic year the Association activities for the year are planned . An inaugural meet is held to introduce the elected Secretary , Joint Secretary and the members from the concerned departments .These elected leaders help in conducting all the Association Activities and InterDepartmental Competitions. In order to educate the students about the important National Days, National Leaders and important social activities, certain important days are celebrated by various departments.The Days like World Hepatitis Day , World Cancer Day,World Population Day, Book Lovers' Day, International day of Peace ,Orphanage Day , Kargil Victory Day and so on are celebrated.The Students actively take part in organising and conducting the programmes. NSS Activity is the highlight of the college and it adds a feather in the cap. Throughout the academic year the NSS Wing of the College works wonders. These activities create a sense of social awareness, make the students realise the responsibility as a Good Citizen to protect and preserve the Natural resources , contribute to develop the Nation and so on. An Awareness is created about International Yoga Day, Drug abuse and illicit trafficking, Blood Donation, Cleaning and Preserving Water Bodies and celebrating National Days by carrying out those NSS activities. The students actively participate physically, mentally and enthusiastically in these activities. They voluntarily come forward to take part in these activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:



1232

5.4.3 – Alumni contribution during the year (in Rupees) :

80850

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet REWIND has organised on 26/01/2019. The alumni meet is conducted every year in order to reconnect with the Alumni and celebrate their success and various achievements. During the meeting cultural programmes were organised for the alumni and feedback forms were collected. All the department having whatsapp group and Facebook for their alumni. Important events of the institution are shared to alumni group. The following lectures were given by Alumni during the academic year 2018

- 10/7/2018 - Computer Science Mr.Narasimman(2005 Batch) Konecranes, Siebel Configuration Owner, Finland
- 16/8/2018 - Computer Technology Mr.Saravana Kumar(2012 Batch), Software Testing Analyst, Wipro Solutions, Bangalore
- 12/09/2018 - Information Technology Mr.M.Karthik(2013 Batch), Senior Process Executive, Cognizant Technology Solutions, Coimbatore
- 29/12/2018 - Information Technology Mr. G.Subin(2012 Batch), Software Developer, Wipro Technologies, Bangalore

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i. The Management gives sufficient authorization to the Principal, who is the academic head of the institution to function in order to achieve the vision and mission of the institution. The institution encourages the culture of participative management at the strategic level, functional level and operational level. The new positions created during the academic year are Director IQAC, Dean - Academics Science, Dean - Student Affairs, Dean - Alumni Affairs. The Academic, Administrative, Research, NSS, IQAC all are working together for the wellfunctioning of the college. The institution has ensured the decentralizing method by creating various committees and assigning the responsibilities to the Principal, the head of the departments and faculty members. Our Managing Director who is well versed in software technology developed a test based program development environment for the students. It is an open source webbased programming exercise system. It is designed to make easy for instructors of introductory programming courses to assign short exercises to students. He handled orientation programme on pointers for the Computer Science faculty members. The Management always encourages to discuss with the teaching and nonteaching staff for the improvement of effectiveness and efficiency of the institutional functions. Periodical reviews are undertaken by the top management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	?Curriculum Development As we are the affiliated college under Bharathiar University, we are following the curriculam prescribed by the

university. In order to ensure effective delivery of the curriculum, the faculty members prepare the log book, lesson plan and course material for the subjects thought by them. Our college offers a wide variety of Value Added Courses with the primary objective of improving the employability skills of students. The value added courses are handled by industry experts and professionals.

Teaching and Learning

?Teaching and Learning The faculty members are encouraged to acquire additional qualifications, research degrees and impart NPTEL certification programmes to improve their skills. They are encouraged to attend workshops, faculty development programmes and conferences to acquire knowledge. Continuous monitoring of the class handling by the heads of the department and higher officials to ensure the quality teaching is imparted to the students. Value added courses are offered to the students.

Examination and Evaluation

?Examination and Evaluation An academic calendar is prepared in the beginning of each Academic Year by incorporating dates of internal assessments and assignments. The same would be circulated to all the departments and put it on the department notice board. Internal examinations are conducted as per the schedule in the academic calendar. The faculty members prepare and upload the question bank to the online portal ecampus. During question paper settings, the questions are selected randomly from the question bank. Transparency is maintained in internal assessment of students through taking into account internal examinations and assignment in awarding internal marks.

Research and Development

?Research and Development Research meetings are organised frequently to discuss about the proposals and publications. The institute encourages faculty members to participate workshops / seminars related to research. The faculty members are encouraged to write articles for publication in journals and to present papers in national and international conferences. Research cell is formed for review of papers before submission for publications in Conferences and

	<p>journals. The research cell constantly motivates the faculty members and students to prepare and submit the research proposals to various funding agencies such as DST, BIRAC, TNSCST etc. The faculty members are actively guiding the scholars to do various research projects. Review meetings are conducted periodically to the scholars. The scholars are instructed to publish their work in a reputed journals.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>?Library, ICT and Physical Infrastructure / Instrumentation Library has been updated immensely. DELNET and INFLIBNET facilities are provided to the faculty members and scholars. Projector facility is available for all the computer science labs and the departments.</p>
<p>Human Resource Management</p>	<p>?Human Resource Management The College has specific policies and processes for Human Resource Management. Institute has established well defined administrative section and academic sections to handle all the employees and students respectively. All faculty and students insured for the accidents through group insurance policies. Several staff welfare programmes like EPF, ESI, Faculty Development programmes and Motivational Programmes etc.</p>
<p>Industry Interaction / Collaboration</p>	<p>?Industry Interaction / Collaboration Industrial visits are arranged for the students. Industrial experts are invited to give guest lecture. The individual departments invite their alumni to share their industry experience with the students. Industrial mentors are allotted for the science students for their final year projects. Students are motivated to participate Hackathons, Product development competitions. Internship programmes are mandatory for the BBA with CA students.</p>
<p>Admission of Students</p>	<p>?Admission of Students Students admission enquiry details are entered through online. Entire admission process is carried out through the e-campus portal. A dedicated admission committee is available which helps students and parents throughout admission process. Online payment facility is available for the students.</p>

E-governance area	Details
<p>Planning and Development</p>	<p>?Planning and Development The Vision and Mission Statement is uploaded on the institutional website. There is a common mail system for an institution. Information and files can be exchanged instantly among the faculty members. The information are shared in a more secured and authenticated way. Office automation by the powerful software Helpdesk. The main operations involved in college management like admission, library management, transport management, hostel management, and attendance of students can be managed and monitored by eCampus.</p>
<p>Administration</p>	<p>?Administration Ecampus : Campus is a complete Enterprise Resource Planning (ERP) solution which enables capturing, reporting and creating all details that is involved in the day to day operations of our institution. All features of eCampus are designed with a motive to inculcate effective communication between staffs, students and parents. eCampus minimizes manual efforts by more than 70 and reduces paper works through automation. The main operations involved in college management like admission, library management, transport management, hostel management, and attendance of students can be managed and monitored by eCampus. The system provides a huge range of reports that help in analyzing and effective decision making. The students can download the lesson notes through the ecampus. eCampus can be reached on our Desktop/Laptop/Mobile anytime and anywhere. <a href="mailto:webmail.kgcas.com">webmail.kgcas.com</a> :There is a common mail system for an institution. Information and files can be exchanged instantly among the faculty members. The information are shared in a more secured and authenticated way. Helpdesk: It is a powerful software used in the office. Helpdesk is a computer software or web based package that manages and maintains lists of issues, as needed by an organization. Ticket systems are commonly used in an organization's to create, update, and resolve reported customer issues. Once tickets are generated or updated, email will be delivered to appropriate user which contains task info.</p>

Finance and Accounts	?Finance and Accounts Fully computerised office and accounts section. Students can pay their semester, examination and transport fees through online. Day to day transactions, faculty members salary, income and expenditures are handled through software.
Student Admission and Support	?Student Admission and Support Students can download online applications from the institution website. Students admission enquiry details are entered through online. Entire admission process is carried out through the e-campus portal. Students have e-campus login to view their profile, lesson notes, daily attendance, internal marks and mark sheet. Parents can also login to view their ward details. Every class of students have a separate whatsapp group for effective communications.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr.P.Kalaikannan	South zone Regional workshop on Initiating UBA activities in village clusters adopted by participating institutes	Institution	1000
2019	Ms.R.Devika	Workshop on NDLI CLUB	Institution	200
2019	Dr.P.Krishnapriya Dr.P.Ajitha	Orientation Programme for ARIIA and Smart India Hackathon	Institution	5000
2018	Dr.R.Anuja	Orientation workshop on Accrediting the unaccredited Institutions in South Eastern Region	Institution	10000
2018	Dr.S.Vidhya Ms. V.Sathyavathy	Revised NAAC Norms and Procedures	Institution	2000

2018	Mr.Ganapathy Kaniappan	Regional Workshop on strategies for transforming libraries growth trends and technologies	Institution	500
2018	Dr.R.Anuja Dr.P .Krishnapriya	Institution Innovation Council	Institution	14000
2018	Mr.J.K.Bharath	FDP on Sales force essentials for business specialists	Institution	500
2018	Ms.R.Kanchana Ms.S.Malini Ms.R.Latha	FDP on Case writing and Analysis	Institution	3000
2018	Dr.S.Vidhya	Workshop on Public Financial Management System(PFMS)	Institution	1000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Effectiveness of Outcome Based Learning	NA	22/09/2018	22/09/2018	124	0
2018	NA	Training Programme on Microsoft Office	28/11/2018	28/11/2018	0	6
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Residential	4	15/09/2019	17/09/2019	3

capacity building, Competency development and career enablement program for transforming educators into innovation mentors				
Orientation workshop on Accrediting the unaccredited Institutions in South Eastern Region	1	01/10/2018	01/10/2018	1
Two day workshop on Revised NAAC norms and procedures	2	26/10/2018	27/10/2018	2
Sales force essentials for business specialists	1	26/11/2018	28/11/2018	3
Faculty Development Programme on "ENTREPRENEURSHIP" sponsored by NSTEDB	2	13/05/2019	24/05/2019	15
Regional Workshop on strategies for transforming libraries growth trends and technologies	1	20/11/2019	20/11/2019	1
2 day Faculty Development Programme on Introduction to R programming	2	22/11/2018	23/11/2018	2
Faculty Development Programme on Case Writing and Analysis	3	27/11/2018	28/11/2018	2
Two day workshop on Public Financial	1	30/11/2018	01/12/2018	2

Management System (PFMS) with special reference to EAT Module				
South zone Regional workshop on Initiating UBA activities in Village Clusters adopted by Participating Institutes	1	03/12/2018	03/12/2018	1
Workshop on National Digital Library of India	1	21/02/2019	21/02/2019	1
Orientation Programme for ARIIA and Smart India Hackathon	2	09/01/2019	09/01/2019	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	0	4	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, ESI, Gratuity, Group Insurance, Casual leaves, Medical leaves, Financial support for Faculty Development Programmes	ESI, Group Insurance, Casual leaves, Medical leaves	Group Insurance, Providing news paper, Bookbank, Merit Scholarship, Birdge course for Non maths students, Remedial class for Slow learners

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial audit is regularly conducted once in a year. The Internal audit is also conducted twice in a year.( 6 months once.)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated



**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	IQAC Director
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Orientation programme was organised for the parents of first year students. The feedback from the parents help us to understand the process flow and its impact.

6.5.3 – Development programmes for support staff (at least three)

Training Programme on Microsoft Office ECampus Orientation office and library

6.5.4 – Post Accreditation initiative(s) (mention at least three)

?Formation of IQAC ?Development of structured feedback system for students, faculty member, alumni and parents ?Number of qualified faculty members has increased considerably. ?Usage of ICT inclassroom teaching is increased ?Research culture is developed among the faculty members. Faculty members are encouraged to submit research proposal to the funding agencies. ?Library facilities are increased. Utilization of DELNET and INFLIBNET is increased. Book bank facility is provided to the students. Product Development Centre was established to help the students for innovative product development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Aiming for NAAC A grade	22/09/2018	22/09/2018	22/09/2018	128
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Life for all (Womens Awarness	14/09/2018	14/09/2018	200	100

Programme)				
Women's Rights & Law	06/02/2019	06/02/2019	350	165
Women's Safety measures & Protection	07/02/2019	07/02/2019	362	145

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Actual EB Energy in unit used by this year is 4,08,712.00 unit. The solar energy produced is 18,773.63 The percentage of alternate energy used is 4.59

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	1000
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	20/06/2018	1	Awareness Rally on Drug Abuse and Illicit Trafficking	Safety awareness	96
2018	0	1	28/06/2018	1	Blood Donation Camp	Public Health	147
2018	0	1	14/08/2018	1	Awareness Rally on Gandhian Thoughts and Drug Abuse	Public Health	150
2018	0	1	10/12/2018	1	Volunteered for a function in United Handicapped, Kurumbampalayam	Community engagement	25
2019	0	1	05/01/2019	1	Volunteered for	Community engagement	27

					Mini Marathon for Handicapped, Agricultural College	t	
2019	0	1	05/01/2019	1	Controlling the crowd at Radha Yathra at Iscon Temple	Community engagement	15
2019	0	1	07/01/2019	1	Blood Donation Camp	Public Health	120
2019	0	1	08/01/2019	1	Visited to orphanage	Community engagement	18
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Faculty Guide	04/06/2018	The followup instruction is provided for their easily adaptation with an Institution
Code of conduct for Student	04/06/2018	The responsibilities of the students are instructed and provided with the booklet.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day celebrations	26/01/2019	26/01/2019	546
Semozhi Dhinam celebrations	14/10/2018	14/10/2018	120
Bharathiar Birthday anniversary	11/12/2018	11/12/2018	180
Thiruvalluvar thinam	11/01/2019	11/01/2019	115
National consumers day	24/12/2018	24/12/2018	357
International day of Peace	20/09/2018	20/09/2018	239
Teachers Day Celebration	05/09/2018	05/09/2018	3640
World Energy Conservation Day	14/12/2018	14/12/2018	234

Voter's Day	25/01/2018	25/01/2018	357
Srinivasa Ramanujan Birthday anniversary	22/12/2018	22/12/2018	324
Farmers day	23/12/2018	23/12/2018	98
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus has laid lawns and has ornamental plants Sprinklers are installed for even and uniform watering of the lawns and reduce the heat of the premises Planted trees in and around parking lots improves appearance, prevents soil erosion, and adds oxygen to the environment. Students and Employees are restricted to use plastic bags in side the campus. Rain water harvesting is implemented inside the campus

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**TITLE OF THE PRACTICE:** Experiential learning through Product Development Center. **OBJECTIVES OF THE PRACTICE:** The one of the primary objective of the Product Development Center is to create a self learning practice of latest technologies whenever they required. Designing process of Proof of Concept will induce their Design Thinking / Critical Thinking capability and will make the students to think out of box. **THE CONTEXT:** Product development center will identify the opportunity for the students to exhibit their talent. Based on their need to develop proof of concept, the workshop, seminar will be organized. **THE PRACTICE:** The Ideation programme is conducted to understand the level of the students. The students ideas are evaluated by the committee. Based on their requirement, workshops are organized. These students are encouraged to participate in the activities like Hackathon, Boot camp and Expo. **EVIDENCE OF SUCCESS:** Participation in Hackathon and expo are increased. The number of project proposal for seeking fund is increased. The placement opportunity through Hackathon participation is also a good sign of this initiation. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:** Implementing an experiential learning to all category of the student is a difficult task. Participation in the Bootcamp at outside institution is very tedious process for the girl students. The number of Hackathon, Expo and Bootcamp are very less compared to our students strength. **TITLE OF THE PRACTICE:** Unitwise Chart **OBJECTIVES OF THE PRACTICE:** To facilitate the students with practicing guide, based on their learning capacity. **THE CONTEXT:** The slow learners in all the subjects are identified. The practice in the specific subject will be identified based on the University Question paper structure. The level of competency(Unitwise chart) of each topic is identified from the previous year question paper. **THE PRACTICE:** The university question paper is analyzed by the subject handling faculty member for categorizing the difficulty level of each question based on the level of students. The slow learners are identified based on their performance. The training module will be planned based on individuals learning capacity to improve their academic performance. **EVIDENCE OF SUCCESS:** The academic performance of the slow learner is increased. **PROBLEMS ENCOUNTERED :** The continuous monitoring is required to follow each and every slow learners. The students level of managing their personal issues requires specific counseling.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kgcas.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institution facilitates personal commitment to improve the academic performance of students in an environment that provides the employable skills to the students. KGCAS is very keen at providing quality education to the students as well as skilled employees to the employer. The academic committee consisting of Secretary, Principal, Senior faculty members, placement coordinator and IQAC coordinator prepares the academic calendar well in advance before the commencement of the semester. All the faculty members are informed to complete the lesson plan, and make it available to the students before the classes commences. The assignment titles and project allotments are done before the classes starts. All the members are motivated to prepare the Multimedia Learning Content in advance and post in our Management Information Systems. This will help the students to repeatedly listen the concept to have clear understanding at any time. The faculty members are encouraged to use multimedia content when ever required. Extensive use of online content and other Video lectures to support the Class room teaching are encouraged. Every Faculty member is allotted with 30 students to whom one acts as a mentor. The mentor identifies the academic and personal problems of his/her Mentees. The mentees are encouraged to participate both in curricular and extra curricular activities. Each department organizes guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions. Eminent experts of National reputed people are invited from academic / industries for seminar, workshop, conferences etc. In addition to the classroom interactions, Project work, Short term Industrial visit, Internships, Oral presentation, Seminars/ Symposiums/ Workshops, Paper presentations/ Group discussions. For improving the design thinking access to ejournal are provided to all the members. For an effective implementation of all the process, the feedback system is followed at all the levels. The major role is allocated to the students to conduct Annual day, Sports day and day celebrations etc., Soft Skill Academy provides various activity to improve their life skills and employability skills.

Provide the weblink of the institution

<http://www.kgcas.com>

### 8.Future Plans of Actions for Next Academic Year

1. Enhance the research paper publications in SCI / Scopes Indexed journals
2. Conduct a conference with a collaboration with Scopes Indexed Journal
3. Implementation of Central Evaluation
4. More responsibilities to the students in disciplinary activity.
5. 100 graduation rate
6. Increase the placement percentage
7. Signing of MoU with Industry to enhance the design thinking skills of our students
8. Increase the number of research projects sanctioned by Government funding agencies.
9. To Increase the number of qualified professional for monitoring the quality of an academic progress.
10. To increase the faculty participation at Seminar/ conference / workshop organized by various Institutions.